

# YEAR 6 SAT'S 2024

WELCOME!

## AIMS



Overview of S.A.T's

**Dates** 

**Tests** 

Preparation

Results

Resources

Questions



#### **Overview - What are SATs in the UK?**

- National curriculum tests: This is the official name for the SATs, but the vast majority of people refer to them simply by SATs.
- SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.
- S.A.T's are used by the government to help gauge the quality of the education at a school.



### Overview - What are SATs in the UK?

The setting and marking of SATs are carried out in UK schools by the Standards & Testing Agency.

SATs are a useful tool to see how well a child has progressed from KS1 to KS2, and they also give secondary schools a base to compare against when the time comes for your child to leave Year 6 and make the journey up to KS3!



### Overview - What are SATs in the UK?

Headteachers, Local Authorities and the Department for Education also uses SATs data to identify which primary schools are excelling, and which may be struggling.

Thanks to this information being available, schools that are doing well will share what they are doing well with other schools to improve teaching on a much wider scale.



## DATE!

The KS2 SATs run over a one week period.

In 2024, the KS2 SATs will take place between:

Monday 13th May to Thursday 16th May 2024





### 6 different tests:

- **English**
- -Reading Comprehension
- -Spelling
- -Grammar (SPaG)

### **Maths**

- -Arithmetic
- -Maths Reasoning 1
- -Maths Reasoning 2



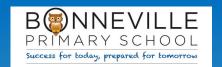
## SCIENCE AND WRITING

## Teacher assessed!

This means that the children will not have to sit down and do a formal assessment like in Maths and English.

The children will still be assessed through the work that they do in class that is evidenced in their books.

### THE WEEK



Monday 13th May:

English: SPaG - 45 minutes

Spelling - 15-20 minutes

Tuesday 14<sup>th</sup> May:

**English: Reading Comprehension paper- 1 hour** 

Wednesday 15<sup>th</sup> May:

**Maths: Arithmetic Paper- 30 minutes** 

**Reasoning Paper 1-40 minutes** 

Thursday 16<sup>th</sup> May:

**Maths: Reasoning Paper 2 – 40 minutes** 

### S.A.T's Week

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

Breakfast - From Monday – Thursday free breakfast will be provided from 8am. It will be a chance for the children to socialise and relax before the tests.

### S.A.T's Week

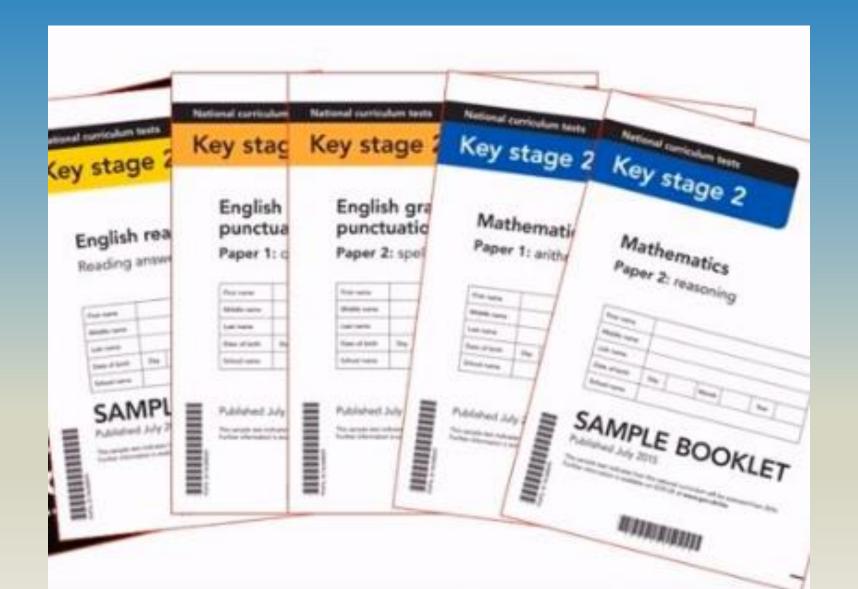
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hursday 16 May 2024	Maths Paper 3 (Reasoning)

Sitting the Tests – Children will be tested in small groups with an adult they are familiar with. These groups may be different to their Maths and English groups so children may not be with their friends until after the tests (so attending the breakfast club would benefit some children).

The teachers who will be administering the tests:
Miss Kirk, Ms Napier, Ms Lodge, Ms Parker, Mr Connell y,
Ms Congdon

### EXAMPLES





words or punctuation to

a sentence, identifying

explaining/justifying

and

answers

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2019 national curriculum tests

#### **Key stage 2**

### English grammar, punctuation and spelling

Paper 1: questions

Tick the sentence that must end with a question ma

	HUN
The teacher asked them what they were doing	
I wonder what time the next train arrives	
Did she play tennis on your team last year	
He asked if he could use my pen	

Tick one box in each row to show whether the sentence is a

Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

1 mark

39

Rewrite the sentence below in the **passive**. Remember to punctuate your answer correctly.

The wind damaged the fence.

Ever

Draw a line to match each word to the correct suffix Use each suffix only once.

Word	Suffix
accomplish	ful
forgive	ment
joy	ish
fool	ness

40

Insert two commas and a semi-colon in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

### **English-Spelling**

Test consists of 20 words that the children must write/spell correctly. The word will be read out, the repeated within a sentence that is written on the test paper, then the word will be repeated again.

#### 2019 national curriculum tests

#### **Key stage 2**

### English grammar, punctuation and spelling

Paper 2: spelling

#### Spelling task

1. The dragon is an imaginary There was \_\_\_\_\_ My little brother is in \_\_\_\_ 11. Maria looked \_\_\_\_\_ Playing in the snow mad We learned how to do \_\_\_ 13. Jade and Jamie had a 14. Our class made a model 15. The school provided an \_\_\_ education for its pupils \_\_\_\_ people give to charity 9. Gran 17. Everyone sang the \_\_\_\_\_ 10. Do your stretches so you

20. The criminal tried to \_\_\_\_

spilled water all over the table

# English- Reading Comprehension

Children will get an answer booklet and a reading booklet. The reading booklet will comprise of 3 texts. The children will be advised to read one text then answer the related questions then repeat with the remaining texts.

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2019 national curriculum tests

#### **Key stage 2**

#### **English reading**

Reading answer booklet

Find and copy one word which shows that Joe is angry

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Look at page 9.

Why has Micah come to Piper's house on the night of the storm?

What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

**About Bumblebees** Readina

3 marks

# English- Reading Comprehension

The questions will ask children to identify/write words or phrases, explain/justify, tick boxes or match questions to answers

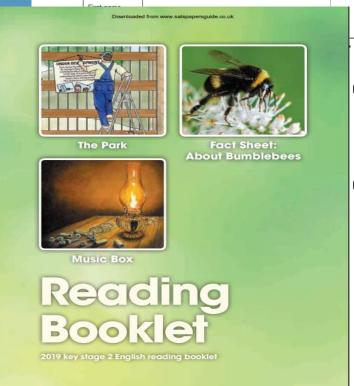
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2019 national curriculum tests

#### **Key stage 2**

#### **English reading**

Reading answer booklet



Look at page 4.

Find and copy one word which shows that Joe is angry.

1 mark

Look at page 4.

In Ajay's opinion, how do people feel about the park?

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Look at page 9.

Why has Micah come to Piper's house on the night of the storm?

I IIIa

What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support

Impression	Evidence

marks

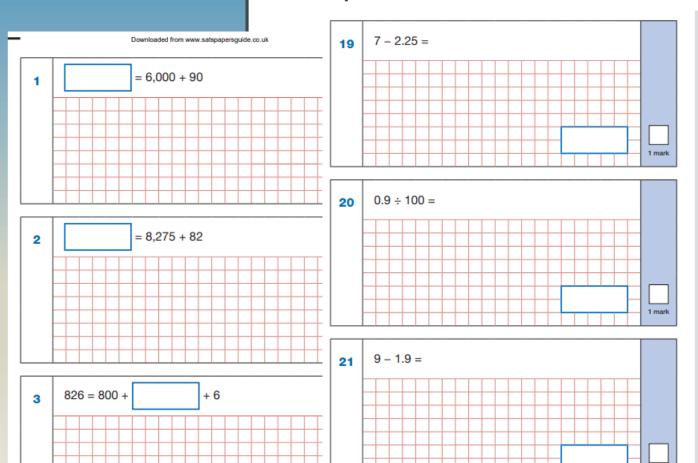
### **Maths-Arithmetic** Test consists of questions/number sentences that require children to use the 4 operations. The children will probably also be . asked questions to do with fractions, decimals and percentages.

2019 national curriculum tests

### Key stage 2

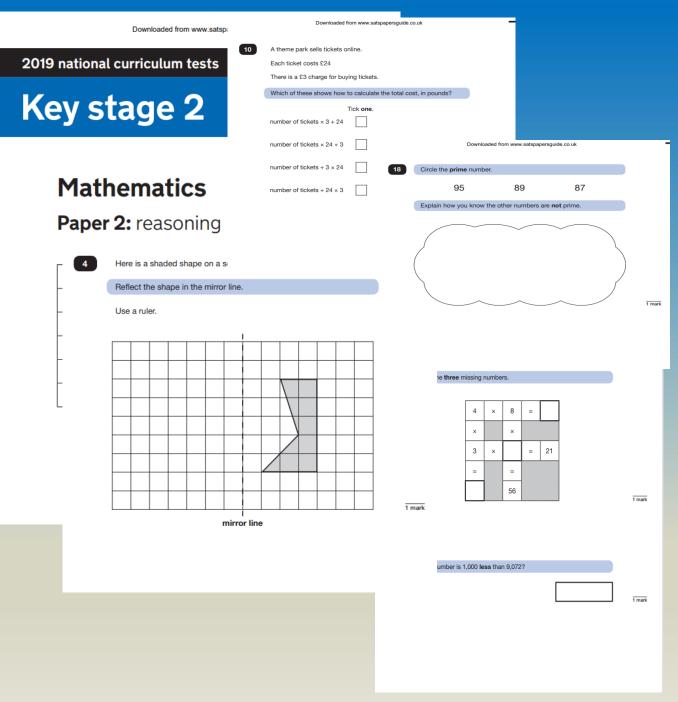
#### **Mathematics**

Paper 1: arithmetic



### **Maths-Reasoning**

Both reasoning papers will consist of mostly worded questions on all the areas of Maths that the children have covered.





# Children with additional needs

If your child has an additional need that the school are aware of, your child will receive 10% of additional time.



### PREPARATION for PARENTS/CARERS

- Good nights sleep
- Breakfast (Bonneville will provide breakfast from 8am Monday- Thursday
- Punctual
- Organised/Equipped
- Reassurance
- Do not panic!



### PREPARATION for CHILDREN

**Practice** 

Homework

Talk/questions

Do not panic!

### PREPARATION- SCHOOL



- Homework
- Boosters

Talk/reassure

Mock SAT's tests/practice questions

### **RESULTS**



The Standards and Testing Agency will release the KS2 SATs results to schools in <u>July</u>

They will be sent to your homes and also to the school.

The SATs results obtained will let you know if your child has met (AS) or not met (NS) the expected national standard based on their scaled score.

Your child's secondary school will also receive his/her Year 6 SATs results. In some cases the secondary school will use these results to determine the ability group that your child belongs to.



### **RESOURCES**

#### https://thirdspacelearning.com

https://www.sats-papers.co.uk/2023-sats-papers/#2023-ks2-sats

https://atomlearning.com/blog/preparing-for-year-6-sats

https://www.theschoolrun.com/changes-ks2-sats-2023-what-parents-need-know

http://www.satspapersguide.co.uk/ks2-year-6-sats/ks2-year-6-sats-papers/

https://satscompanion.com/everything-you-need-to-know-about-year-6-sats-2024/#:~:text=When%20are%20SATs%20in%202024,grammar%20and%20punctuation)%20%E2%80%93%2045%20minutes



# RESOURCES (specifically to keep your child stress free)

https://www.theschoolrun.com/top-10-ways-calm-your-childs-fears-about-sats

https://www.funkidslive.com/learn/top-tips-beat-year-6-sats-stress/

https://www.youtube.com/watch?v=Q5642ygNaR4

https://www.youtube.com/watch?v=3H6HpRyJBhY

https://www.youtube.com/watch?v=eD1wliuHxHI

### RESOURCE

#### My Staying Calm Checklist

Start with getting a good night's sleep.

Repeat to yourself that you are prepared, relaxed and ready.

Listen to a favourite, happy song in the morning to start your day in a positive mood.

Switch off any distractions when you are working such as phones, TVs and music.

Keep drinking water and have regular healthy snacks.

Try writing anything down that is worrying you before you get into bed.

Use a positive affirmation in the mornings to help boost a growth mindset.

Talk to an adult about your feelings.

Try mindful breathing.

Read your favourite book the night before.

Try other relaxation techniques such as, mindful colouring or meditation for a few minutes.

Make your bedroom a calm space.

Think about all the times when you have been worried about something and you have overcome it. Focus on that feeling.

Think about SATS as an opportunity rather than a test.



Use a worry box or designated worry time to help manage any worries.

Count to ten slowly and then repeat if needed.

Splash your face with cold water.



Think about where you are happiest and imagine that you are there.

Get a bath or shower the night before to help you relax and feel refreshed.

Clench and unclench your fists. Think about how your body feels when your fists are tight and then think about how it feels when they are relaxed. Try to keep your body relaxed.



You've got this!





# QUESTIONS

If you have any questions, please feel free to ask any of the year 6 teachers!

# THANKYOU!

