

# Nursery: Beautiful Beasts

## 1. Key Vocabulary

**Insects:** A small animal that has six legs and generally one or two pairs of wings.

**Minibeasts:** A small invertebrate animal such as an insect or spider.

**Species:** A set of animals in which the members have similar characteristics to each other.

**Egg:** A round or oval object laid by a female animal.

**Hatch:** When an animal emerges from its egg.

**Habitat:** The natural home or environment of an animal or plant.

**Pupa:** A pupa is the stage of some insects undergoing transformation between stages.

**Chrysalis:** Is a butterfly pupa and is a hard skin that appears after the caterpillar's final shedding of its skin.

**Cocoon:** Is a silky case spun by moths and certain other types of insects to protect them as a pupae.

## 3. Expressive Art and Design

Children will use a range of media, including paint, collage, playdough and junk modelling to represent the different minibeasts that we will investigate. Children will explore music and sounds to learn how minibeasts communicate and the noises they make before learning to move like them, sliding like a snail and fluttering like a butterfly.



## 7. Personal, Social and Emotional Education

Through a range of teacher led and child initiated activities children will develop their skills of playing co-operatively and listening to each other at home whilst considering others' views and opinions. Children will be able to tolerate delay when needs are not met and understand that wishes may not always be met. They will be more aware of their own feelings and understand that some actions and words can hurt others feelings. Children will enjoy a responsibility of carrying out small tasks.

## 2. Curriculum Knowledge

In this topic we will explore and learn about different minibeasts and learn the lifecycles of frogs and butterflies. We will investigate the environments where the different animals live and look at the similarities and differences between species. Children will be supported to use the appropriate vocabulary to describe the features of the minibeasts.

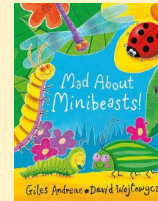


### Drivers:

Enterprise	Communication	Well-Being	Possibilities	Environment
Help your family and community	Explain similarities and differences between	Practice mindfulness, exercise and healthy living whilst home.	Investigate jobs that work with animals and minibeasts.	Make a bug hotel to care for your local wildlife.

## 4. Communication, Language and Literacy

Over the half term children will be introduced to different book genres to develop their understanding of fiction, non-fiction and poetry. Mad about Minibeasts will help the children to become aware of rhyme and alliteration and activities will support this learning. As children's exposure to words increases, they will recognise more familiar words and signs. When writing, children will begin to form recognisable letters and give meanings to their marks.



## 5. Mathematics

Through songs and activities children will cement their understanding of numbers to 10 and develop their confidence with teen numbers. They will be encouraged to compare two quantities and explore different ways of representing number (e.g. fingers, drawing, numerals).



Children will use the appropriate language to talk about and compare the length of minibeasts and explore shapes and patterning as they create minibeasts pictures.



## 6. Understanding of the World

In this topic children will develop their understanding of the World. They will comment and ask questions about the natural World and discuss the minibeasts that they have found. Learning about lifecycles, children will develop an understanding of growth and talk about why things happen. Children will show care and concern for the living things they find and the environment where they live.

