

# THE BONNEVILLE BUZZ



Friday, 1st April 2022

## Our April value is 'UNITY'

I can hardly believe we have come to the end of another busy term. Time flies when you're having fun and didn't we just, at our Easter Bonnet Parade this morning. Thank you for bringing your energy in celebrating Spring with us.

With the plethora of events that have taken place I would like to thank everyone for their engagement, involvement and support. This includes attendance at our Parent Forums, Parent Consultations and the FAB clear out that took place earlier this term.

We would also like to thank the significant number of parents who engaged with our parent survey, which can be found on the school's website using this [LINK](#). We are really grateful for your support.

To make parental involvement as easy as possible we have created a 'Call to Action' page on the website. Here we will post when we are seeking your support for different school events. Whether it be trips, day events or volunteering opportunities. We will alert you by email directing you to the survey on the website, where you can sign up for a call back.

We have also added a 'Supportive Materials for Parents' page. Here we will upload a range of supportive resources and information for the community.

Both pages can be found under the parents tab.

Please note that this year our school will not be used as a polling station. You should have already received in the post where your local station will be.

Today we say good bye to Mr Marshall, who has worked at our schools as an Inclusion Teaching Assistant for 4 years. We say goodbye to Mr Marshall with a heavy heart whilst he goes off in a career change as a personal trainer. We wish you all the best.

Have a safe and wonderful Spring break.

Ms A. Parker

Executive Headteacher



# Easter Bonnet Parade



# Early Years Foundation Stage

## Nursery Parent Update

We have been continuing with our topic for the term Let's Grow. In literacy we read the book titled 'Ten seeds' and we made our own full sentences based on what we saw taking/destroying the seed/plant from the soil. We then tried to come up with our own actions to enable us to retell the story. In phonics, we have been trying to develop our sound talk like Metal mike and beginning to blend it to know the word it is saying to us.

In Maths, we used our book 'Ten seeds' to revisit counting up to ten and backwards. We reinforced our recognition of numbers 1 to 5 and beyond for some of us.

We have been understanding the world, by learning about the lifecycle of the plant which was also linked with our book 'Let's Grow.'. We have looked at the different parts of the plant and observed the changes happening with the pea seeds we planted last week. We also talked about the key parts of the plants which are roots, shoot, stem, leaves, bud and flowers. We were fascinated with the video of the bean time lapse we watched. We talked about what we need for our seed to grow into a big plant such as sun, water and soil/cotton wool.

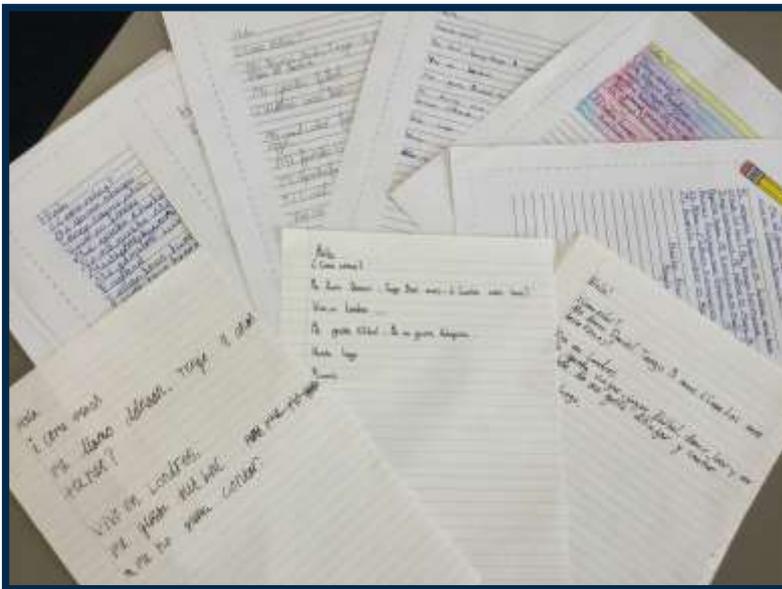
In PSED, we talked about the fact that plants are living things so we have to take care of them. We talked about some things we should not do such as , stepping on plants or picking flowers around our neighbourhood and remembering to water our plants so they can grow.

We dressed up for World book day as different characters in books and we had the privilege of having some year five children coming to our class to read to us. We were also excited to have Ms Parker read to us a story and our secret parent reader Ms Rose finished the day reading us a story.

This week we enjoyed making our Easter Bonnet for the Parade,



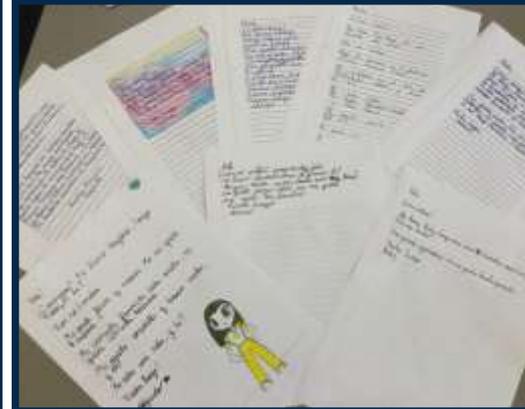
# Curriculum



## Spanish at Bonneville

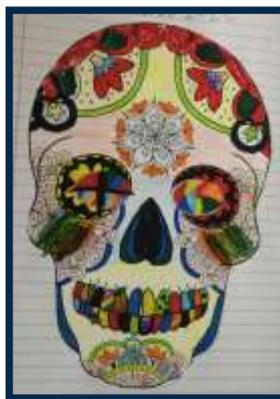
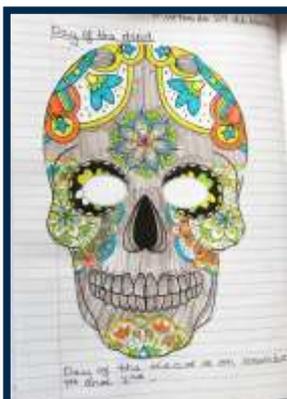
The teaching and learning of Spanish has continued to go from strength to strength across the school at Bonneville. To further develop our Spanish writing skills, we at engaged with a school in Bilbao, Spain through the Pen pals projects and have written letters to the children there.

Reception, Year 1 and Year 2 have made Easter cards. Children in Years 3 -6 have written letters using their knowledge of the words and phrases they have been learning since Reception. We can not wait to get letters in response!



To celebrate Spanish Week, each year group has been learning about a different Spanish Festival or Spanish speaking country in order to gain a deeper understanding of Spanish Culture. The children have been exploring a range of different aspects of Spanish life including history and food as well as Flamenco dancing.

## Year 5 Sugar Skulls



# Early Years Foundation Stage

## Reception Parent Update

**Literacy** – We have been reading 'Oliver's Vegetables'. This is a story all about a little boy trying new vegetables whilst hunting for potatoes! This book really got the children involved in talking about healthy and unhealthy foods. The children wrote lists of what Oliver ate and wrote thank you letters to his grandpa for getting us out of our comfort zone.

**Maths** – We have been focusing on composition of 9 and 10. To help us explore composition, we used resources such as the 10s frames and the part-part-whole model to see a whole number can be made. What it made more exciting was we got to use real vegetables with our learning!

**UTW** - We have been learning how plants grow from seeds. To see this process in action we planted our own beans in a pot with tissue, added water, put them on a sunny window sill and observed their growth every day. We recorded our observations daily in a bean diary. We loved looking after our beans and seeing the small changes every day as it's growth progressed from the bean coat cracking to a root and a shoot emerging. We have observed how our plants have grown. The plants were handed out to the children last week.

**FM** – To help us develop our fine motor skills, the children peeled potatoes and carrots! They first listened carefully to the safety talk and then had a go. They did such a fantastic job at peeling that we were able to oven cook the peeled veggies and ate them at home time as a treat. The children absolutely loved it.

**EAD** - We used vegetables to explore printmaking! On Monday & Tuesday, we used rollers to roll the paint onto vegetables and printed it onto paper. Veggies like broccoli created interesting textures. Then the vegetables were chopped so we rolled paint onto the flat surface and we saw that created new shapes!

A few weeks ago Bonneville School celebrated World Book day. Reception came in dressed in an array of different characters and had so much fun all day! We had a secret reader, read with the big kids (year 4) and did a book swap. We loved sharing our favourite stories with each other.

This week we got ready for our Easter parade by getting creative to make our Easter hats to show to the whole school and parents.





## Sport- Football

This term the girls football team were incredibly excited to enter their first league event at Ferndale. The event was well attended by 23 different schools and a large audience of spectators. Congratulations to our team, who represented us exceptionally well with great competitive team spirit. Our team lost 1 game, drew 2 games and won 2 games, eventually missing out on the semi-final by 1 point.

Congratulations to all the teams who competed. We look forward to watching their progress throughout the next league games in April.

## League Table

[FULL TABLE DETAIL >](#)

Pos	Team	P	W	D	L	GD	PTS
1	Bonneville Primary	13	12	1	0	85	37
2	Granton	11	11	0	0	100	33
3	St Stephen's	14	11	0	3	59	33
4	St Saviour's	13	10	1	2	46	31
5	Stockwell	12	9	1	2	46	28
6	Henry Fawcett	13	9	1	3	38	28
7	Clapham Manor	14	7	1	6	3	22
8	Loughborough	14	6	1	7	10	19
9	St Annes	13	6	0	7	3	18
10	Streatham Wells	13	5	2	6	9	17
11	Hill Mead	13	3	2	8	-50	11
12	Allen Edwards	13	3	1	9	-30	10
13	Kings Avenue	12	3	1	8	-51	10
14	Wyvil	13	2	0	11	-61	6
15	St Helen's	14	1	0	13	-83	3
16	Jessop	0	0	0	0	0	0
17	Reay	13	0	0	13	-124	0

**Well done to the boys Football Team who continue to defend their 2021 league winners position in this years tournament. We are all behind you with only two more games to go!**

# Notices

## Open Morning

Our open morning events have been fully booked.

The next event is  
Monday 25th April 2022  
@ 9.30am

Spread the word! Must be pre-booked!

**Please remember to label your child's clothing so our playground monitors can unite items to their owner.**

**Name and class will do!**

## Place2be

After piloting with parents and carers in their partner schools, Place2Be are proud to have launched Parenting Smart for all UK parents and carers of 4-11 year olds. The Parenting Smart site is completely free to use and access, full of tips and advice on a range of topics including transition to secondary school, meltdowns, and sleep difficulties. You can follow the link below to visit their site for the latest resources.

<https://parentingsmart.place2be.org.uk/>

## Voluntary Reader

If you would like to be a secret reader next term (reading a story to your child's class), or would like to support us in maximising children's opportunity to practice their reading skills, please email the office we would love to have your support.

## Attendance Winners

Congratulations to the following classes



# 98%



## School Council raising money for Comic Relief



# School Events

## International Women's Day

On 8th March we celebrated International Women's Day, by hosting an assembly to explore the impact of women in different industries including Sport, Law, Science, Medicine and the Art. In the afternoon, all classes were visited by women within our community from a variety of industries to talk about what they do and how they got their. We were lucky enough to have the involvement of a Solicitor, Pastry Chef, Author, Scientist, Olympian, Performer, Human Resources, a surveyor, Health Practitioner, Nurse, IT Programmer and Law within different industries. The children were really engaged asking lot's of the questions.

The day ended with a parent drop in art workshop, where families could contribute to our art project in commemoration of the day.

We would like to thank all of our parents, family members and friends for coming in and sharing their experiences with our children and helping us to break the bias.



# School Events

## World Book Day

Earlier this term we celebrated World Book Day, where children came in dressed up as their favourite book characters. The day was full of different events including, KS2 children reading to KS1 and EYFS, book swaps between children, secret parent readers and Year 5 and 6 speaking to a parent about the writing and publishing process.

From 18th to 23rd March, we hosted the Scholastic Book Fair in our junior hall. All children were given vouchers to spend at the fair, which was exceptionally well attended.

We made £955 meaning we will have £500 to spend on books for our school. Thank you to everyone who spent money buying books at the fair.

Thank you Ms Neate for organising all of our World Book Day events!



## Comic Relief

This year we sold our own red noses, raising £66.50 in addition to the £245.27 donations for dress up day.

We thoroughly enjoyed dressing up as our favourite superheroes.

# Key Stage One

## Year 1 Parent Update

In English we continued our learning about the story 'Beegu'. We have learnt how to up-level our work by using more ambitious vocabulary and extending our sentences by using conjunctions.

In Maths we have focused on measurement. We have had lots of fun using non standard units to measure a variety of classroom objects and comparing the length and height of these objects.

In RE we started our new unit all about Christianity. We looked at the importance that the Bible holds for Christians and we listened to different chapters in the Bible.

In Geography, we looked at the route that Amelia Earhart took during her last flight and practiced plotting it on a world map using our knowledge of continents.

In Science we learnt about our new Scientist for the term 'Carl Linnaeus' and talked about the significant work he did in the field of Science.

Year 1 thoroughly enjoyed World Book Day and they all looked fantastic in their costumes. They especially enjoyed being read to by the Year 4s.



# Notices

**NATIONAL PRIMARY (RECEPTION CLASS 2022) OFFER DAY IS  
TUESDAY 19TH APRIL 2022**

## Summer Term Clubs

Extra-Curricular clubs list for the Summer Term is out today. Bookings will go live on Tuesday 5th April at 12pm and will close on Tuesday 19th at 10am. Summer Clubs will run from Monday 25th April to Friday 15th July.

## Car Damage

In order avoid being liable for any damage caused, whilst waiting to collect children, please do not lean on the cars parked by the roadside.

Children come first when we come together

*It's better to talk than shout.*

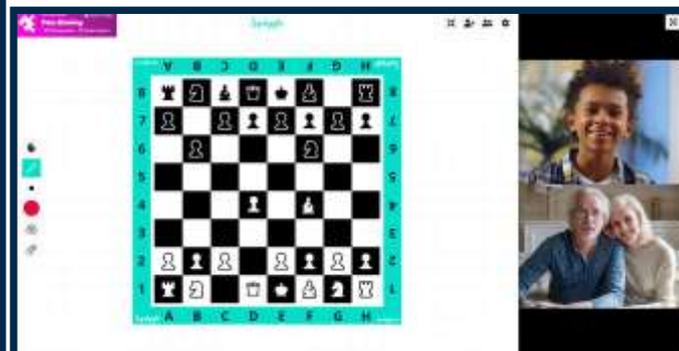
We're here to listen if you're feeling stressed about any school related issue.

Call 020 8673 1183, or email [admin@bonneville-primary.lambeth.sch.uk](mailto:admin@bonneville-primary.lambeth.sch.uk)



All children at Bonneville have been given **100% FREE** access to Squiggle, an exciting new online video chat app built by Dan, one of the dads at our school. Squiggle lets you draw, play and collaborate together while in a video call. Think Zoom for children. It's perfect for classic pencil-and-paper games, such as **noughts & crosses, dots & boxes, colouring in**

and **hangman**, but when you sign up you'll also be able to play **chess, draughts, Pictionary** and **word searches** with your friends and family wherever they are in the world.



# Key Stage One

## Year 2 Parent Update

The Year 2 team want to say a massive thank you to all parents and carers who brought in books for the book swap. We really enjoyed choosing and reading our new books! All of Year 2 who dressed up looked fantastic in their outfits which made the day even more special!

In English, we have had a grammar focus. We have learnt how to up level our sentences using: conjunctions, expanded noun phrases and fronted adverbials. We also learnt how to use inverted commas for when a character speaks and challenged ourselves to use synonyms and adverbs in our speech tags. We also wrote a letter and applied our grammatical knowledge.

In Maths, we have been learning about the properties of 2D shapes. We made shapes using elastic bands on geoboards and transferred our shapes onto dotted paper using a ruler to make sure the sides of our shapes were straight. We looked at symmetry on 2D shapes by folding the shapes and using a mirror and sorted 2D shapes into: tables, Venn Diagrams and Carroll Diagrams.

In Topic, we have expressed an opinion on King Charles II and Thomas Bloodworth. We researched their roles in the Great Fire of London through a range of sources of evidence. We found out that King Charles stayed to put out the fire however Thomas Bloodworth, who was the Mayor of London, left when he heard about the fire and returned back to London once the fire was nearly over.

In Science, we have looked at how materials can be changed through heating and cooling. At the start of the lesson, we discussed how ice looked and described its properties. We then waited till the end of the lesson to discuss how it had changed. We then linked this idea to climate change. During the lesson, we melted chocolate and discussed the changes throughout the process. We then wrote up our method and our results.

In RE, we discussed the importance of food during celebrations. We focused on food eaten during the celebrations of: Hanukkah, Passover and Easter. We identified the symbolism of these foods.

In PSHE, we discussed what the word 'Happiness' meant to us and ways which we maintain a positive attitude. We engaged in class discussion and wrote our personal feelings in our books.

In Computing we focused on our topic 'Photography'. We discussed how to take a good photograph and used this knowledge to take pictures of our friends on World Book Day on the iPads.



# Lower Key Stage 2

## Year 3 Parent Update

In Maths, Year 3 have measured lengths in metres, centimetres and millimetres and converted between units of measurements using bar models and explored perimeter.

In English children read a new book Skyward by Sally Deng, about the challenges female pilots faced in WW2. They have explored the character's experiences in detail by comparing and contrasting them.

In Topic children researched primary sources from WW2, such as propaganda posters, and they have looked at how the city was rebuilt following the Blitz and designed their own city maps.

In DT children explored different types of bridges and discussed how they would construct their own bridge.

In Computing children were introduced to 'Purple Mash' which they used to compose their own music for VE day.

In Science children sorted different light sources into natural and artificial light.

In PSHE children explored what mental health means and discussed personal hygiene.

Thank you to all parents who have supported our swimming commute on Thursday mornings. We really appreciate your help!



# School Events

## Science Week

The focus of Science Week this year was STEM (Science, Technology, Engineering and Mathematics).

During the week we kicked off with a possibilities day, where children came in dressed up as Scientists. The week was full of experimental science and practical investigation. Year 5 and 6 were lucky enough to meet a real life scientist who explored solids, liquids and gasses with the children.

Thank you to Ms Fahey's Dad for taking the time to share his profession with us, and a huge thank you to Ms Cramer for organising such an inspiring Science Week.

## Key Stage Two Topic Exhibition



### Year 4 Parent Update

Well, another brilliant term in Year 4!

Not only have the children worked extremely hard in all subject areas, they have also become amazing actors, putting on the production of Paddington with the Year 3's. We are so proud of them. Thank you to everyone that helped and brought in props, costumes and Yasmin's mum for painting the stage backdrop.

In English we have been busy writing a biography about Isambard Kingdom Brunel. We then became poets and wrote imagery poems about the London Underground.

In Maths we have become experts in fractions and decimals. We learnt how to divide by 10 and 100 crossing over the decimal point.

We had a great science week, exploring electrical circuits, investigating switches and what can cause a light bulb to shine brighter or dimmer.

In DT we cooked some delicious scones and adapted recipes to create sweet and savoury versions!

Well done for such an amazing term. Remember to practice those times tables and enjoy the break!

We shall see you all back on Tuesday 19th April!



# Upper Key Stage 2



## Year 5 Parent Update

**Maths:** In Maths, we have been carrying on with our work on fractions, specifically multiplying fractions. This has included using their knowledge of converting improper fractions to mixed numbers to find their final answer. The children have also been simplifying their final answers. We have also been covering fractions of amounts, relating their mathematical learning to our everyday lives. The children have consolidating their learning via **MyMaths** and Times Tables Rock Stars as part of their homework.

**Humanities:** Our topic this term has been '**Windrush Journeys**'. The children have been exploring the lives of the Windrush Generation. We have been looking at the physical and human features of the Caribbean in comparison to the UK for Geography. To pull all of our learning together we ended the term with a spectacular carnival where we shared our stories, poems and dances. Thank you to all the parent helpers with the fabulous costumes and everyone who attended.

**English:** Our English text has been a narrative called 'Coming to England'. This is an autobiographical account of Floella Benjamin's experience as part of the Windrush generation. The children have written their own versions of the story, changing some elements to personalise it.

**R.E:** In R.E this term, they have explored Judaism, looking at the origins of Judaism and the founder Abraham. We have also been finding out about prayer in the synagogue.

**Computing:** This term the children have been exploring purple mash the new program we will be using for computing.

**P.E.** This term we have learnt more about different balances on different types of apparatus.

**Science:** Our Science this term has been Forces: We have researched a key scientist called KirkPatrick Macmillan who invented the bicycle. We also discovered amazing facts about leavers, pulleys and gears. During science week the children became scientist and explored possibilities of science as a career. They also experimented with a focus on growth. The children worked as a team to complete STEM challenges.

**PHSE:** In PSHE we focussed on the values for living in modern British. We thought about how we could keep our selves and others safe in our local area.



## Year 6 Parent Update

As ever, Year 6 have been working really hard and have begun to start preparing for their SATs, which will be in the Summer Term. We have still managed to make time for World Book Day, during which we were lucky enough to hear from a publisher, who told us about their experience in the industry; we enjoyed being buddy readers with the Year 3 children; and we were all fortunate enough to be able to take a book home, thanks to the generosity of those who brought in books for the Book Swap.

**SATs:** As you know the Year 6 children will be doing their SATs papers in May 2022. We are working really hard at school to ensure that we are in the best place possible. The children will be taking two Spelling, Punctuation and Grammar papers, a Reading paper, a Maths Arithmetic paper and two Maths Reasoning papers. We have put aside revision lessons during school time and have invited many children to booster sessions. If your child(ren) attends a booster, please ensure that they arrive on time.

**Maths:** In Maths we revisited and consolidated our understanding of metric measurements – comparing and converting and applying our knowledge and understanding to reasoning and problem solving questions related to perimeter, area and volume. This week started a new area of Maths to us – Ratio. Many of us have found this tricky, so we would benefit practising this at home. Continue to keep an eye out for homework being set to consolidate understanding on MyMaths. It is also important to have a solid understanding of times tables as these are really important so remember to visit Times Tables Rock Stars. The link has been shared on Google Classroom and your teachers can remind you of your password if you have forgotten.

**English:** Our English links in with our topic "Route 66". We have been looking at the American dystopian story "Varmints". We used the book and the animation to inspire our writing. Over the 3 weeks looking at this genre, we have focused on dialogue, letter writing and inner monologues, whilst demonstrating a shift in formality. During our final week on this unit we are using all we have learnt to plan, draft, peer edit and write a sequel to the dystopian story.

**Imagine A Story:** Ms Napier's English group have been doing a special project, as part of the Southbank, where we took part in the 'Imagine A Story' programme and we wrote a chapter for a shared novel that will be pulled together by a professional author and illustrator and published. We look forward to getting our own copies of the published book and going to the Southbank for the big reveal.

**Humanities:** We have really enjoyed our "Route 66" topic, which has a focus on the United States of America. We have followed the interstate Route 66 and where it travels from, through and to and exploring the human and physical geographical features across the United States of America. This half term, in History we have explored the Gold Rush and looking at the experience of significant individuals and how they were affected by it. We will be going on to compare the Gold Rush to the British Revolution. In Geography, we have drawn comparisons between the UK and the USA and challenged ourselves to identify and label on a map all 50 States of the USA.

**Science:** Our Science this half term is focusing on Physics, with a focus on Light – with a particular focus on investigations and using our Scientific knowledge. We are looking forward to Science Week next week where we will have lessons on Possibilities, an investigation on Growth and a STEM activity.



**Design Technology:** This half term, we have a focus on DT, where we will be exploring the structure of buildings. The children have explored a range of significant structures in the USA and will be working toward creating models of new landmark buildings for Chicago that are illuminated/ have an alarm system (structures/ resistant materials/ electronics). They will draw on their DT, ICT and Science skills.

**P.E.:** Our P.E. days are Monday and Friday. Please ensure that you have P.E. kits at school at all times. You should not be wearing P.E. kits to school on these days - it is important for hygiene reasons that the children change in and out of their kits.

# Friends Association Bonneville

## FAB

### Neighborhood EASTER EGG HUNT



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### Egg Hunt



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### EASTER EGG HUNT

These eggs are hidden in the neighbourhood around Bonneville over Easter Break. Can you find them all?



This event is free so that everyone can enjoy!



Just a little something sweet to do with your little ones. The Easter Bunny has left some eggs along a small trail around Abbeville. Download the master egg sheet and find them all! The eggs will be up for the next 2 weeks.

Thank you for your attendance, engagement and contributions at all FAB events!

Please get involved, more hands make light work!

Many, many parents are involved in enabling fundraising for our school. Thanks again to the FAB Office Team. We always welcome new people who wish to be more involved. A **donation of 1 hour per term (that's only 3 hours per year), of your time, is all that we ask.** Whether it be class rep, planning/hosting an event or standing on a stall. Any help is great help!

Every parents is a member of FAB, and my request is for everyone to get involved, in any way you can.

[bonnevillefab@gmail.com](mailto:bonnevillefab@gmail.com)

[www.bonneville-primary.lambeth.sch.uk/school/fab/](http://www.bonneville-primary.lambeth.sch.uk/school/fab/)