

THE BONNEVILLE BUZZ



Wednesday, 19th January 2022

Our January Value is Freedom

Happy New Year!

Welcome back.

This term, we embraced new staff members to the Bonneville Family. Welcome to Deepea Seelochun and Nashaunte Coley-Denny, who have joined the support staff team. Both staff members have settled in really well to life here at Bonneville.

To find out more about the content of your child/rens curriculum this term, visit the website. You can locate your year groups Knowledge Organiser under the **'Learning' tab on your phase page.**

The closing of Reception applications this week has revealed another year of over subscriptions to our school for September 2022 intake. Thank you to all the staff for their hard work and to the community for recommending us!

After much anticipation, we are pleased to share that the Carry On Café will return to its later pick up time of 6pm, from Monday 31st January. Please help up to sustain the service by collecting children on time. All collections from 6.01pm will incur a fine (see terms and conditions).

This week we release the link to our parent survey. Thank you to everyone who has already shared their views. The survey will close on Friday 21st January at 12pm.

<https://forms.gle/iWcflis3jLBMroXs6>

Ms A. Parker
Executive Headteacher



Last week the children of Year 4 and Year 5 attended our annual Ufton Court trip in Berkshire. Each group stayed for 2 nights/3 days and took part **in a whole range of activities relating to 'The Romans' Year 4 topic. The children took part in mock Roman battles and military manoeuvres, completed an archaeological dig for Roman artefacts, learnt how to light fires using flint and steel and also had a Roman Feast on the last night before returning back to school.** Everyone had a wonderful time and we hope that the trip will provide long lasting memories for all who attended. A big thank you must go to all the adults who took the time to go away with the children on the trip. Although exhausting, they also had a great time. We are already looking forward to **next year's trip in January 2023!**

Attendance Winners

Congratulations to the following classes



100%

Early Years Foundation Stage

Nursery Parent Update

This week we continued with our Wondrous Journey adventure and went to Space. We learned about the Solar system and had fun learning some facts about the eight planets as well as their names. We all learned that the earth is one of the planets and we live on it.

In literacy we read 'Whatever Next' in which Baby bear went to the moon and we retold the story to our friends and adults, sometimes with prompts to support us. We used our new vocabulary which we learned this week to talk about what we imagine our experience would be when we went to space. We continued practising writing our names and mark making. We have been learning about rhymes and developing our ability to spot rhymes during story time.

In physical development, we used our imagination to travel to the moon by dressing up in our space suit and demonstrating different patterns of movements.

In Expressive Arts and Designs, we joined different materials to make a rocket individually and were proud of our different designs of rockets.

In Maths, we continued to learn how to show the right number of objects to match the numeral and kept practicing counting from 1 to 10.

We made new friends this week and were helpful in supporting our new starters to settle in happily.



Notices

Open Morning

Our open morning events have been fully booked.

The next event is

Monday 28th February 2022

@ 9.30am

Spread the word! Must be pre-booked!

Please remember to label your child's clothing so our playground monitors can unite items to their owner.

Name and class will do!

Place2be

After piloting with parents and carers in their partner schools, Place2Be are proud to have launched Parenting Smart for all UK parents and carers of 4-11 year olds. The Parenting Smart site is completely free to use and access, full of tips and advice on a range of topics including transition to secondary school, meltdowns, and sleep difficulties. You can follow the link below to visit their site for the latest resources.

<https://parentingsmart.place2be.org.uk/>

Voluntary Reader

If you would like to be a secret reader next term (reading a story to your child's class), or would like to support us in maximising children's opportunity to practice their reading skills, please email the office we would love to have your support.

Important Dates For Your Diary

FAB Uniform Sale

Thursday, 20th January

Foodie School Meal Event

Thursday, 20th January

FAB Meeting

Friday, 4th February @ 9.30am

Spanish Week

Monday, 7th - Friday, 11th February

FAB Dress-up Day (Theme to be confirmed)

Friday, 11th February

Half Term

Monday, 14th to Friday, 18th February

Children Return

Monday, 21st February 2022

Parent Consultations

Tuesday, 29th to Wednesday, 30th March

Easter Bonnet Parade

Friday, 1st April 9.30am

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter

Early Years Foundation Stage

Reception Parent Update

This term our topic is 'Wondrous Worlds'. Each week, the children will travel to different habitats and discover different parts of our Earth.

Literacy – This week, our book of the week is 'Look up'. We travelled to space and learnt all about the solar system!

Maths – In maths this week we explored composition of 5. To help develop our understanding of '5' and what it's made of, we used variety of resources such as 5 frames, cubes, dominoes, beads & numicon. The children had fun investigating 5 and are beginning to consolidate their number bond knowledge of 5.

UTW - We learnt all about space! To help us learn more facts, we watched videos, sang songs, read non-fiction texts and looked at amazing pictures. The children finished off the week by sharing 'Did you know' facts with each other. These 'did you know' facts were also recorded in their learning journeys.



PSED - For PSED, we thought about how we would feel if we were up in space. We thought about how exciting it could be, how lonely it could be, how adventurous it could be and how we would feel about leaving our friends and families behind.

EAD - For EAD, we drew pictures of the solar system, designed our own rockets and coloured in pictures of the planets.



Key Stage One

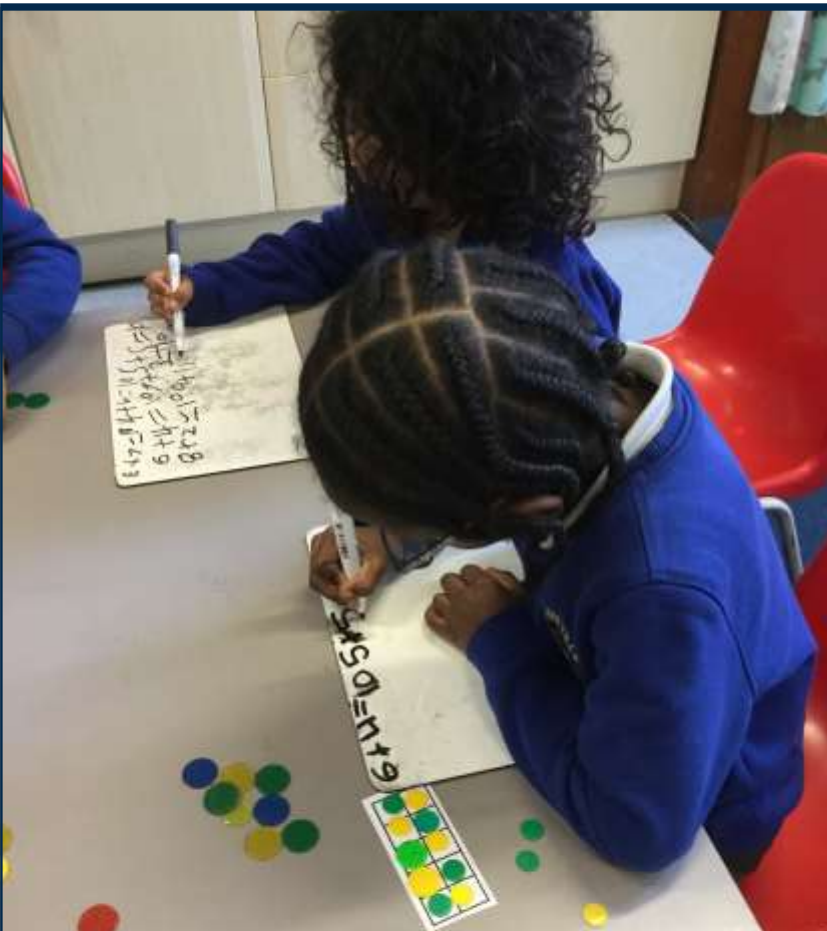
Year 1 Parent Update

In English we have started a new text 'The Way Back home' by Oliver Jeffers. We have learnt actions to help us retell and sequence the different events in the story. We have also practiced up-levelling our vocabulary by thinking of synonyms of different adjectives to describe the setting and characters.

In Maths we have focused on addition this week. We have enjoyed using a range of concrete resources to help us solve addition problems. We have also used our number bond knowledge to help us add in a more efficient way.

In PSHE we discussed what safe and unsafe means and thought about how to keep safe in school as well as at home. We learnt about the British Values and the importance they each hold in our lives.

In Geography we had lots of fun learning the names of the seven continents and 5 oceans in the world. We labelled them on a world map and talked about their different climates.



In Computing we continued with our topic 'We are painters'. We started making plans for our illustrations of the book 'The Way Back home' which we will then create using a computer programme later this term.

In Science we learnt about the season 'Winter'. We looked at the different changes that take place as Winter moves into Spring.

Notices



PRE-LOVED UNIFORM SALE



Save Money – Save the Environment – Support the School

Thursday 20th January, 3pm

Everything is £1 or 7 for £5

Children come first when we come together

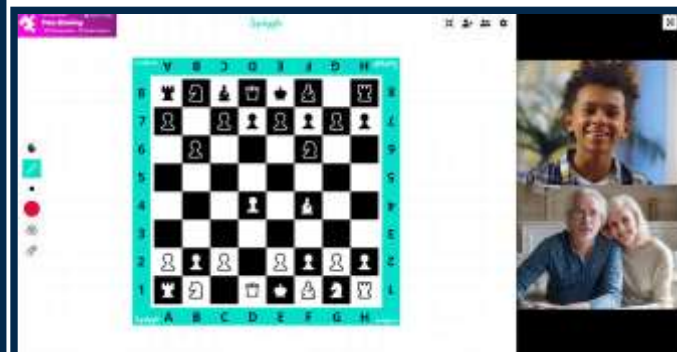
It's better to talk than shout.

We're here to listen if you're feeling stressed about any school related issue.

Call 020 8673 1183, or email admin@bonneville-primary.lambeth.sch.uk



All children at Bonneville have been given **100% FREE** access to Squiggle, an exciting new online video chat app built by Dan, one of the dads at our school. Squiggle lets you draw, play and collaborate together while in a video call. Think Zoom for children. It's perfect for classic pencil-and-paper games, such as **noughts & crosses**, **dots & boxes**, **colouring in** and **hangman**, but when you sign up you'll also be able to play **chess**, **draughts**, **Pictionary** and **word searches** with your friends and family wherever they are in the world.



Key Stage One

Year 2 Parent Update

In English this week, we have been reading the Traditional Tale of 'Anansi and the Box of Stories'. We have used this story to hotseat the Sky God and use a range of questioning words. We have been learning to up level our sentences using conjunctions and adverbs and have applied this knowledge to write a thank you letter to Anansi's wife.

In Maths this week, we have been learning about multiplication. We have identified equal and unequal groups and counted in steps of 2, 5 and 10. We have written the corresponding multiplication sentence to a repeated addition and represented our calculations using resources and pictures. We are beginning to learn our 2s, 5s and 10 times tables mentally.

In Topic this week, we had an art focus as we created our front cover for 'London's Burning'. We painted a background using red, orange and yellow. After this, we cut out black card to make a silhouette.

In Science this week, we have named everyday materials and discussed their properties. We discussed which materials were the most suitable for certain purposes and the reasons behind this.

In DT this week, we have looked at Tudor houses as this links without Topic Learning. We created a mood board by collaging pieces of Tudor houses into shapes on sugar paper. We also used strips of brown, white and black paper to design a collage of a Tudor house. For the final task, Year 2 smudged charcoal to create a smokey effect.

In PSHE this week, we have learnt about the British Values which are: Individual Liberty, Mutual Respect and Tolerance, Democracy and Rule of Law. We discussed the meaning of these terms and examples in our own lives.

In RE this week, we begun on Christianity topic. We identified symbols within the faith and their meaning.

In Computing this week, we looked at the purpose of emails and logged into our own Year 2 account. We sent an email to Jessop discussing our learning on the Anansi story that we have looked at in English. After this, we practised how to make capital letters, full stops and exclamation marks.



Lower Key Stage 2

Year 3 Parent Update

Please remember to bring a swimming cap, towel and swimming costume on Thursdays for swimming. We are always looking for parent volunteers if you are free on Thursday mornings!

In English this week children adapted the historical novel *Friend or Foe* by Michael Morpurgo by changing the problem, resolution and ending. Next week children will begin their persuasive writing unit by exploring the dig for victory campaign in WW2.

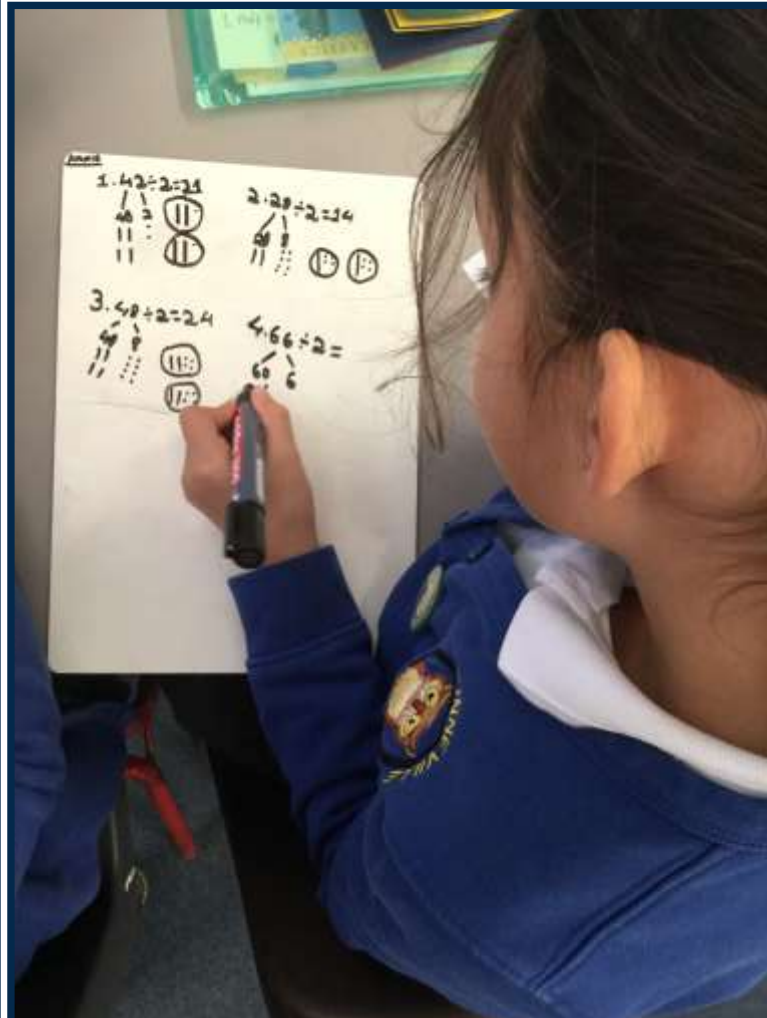
In maths this week children revised division by partitioning and sharing amounts into equal groups. Children began to explore re-grouping and remainders. Next week children will be adding and subtracting money and converting pounds to pence.

In topic this week children learnt about the events that led up to WW2 starting and next week they will name and locate the countries in the UK in the context of the Battle of Britain. We created our topic book front covers, '**Conflict in Clapham**'.

In art this week children learnt some new shading techniques and trialled them on London landmark drawings.

Next week in science children will be investigating magnetic materials.

In RE children learnt about Christians' book of worship and how they study the bible. In PSHE children discussed the people in their family, school and community that keep them safe.



Year 4 Parent Update

Year 4 had an absolutely wonderful time at Ufton Court! We were all superstars, and everyone there was super impressed with the knowledge the children had, how well they listened, how hard they worked and how much they threw themselves into every situation, come rain or shine!

Whilst we were there, we partook in many different activities which contributed to our learning skills, listening skills and helped us become independent. When we got there, we made our own beds, putting on the duvet cover and pillow cases all on our own! The children were responsible for lots of things whilst there, they had to make their beds every morning, clear the tables after eating and lay them again for the next meal! We all had a huge tour of the grounds, spotting things as we went, such as birds! They found out that Romans believed that birds flying overhead from left to right is bad luck, and to see an odd numbers of birds is bad luck. We had a go a **photomapping too, to see how well we'd learnt** where things were all around Ufton Court!

The children had 3 big activities to have a go at, to find out what life was like for the Romans. They collected lots of sticks and kindling from the woods to try and create a fire (in the rain!). They made sure to collect only the dead and dry sticks, as wet and **live sticks don't light! They used a flint and a striker** to create sparks to start the fire, and used some cotton wool to help it along. The children found out how hard it would have been to be in the Roman army, and learnt some of their key manoeuvres, such as the wedge, the orb and the tortoise. They had a pretend battle against each other and had to pay **careful attention to orders such as 'shield wall'!** They all then got their archeology hats on, and went for a big dig! They carefully searched through the mud, digging really deep to find hidden treasures! They found pieces of pottery from the Roman times and carefully cleaned them to examine them further.

Then it was time to get our acting hats on! We all got dressed up in Roman attire and went for a big Roman banquet in the barn. All the teachers were the feast givers, and they were in charge! The children were not allowed to sit without being given permission, and even had to eat with their hands like in the Roman times. They needed to approach the feast givers with respect and speak to them only when allowed! We all loved this, and found it very fun and funny!



Our final day was a sunny one! We started the day with exploring the farm, they learnt how to milk cows, make bread and make butter from cream! The children also had a go at some games they would have played during the roman times! Then, we were off to Silchester for the march and the Roman Raid! We marched along some real Roman ruins, and then acted out the Battle of Boudicca! Lexie was a fantastic Boudicca and lead her army well, until her final defeat at Watling Street!

The trip was absolutely amazing and the children have all absolutely thrived. We have felt so incredibly proud of them, they showed exemplary behaviour and made Bonneville proud!



Year 5 Parent Update

Happy New year to everyone! It has been a busy start to our year – the children have been on their school trip to Ufton Court, which I hear was amazing. Please ensure your child is reading regularly at home and support them where possible - this is imperative if we are to close the vocabulary gap and enable our children to be the best they can.

Maths: In Maths this week, we have been looking at division. The children have been developing their fluency by using place value counters and grids. They moved on to short division using the bus stop method. We also used PCR – partition, calculate and recombine to add and divide mentally. The children also completed word problems and investigations using RUCSAC. Next week the children will be consolidating their learning of addition and subtraction- with an emphasis on possibilities. The children will be consolidating their learning via MyMaths and Times Tables Rock Stars as part of their homework. Next week we will be reading timetables.

Humanities: **Our topic this term is 'Windrush Journeys'.** The children have been researching how the Caribbean people travelled to England and why. We have been developing our mapping skills to identify Caribbean islands and seas. Next week we will be researching African – Caribbean history in Britain.

English: Our English text is a narrative called Cendrillon. This is a Caribbean Cinderella story. We have explored unfamiliar words and used inference to help us understand the meaning. We have sequenced the story using pictures and writing. This week we have explored the characters and the setting using figurative language – similes, metaphors and the senses. We have also planned, drafted and published our own traditional tale based in the Caribbean.

R.E: In R.E this term, we will be exploring Hinduism. **This week we looked at 'Karma', and how this affects a Hindu's daily life. Next week, we will explore the symbol 'aum' what it means and create our own symbols that represents us.**

Computing: This half term we will be using the program Scratch in order to create our very own game and as a result become gamers! This week we completed a story map of our own game. Next week we will be creating our background, sprites (characters) and recording sound for our games.

P.E. Our P.E days are Wednesday and Friday. Please ensure that you have your P.E kits at school at all times. We will be learning Gymnastics.



Science: Our Science this term is Forces: This week focussed on a key scientist Sir Isaac Newton and wrote a biography on him. We also discovered amazing facts about the gravity. Next week, we will be investigating friction and how it acts.

PHSE: We will be focussing on British values. This week we thought about how we could keep ourselves and others safe in our local area. Next week we will be recapping how to keep safe online.

Year 6 Parent Update

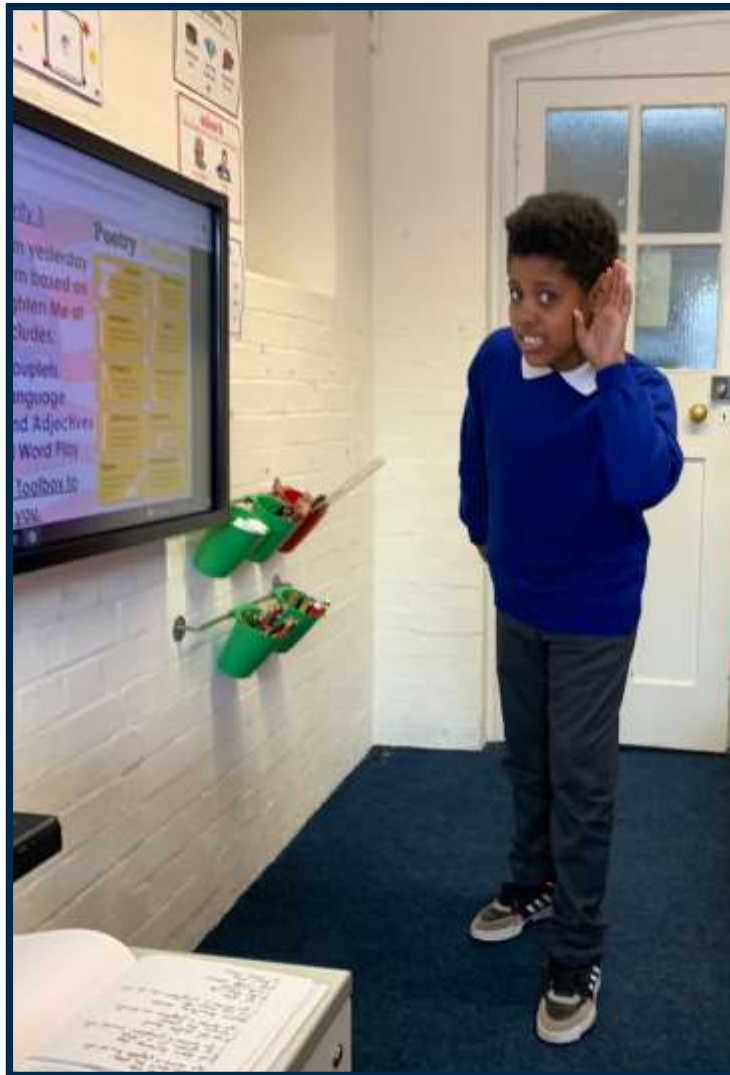
Happy New Year! Year 6 have had a really busy start to the new term already, and we are continuing to work hard. We have begun our new topic "Route 66" and lots of our learning links in to this. We are starting our Booster Lessons this term, so if your child(ren) has been invited please ensure that they attend as they will benefit hugely from it.

Maths: In Maths we have been consolidating our understanding of multiplication; division; and decimals, percentages and fractions, looking at equivalents and comparing. We are moving on to focus on algebra, which is a new subject area for Year 6, so keep an eye out for homework being set to consolidate understanding on MyMaths. Having a solid understanding of your times tables is really important so remember to visit Times Tables Rock Stars to support you, where there are challenges and competitions set up.

English: **Our English links in with our topic "Route 66"**. This term so far, we have looked at the American poet Maya Angelou and her poem "Life Doesn't Frighten Me". We used this as inspiration to create our own poem based on this genre including rhyming couplets and figurative language and we performed these to the class. We are now looking at the American short story "The Water Tower" with a focus on styles within this genre such as creating suspense, using show not tell to add detail and description to characters and setting and how to use dialogue to move the story on.

Humanities: We have dived straight into our "Route 66" topic, which has a focus on the United States of America. We kicked off the topic by finding out about the history of the flag: creating our own for our topic front pages. Route 66 goes on to look at significant events that have shaped American history; the Gold Rush; comparing the Gold Rush to the British Revolution; and of course following the interstate Route 66 and exploring the human and physical geographical features across the United States of America.

R.E.: In R.E, this term we will be exploring Hinduism. The children will explore Hindu God and Beliefs; How Rama and Krishna help Hindus to understand God; the stories that help Hindus to learn about right and wrong or evil or good; and what it mean to be a Hindu?



PSHE: We have continued to focus on staying safe and British values in PSHE. We will explore this through Circle Times, lots of discussions and practical activities.

Science: Our Science this half term is focusing on Physics, with a focus on Light - how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will demonstrate their knowledge by carrying out a range of investigations. The children will find out more about mirrors and the angles of reflection and incidence. We have looked at the significant scientist Garret Morgan, who amongst other things invented the traffic lights.

Art: This half term, we have a focus on painting and looking in particular at colour. The children will explore synchronism linking the feelings to colours, music and how it makes them feel.

P.E.: Our P.E. days are Monday and Friday. Please ensure that you have P.E. kits at school at all times. You should not be wearing P.E. kits to school on these days - it is important for hygiene reasons that the children change in and out of their kits.

Computing: This half term our focus will be Digital Media - (Information Technology). We will use Sketch-Up to create CAD models of buildings that will link to our DT designing. We will combine buildings and create a **video tour of a city containing the class' buildings.**

Year 6 performing their own versions of the poem 'Life Doesn't Frighten Me' by Maya Angelou



Friends Association Bonneville FAB

Please get involved, more hands make light work!

Many, many parents are involved in enabling fundraising for our school. Thanks again to the FAB Office Team, and our Co-Chairs Carol and Emily for galvanising the community. We always welcome new people who wish to be more involved. A donation of 1 hour per term **(that's only 3 hours per year), of your time, is all that we ask. Whether it be class rep, planning/hosting an event or standing on a stall. Any help is great help!**

Every parents is a member of FAB, and my request is for everyone to get involved, in any way you can.

bonnevillefab@gmail.com

www.bonneville-primary.lambeth.sch.uk/school/fab/