BONNEVILLE



Thursday 8th July 2021

As we draw closer to the end of the academic year, there is still lots to look forward to. Keep an eye out for your child's class assembly video. Once sent to families, all will be available on the schools website. This year, the year 6 production will be delivered to the children in school, with the video sent home to all year 6 parents.

We extend a massive thank you to Ms Kirk for organising such a fun Sport Day this year. We all appreciate the extra effort gone into making Sports Day eventful, with all the adaptations from what we are use to.

Last week, the Science Network Team organised Science week. This collaboration across our partnership schools, really allowed our children to become Scientist for the week. Exploring the possibilities open to them through the world of Science. Thank you to Ms Cramer (Bonneville Science Lead), and Ms Aina (Stockwell Science Lead) for creating another memorable learning experience for our children.

Thank you to FAB for organising the Table Top Sale last week. We are really grateful for the additional support you give to our school.

> Ms A. Parker Lead Headteacher

Important Dates For Your Diary

Aim High Parent Roadshow

Wednesday, 7th July

Art Week

Monday, 5th July

School Photograph

Thursday, 8h July

FAB Pyjama Day

Friday, 9th July

Reports Home

Friday,16th July

End of Term

Friday, 23rd July 1.15pm/1.30pm

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter @bonnevilleps



Early Years Foundation Stage

Nursery Parent Catch-Up

Last week we have become scientists and celebrated Science Week! We have been asking questions and carrying out investigations to find out the answers. We made predictions as to whether objects would float or sink and then carried out a scientific experiment to see if we were correct. We have also loved watching the bees in our playground so we asked the question "what do bees do?". We used our Beebots to model how bees pick up pollen from one plant and take it to another to help fruit grow with seeds inside and then new plants can grow. We also investigated what happens when we mix cornflour and water and loved feeling the gloop in between our fingers. We were very excited to see how it changed from feeling hard to running through our fingers when we picked it up.

Our book this week has been Keep Running Gingerbread Man. After looking at healthy eating earlier this term we have now focussed on the importance of keeping fit and healthy through exercise. We have talked about action words to describe movement and have also written speech bubbles using our developing phonics knowledge to describe what the characters could be saying. We have used our communication and language to talk in clear sentences to describe why we need to keep fit and healthy.

Finally, this week we celebrated Windrush Day and spoke about how many people travelled from The Caribbean to the UK in 1948. We used our PSED skills to discuss about how people might have felt when they set off on their travels. We had fun dancing to Jimmy Cliff and made our own model of The Empire Windrush with people waving on deck.





Nursery Live Catch-Up Meeting

9.45am



The Value for July is Courage









Sports Day 2021

Last week we had so much fun at our annual Sports Day event. Although very different to our usual activities, we made the most out of the day back at school. Despite missing the presence of family and friends, we supported and cheered each other on. Congratulations to the overall winners Yellow Canneries. Well done!





Early Years Foundation Stage

Reception Parent Catch-Up

Literacy – This week, our book of the week is 'I don't want to wash my hands'. Through this book, we have thought about the importance of hygiene and why we MUST wash our hands! The children have enjoyed learning from the little princess again and created their own 'wash your hands' posters.

Maths – We reviewed halving and doubling. Using an array of resources, the children practised halving numbers equally and doubling a given number.

UTW - This week was SCIENCE WEEK! The children have loved being scientists and have explored biology, chemistry and physics. When thinking about biology - the children explored the five senses. We learnt about their functions and what they help the body do. The children then used this new learning to explore the garden centre and described what they could see/hear/smell and feel (they had bread and orange squash for taste). When learning about physics - the children got to investigate floating and sinking. They were given a range of objects and had to carefully make a hypothesis before testing it. The children LOVED this activity and were able to do it independently the day after. The children then investigated which liquid is best to get rid of germs. They predicted whether water, squash or soap would do the job.

UTW/PSED - Tuesday was windrush day and the children were so engaged with this learning. They found the past extremely fascinating and were amazed by the bravery of the Windrush people. We spoke about how difficult it must have been to leave your families behind, to settle in a brand new country and be treated differently. They loved learning about the Caribbean and even got to try some native food! They tasted plantain and vegetable patties. There were smiles all around!



Reception Live Catch-Up Meetings





Follow our socials @wrightsacademy



MULTI SPORT SUMMER HOLIDAY CLUB

Children will participate in curriculum based sport led by PE coaches from local primary schools.

26th July - 6th August • 09:00 - 15:00 **Bonneville Primary School, SW4 9LB**

> £30 Full day £20 Half day £120 Full week

To book email hello@wrightsacademy.com







Our Value for July is Courage



Kirstin McNeil, Author

Kirstin is a writer, innovation advisor, and mother of two. The idea for her book "My Brother is a Vampire" came when she saw how sharp her son's teeth were, and how he shared many other attributes with a vampire like waking up in the night, and sleeping the wrong way round.

Kirstin loves in South London, and loves going to museums, playing the ukulele or building something out of Lego.

Find all of Kirstin's books at <u>www.sequoiapublishing.co.uk</u>

Bringing joyful, diverse and fun to read books to children and parents everywhere



HOSTED BY THE RIGHT HONOURABLE STUART LAWRENCE AND A PANEL OF GUEST SPEAKERS

AIM HIGH PARENT ROADSHOW CREATIVE INDUSTRIES

A live virtual education event for parents and carers to gain understanding and expert advice on how to support their child's career opportunities.

ONLINE: MS TEAMS

JULY• 7• 2021



Guest Panel

Natasha Preville (Director and Producer) <u>Aim High Video</u> Ogo Anokwuru: (Reporter and Producer) <u>Aim High Video</u> Samantha Williams: (Casting Director/ Entrepreneur) <u>Aim High Video</u> Samuel Ade (Creative Entrepreneur) <u>Aim High Video</u>

FOR MORE INFORMATION CLICK HERE

CASTING CALL FOR FILM4 FEATURE FILM

Aisha Bywaters Casting is currently looking for a lead role in an exciting film for the Film4 shooting in London in early 2022.

What we're looking for: BLACK BOYS AGED 11- 13 BASED IN GREATER LONDON

No previous acting experience necessary.

To apply please email us the following information: Full name Age A recent photo Where you live

Please send to info@aishabywaters.com with the subject TK FILM.

All applications must be submitted with the consent of a Parent / Guardian.

As the weather gets warmer, please remember to send children into school with a summer hat and water bottle.

Key Stage One

Year 1 Parent Catch-Up

It has been a great week of learning in Year 1! We have thoroughly enjoyed Science Week and have loved singing our song to celebrate Windrush Day.

English - This week, we have been exploring diary entries. We looked at a range of diary entries, explored the features of a diary entry to understand what we would need to include, described characters feelings using adjectives, created a story board and wrote our own diary entries from the point of view of the little mermaid.

Maths - In Maths this week we have consolidating our understanding of addition and subtraction. We have been practising counting on and back from a set amount using fingers and other resources, crossing tens boundaries. We have also been looking at the inverse relationship of addition and subtraction with fact families.

Science Week - This week it has been Science Week! We have researched a range of different scientists, undertaken STEM challenges through using materials to build a bridge, begun an investigation to find out what a plant needs to grow, labelled and identified common garden, wild and underwater plants and found out more about our career possibilities in the fields of science, engineering, maths and technology.

We are continuing to enjoy taking part in Mr. Wright's **PE** lessons twice a week (Monday and Friday afternoons), as well continuing our learning in **Spanish** and listening to a wealth of texts during story time. Just a reminder to continue to use **Oxford Reading Buddy** and **Read With Phonics** to help develop your reading skills. Please also keep bringing in your reading folder every day so that we can change your books to take home and a named water bottle to keep hydrated through the day.









Year 1 Live Catch-Up Meeting 4.30am Thursdays

Key Stage One





Year 2 Parent Catch-Up

This week is has been Science week! Everyday we have been learning about a new Scientist and their impact. We have been developing our investigation skills and set up investigations about plants and animals. We have set out scientific enquires using a questions, a method, a prediction, results and a conclusion. We have also begun to learn about the importance of fair testing. Our stem challenge this week has been to build a bridge holding a cup of rubbers using: straws, blu-tack, tape, wool and paper clips. On Friday, we dressed up as Scientists and learnt about the different possibilities that a job within the field of Science has to offer!

In Maths this week we have been looking at Data Handling. We have collected information about minibeasts living in the school habitats. We have presented this information using tally charts, pictograms and block charts. We have learnt how to use a scale in twos. We have used our data to answer a range of questions including those involving difference.

In English this week, we have been planning our own story using Butterfly Park' as a model. We have written our story using the five parts of a Story Mountain, i.e., introduction, build up, problem, resolution, conclusion. We have applied our sentence level learning from the past week to create a exciting story for the reader.



Year 2 Live Catch-up Meeting 4pm Tuesdays

Lower Key Stage 2

Year 3 Parent Catch-Up

Last week, in **English**, we introduced our new narrative, 'The Explorer' by Katherine Rundell, and described the opening scene of a plane crash in the Amazon Rainforest. All children will have been using verbs as adjectives (e.g. the blazing, roaring fire) in their setting descriptions and some children will have included similes, metaphors and personification. Next week children will identify the key events of the story and research the main characters in order to write their character introductions on Friday.

Last week, in **Maths**, children collected and presented data in bar charts, pictograms, Venn diagrams and Carroll diagrams. Next week, children will be learning the expanded method for multiplication and applying this to solve 1 and 2 step word problems.

Last week, in **Topic**, children researched the effects of deforestation and wrote letters persuading farmers not to contribute to the deforestation of the Amazon Rainforest. Children then took on the role of either a Brazilian civilian or the potential farmers and debated the reasons for deforestation.

Last week, in **DT**, children taste-tested a range of tortilla chips and dips and researched their nutritional values.

In **RE** last week, children learnt the key teachings of Buddhism and next week they will learn about the importance of meditation in Buddhism.

This week is Art week and the theme is printing. Children will be printing leaves on paper to create a rainforest scene using **acrylic** paint (sadly poster paint does not achieve the same effect!) – please make sure children are wearing clothes that are ok to get paint on Wednesday 7th July to Friday 9th July as we will be painting on these afternoons. Children can bring in a big shirt to keep in school and change into if you wish.

For art week, please could children bring in some leaves, twigs and feathers. They will need these on Wednesday, Thursday and Friday.

Year 3 Live Catch-up Meeting 2pm Fridays





We have been learning about money, Noah and Louis brought in money from Japan and Laos.



This week is Art week and we are going to be printing. We are going to make a nature print based on the rainforest. In preparation for this please could you bring in any of the following:

- feathers
- leaves
- twigs

We will be using acrylic paint—this does not wash out of clothes. Please bring in a set of clothes that you don't mind possibly getting paint on for Wednesday, Thursday and Friday (7th, 8th and 9th July). You will be able to get changed at school.

Lower Key Stage 2

Year 4 Parent Catch-Up

In **Maths** this week, we're learning how to use mental methods to multiply and divide. We're going to be multiplying and dividing numbers by 10, 100 and 1000 in our head! As well as solving reasoning problems and even learning how to multiply 3 numbers together. Next week, we're focusing on mass and capacity and learning how to measure using g and kg as well as mI and I.

This week in **English**, we have started planning our own short stories based on 'The Last Wild'. For the rest of the week we will be drafting and publishing. Next week in English, we will be starting our two week unit on writing instructions. We will be looking at the features of instructional texts. At the end of the week we will be drawing on these features to write instructions on how to clean a chimney, imagining we are children from the industrial revolution.

In **Topic** this week, we're back to geography! We're going to be setting up an experiment for us to watch over time which relates to the water cycle. We'll be learning all about the water cycle and labelling one in our books.

In **DT** this week, we're going to be practising our sewing skills to get ready for when we begin making our reusable bag!

In **RSE** this week, the children have been extremely sensible when learning about body parts. We feel extremely proud with how mature everyone was.









Year 4 Live Catch-up Meeting 4pm Thursdays

Upper Key Stage Two





Year 5 Catch-Up Meeting Update

Year 5 have had a busy week! The children have been working hard at their class assemblies and working collaboratively like superstars. We can't wait for you to see them!

English: In English the children have had a writing week. They have been planning, drafting and editing their own adverts for holiday homes. They have been using there knowledge of persuasive writing and the features of adverts to persuade someone to come and stay! They have paid special attention to their editing this week, and have published some very impressive adverts.

Maths: This week has been all about the four operations of maths (Addition, Subtraction, Multiplication and Division), and the children have been using their reasoning skills to answer worded questions. They have also been making sure to use the inverse operation to check their answers, and have been using peer assessment, working collaboratively with their partners to correct their work.

PE: In PE the children were training up for sports day! This involved different races, as well as obstacle courses and penalty shoot outs.

Computing: In computing the children have been developing their data capturing on Microsoft Excel. They have really impressed their teachers with their computer literacy this term, well done year 5!

Sports Day: The children had a wonderful time at Sports Day and works so well as their class teams! They supported each other and celebrated each other so well, and should be very proud of their great sportsmanship. Mr Marshall had to note that during his section of sports day (speed bumps), that year 5 did particularly well, and they showed excellent agility!

Please make sure your child has a water bottle brought to school every day. Due to Covid restrictions, the children are not able to drink from the water fountains. The days are getting warmer and the children are getting hotter so please make sure they can stay hydrated ©

Year 5 Live Catch-up Meeting 11am Tuesday

Upper Key Stage Two

Year 6 Parent Catch-Up

As usual, it has been so busy in Year 6! Our end of year production - 'Wow, What A Year' is underway! We have allocated each child a role in the play and we have been practicing hard. Rehearsals have been going really well - the children cannot wait to share their performance. Please continue to encourage your children to learn the script and the songs which has been shared on Google Classroom with them.

On Thursday, the children in years 1-6 came into school in their house colours for Sports day. The children in year 6 took part in their very last Spots day, which they thoroughly enjoyed. The children supported and encouraged one another and represented their classes and houses tremendously well.

We have another activity/reward day to Chessington World of Adventures on Wednesday - all of year 6 are continuing to work hard to strive towards this! We are all looking forward to this

In English we have continued to look at Alfred Lord Tennyson's narrative poem "The Lady of Shallot". This week we planned, then wrote our own versions of the narrative poem but from the point of view of one of the characters- Sir Lancelot.

In Maths, we focused on Measurement. The children took part in practical lessons where the measured the length, weight, capacity and volume of everyday items and also answered word problems and reasoned about measures.

In RSE, the children continued to learn more about the changes that take place during puberty. The children were separated into boys and girls and looked at changes that take place specifically within each gender

Please ensure that your children are reading at home regularly. They all have access to books from school and online. It is really important that they are continuing to write in their Read-









Get involved!



If you have crucial skills and/or experience in bid writing, we would love to hear from you. We are looking for volunteers to join our Bid Writing Working Group on the development of our MUGA project. If you would like to know how you can support the school, please forward an email to the main of interest to the main office.

Parent Carer COVID Reporting

Thank you for your support in keeping the school informed.

- You need only inform the school if your child or household member tests positive for COVID-19 using an LFD or PCR test

- In your email please include, child name, class, report any symptoms and the date they started, and the date the test was taken

- If you have administered an LFD or PCR test, please keep your child at home until you get the result

- If a household member tests positive, please keep your child at home to isolate with the family for 10 days. The school will support with learning materials

-Should you have any concerns or questions, contact the Administrative Team

The Value for July Courage

PE KIT

We are continuing to ask children to come to school in PE Kits on their PE day. However, it has come to our attention just how many children are not wearing school PE kit and instead coming into school wearing alternative sports attire and colours.

Please ensure you are sending your children into school in the correct PE clothing and colours.

SCHOOL STREETS

8.15am - 9.15am

2.15pm — 3.30pm

Please remember, when walking down Bonneville Gardens, residents may continue to have access to the road during the school street closure period. This is vital, as the school is no longer responsible for manning the roads.

FAB

Have you seen the latest FAB Newsletter? If not, your missing out, check your inbox!

FUNDRAISING THIS YEAR WILL BE VITAL

Donations may be eligible for gift aid – please email <u>fab.treasurer01@gmail.com</u> for a gift aid form and return the completed form via email to allow gift aid to be claimed.

Table Top Sale –3rd July

Pyjama Day –9th July

Summer Fair –18th July

bonnevillefab@gmail.com

www.bonneville-primary.lambeth.sch.uk/scholl/fab/

FAB Newsletter

The school year is almost over, but we still have lots of fun activities before the break! We are very close to reaching our fundraising goal to replace the year 5/6 playground, so please support our events this month.

Table Top Sale

We will have lots of vendors this Saturday, so stop by to pick up a bargain! FAB will be selling 2^{nd} -hand uniforms and toys. Reserve a table to sell your items!



We have lots of great prizes for a raffle! Tickets will be sent home on 9th July, or pick yours up the week of 12th July. Ms. Parker will draw the winners on 16th July.

Summer Fair / Party on the Playground! Unfortunately, we've had to cancel the summer fair due to ongoing COVID restrictions. Instead, we are planning a Party on the Playground in early September to welcome everyone back. Stay tuned!

Drop off Your Donations

Please donate your used uniforms and toys in the red bin before or after school this week. Good condition only please!

www.ze-electrics.com 07427 420 737

Key Dates

PJ Dress Up Day

Please bring £1 on 9th July and

let your children wear their

D&G Boards

D&G will update the boards this

week to advertise the sale. Please leave them up until D&G

Summer Camp Idea

Looking for ideas for your kids over the break? Click here for a

list of local summer camps.

3 July - Table Top Sale

favourite pyjamas!

collects on 19th July.

9 July - PJ Dress Up Day 16 July - Raffle