

# THE BONNEVILLE BUZZ



**Wednesday, 16th June 2021**

Welcome back to what has already been a very busy return to the final term of the academic year. With so much going on this term, please remember to add our important dates to your diary.

The weeks leading up to half term saw many of our year group bubbles needing to be closed for a 10 day isolation period. Thank you all for your support and swift response to testing your families and informing the school. Please be reminded, the bubble system is in place to ensure cases are isolated, so we do not need to close the school. Due to the nature of the pandemic, and in line with government guidelines, we are unable to give prior notice on bubble closures.

In other news, we are currently working with Governors on the next stage of our MUGA development, where we formally inform local residents on the permission granted to build.

**Ms A. Parker**  
**Lead Headteacher**

## **Important Dates For Your Diary**

### **Reception 'September 21' Induction Meeting**

Thursday 17th June @ 10am

**Wear Red for Sickle Cell**

Friday 18th June

**Windrush Day**

Tuesday 22nd June

### **Partnership Dress-up as a Scientist Day**

Friday 25th June

### **Nursery 'September 21' Induction Meeting**

Wednesday 30th June

**FAB Table Top Sale**

Saturday 3rd July

**Art Week**

5th July

**School Photograph**

Thursday 8h July

**FAB Pyjama Day**

Friday 9th July

**Summer Fair– TBC**

Saturday 18th July

**End of Term**

Friday, 23rd July 1.15pm/1.30pm

[www.bonneville-primary.lambeth.sch.uk](http://www.bonneville-primary.lambeth.sch.uk)

**Join us on Twitter**

**@bonnevilleps**



# World Sickle Cell Day

Don't forget to wear RED this Friday (18th) for World Sickle Cell Day.

We look forward to receiving your contributions.



... WEAR RED FOR  
WORLD SICKLE CELL DAY





# Early Years Foundation Stage

## Nursery Parent Catch-Up

This week we have been reading 'Eat Your Greens, Goldilocks' and learning all about the importance of healthy eating. We noticed that this book was quite similar to a story that we knew well (Goldilocks and The Three Bears) so we talked about all the similarities and differences between the books while looking at the title, characters, settings and plot.

We used the book to help us discuss the importance of making good choices ourselves and making sure that we care and are considerate of how others feel. In the story Goldilocks was not a very thoughtful character so we worked in small groups to think about how she could make better choices next time to keep the Three Bears happy.

We also decided to help Goldilocks make better choices when eating healthily so we planned and made our own healthy sandwiches which Goldilocks could eat! We made sure to only include healthy toppings to help our bodies grow big and strong,

In **Maths** this week we have been counting objects, actions and sounds to 10. We have been working so hard on our counting skills and we are becoming confident to match numerals to amounts too.



**Nursery  
Live Catch-  
Up  
Meeting**

**Fridays at  
9.45am**





# Early Years Foundation Stage

## Reception Parent Catch-Up

**Literacy** – This week, our book of the week is 'I want to win'. This fiction book follows a little princess who learns that it is important to try her best, even if the activity/sport/event is tricky. To further develop our understanding of the story, the children answered comprehension questions. They also wrote sentences to express what they would like to improve upon.

**Maths** – In maths this week we have exploring how to measure distance and length. The children enjoyed engaging in a range different activities where they have been given the opportunity to apply their knowledge using resources.

**PSED** – Inspired by the message of the book, the children discussed what was tricky for them to achieve. For example, some children expressed that they found it tricky to ride a bike so we came up with solutions to help them achieve their goal. We ended the session by stressing the importance of never giving up and always trying our best.

**EAD & PD** – For EAD, the children created their very own crowns! They were each given a golden piece of paper and they had to draw out the shape of the crown, then cut it out and decorate it. The children loved making their crowns and enjoyed pretending to be princes and princesses.



Reception Children Practicing Kenyan Dancing , inspired by this weeks story 'Giraffe's Can't Dance'



Reception Live Catch-Up Meetings  
Mondays at 4pm



# Key Stage One

## Year 1 Parent Catch-Up

Welcome back to the Summer 2 Term, Year 1! We hope you had a relaxing break and are ready for another half term of fun filled learning.

**English** - This week, we have begun our unit about fairy tales. We have been looking at features of a fairy tale as opposed to other forms of narratives, listening to a range of different fairy tales and sequencing the tale of The Little Mermaid. We have used Talk 4 Writing techniques and story maps to help us recall all the key events and characters in the story.

**Maths** - In Maths this week we have been consolidating our understanding of 2D and 3D shapes, looking closely at their properties, sorting them based on their properties, making repeating patterns and developing our reasoning to identify different shapes.

**PSHE** - In PSHE this week, we started our unit on 'change'. We identified different changes that we have experienced in our own lives and looked at how changes can be both positive and negative. We discussed strategies for dealing with change and any associated negative emotions or feelings.

**Art** - We have now caught up with our Art learning from last half term as a result of our bubble closure. We had lots of fun making clay sculptures of objects and animals we might find at the seaside. We practised attaching different pieces of clay together and adding texture using tools.

**History** - In History this week we looked at the role the seaside played during WW2. We looked at what was used to defend the coast during the war and described what we learned about these strategies from looking at historical photographs and videos.

We are continuing to enjoy taking part in Mr. Wright's **PE** lessons twice a week now (Monday and Friday afternoons), as well as continuing our learning in **Spanish** and listening to a wealth of texts during story time. Just a reminder to continue to use **Oxford Reading Buddy** and **Read With Phonics** to help develop your reading skills. Please also keep bringing in your reading folder every day so that we can change your books to take home and a named water bottle to keep hydrated through the day, especially during this hot weather.



**Year 1 Live Catch-Up Meeting Tuesdays at 4.30pm**

# Key Stage One



## Year 2 Music



## Year 2 Parent Catch-Up

In **English**, we have been reading the story of 'Butterfly Park'. We have answered a range of questions to check our understanding of the story including those involving retrieval and inference. We have been focusing on sentence construction this week and the use of conjunctions and adjectives in sentences that make sense.

In **Maths**, Year 2 have been learning to measure length. We have used a ruler to measure lengths to the nearest half centimetre and have ordered and compared lengths using our place value knowledge. We have used our knowledge of length to solve worded problems and applied these skills to an investigation.

In **Science**, we have been learning about the primatologist Jane Goodall. Jane is famous for her work with observing the chimpanzees in Tanzania. Jane observed that chimpanzees had some human characteristics including making tools from natural resources.

In **Topic**, Year 2 have continued to compare London to Tokyo. Tokyo also had a great fire called 'Great Fire of Meireki' in 1657 and have compared and contrasted this event to the Great Fire of London in 1666.

In **RE** we have begun a unit on Islam. This week we have reviewed our prior knowledge and explored the origins of Islam.

In **Music**, we are continuing to play the glockenspiel. This week we have begun to play tunes written as lettered musical notation. We are learning to play 'Twinkle, Twinkle Little Star'.

In **PSHE** this week we have begun to discuss the topic of change. Year 2 have talked about changes that have happened in our lives and how it has made us feel.

**Year 2 Live Catch-up Meeting**  
**Tuesdays at 4pm**



## Lower Key Stage 2

### Year 3 Parent Catch-Up

In **Maths** this week, children have learnt to tell the time to the nearest minute and solve time duration questions. Next week we will be going over measurement of length and introducing the perimeter of shapes.

In **English** this week children explored animal poetry and wrote their own poems based on a rainforest animal. Their poems included verses, alliteration, similes, metaphors, and for some of them, personification. Next week we will begin the 2-week topic of non chronological reports and build up to writing the introduction of a non chronological report on rainforest animals.

In **Science** this week we introduced our new topic of animals including humans by researching the Nutritionist Elsie Widdowson, who gave the government advice on rationing during WWII. Children wrote a fact file about Elsie and discussed how her work impacted on public health.

Next week we will begin our DT food topic by discussing kitchen safety.

In **PSHE** this week children discussed how to cope with change and explored their feelings about moving up to Year 4.

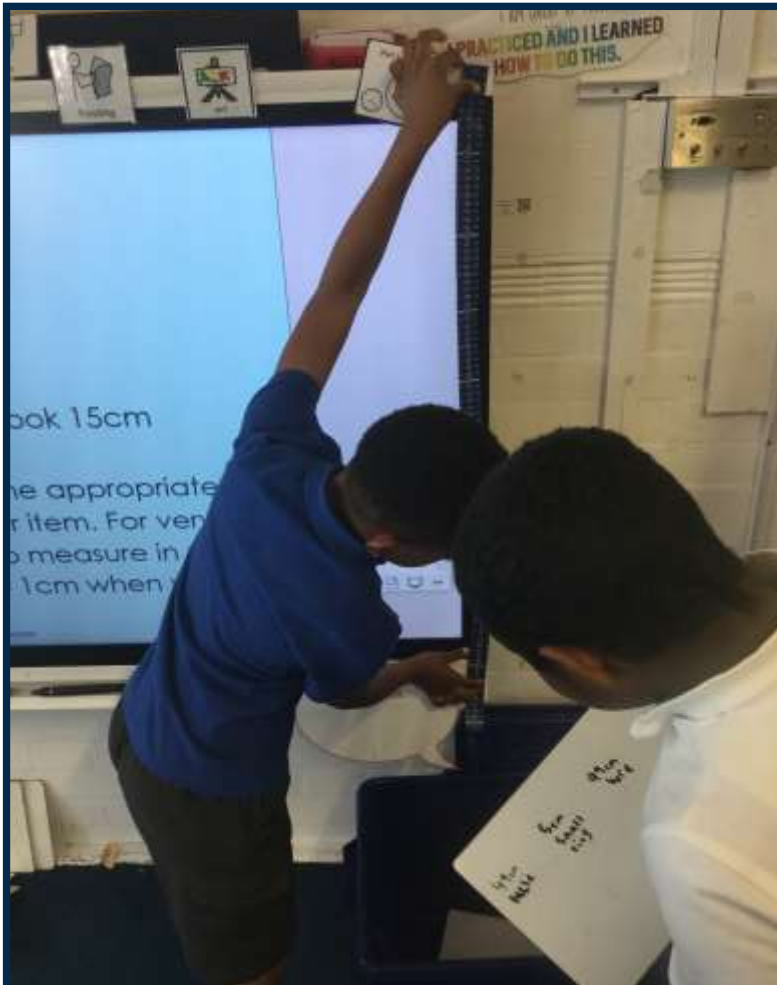
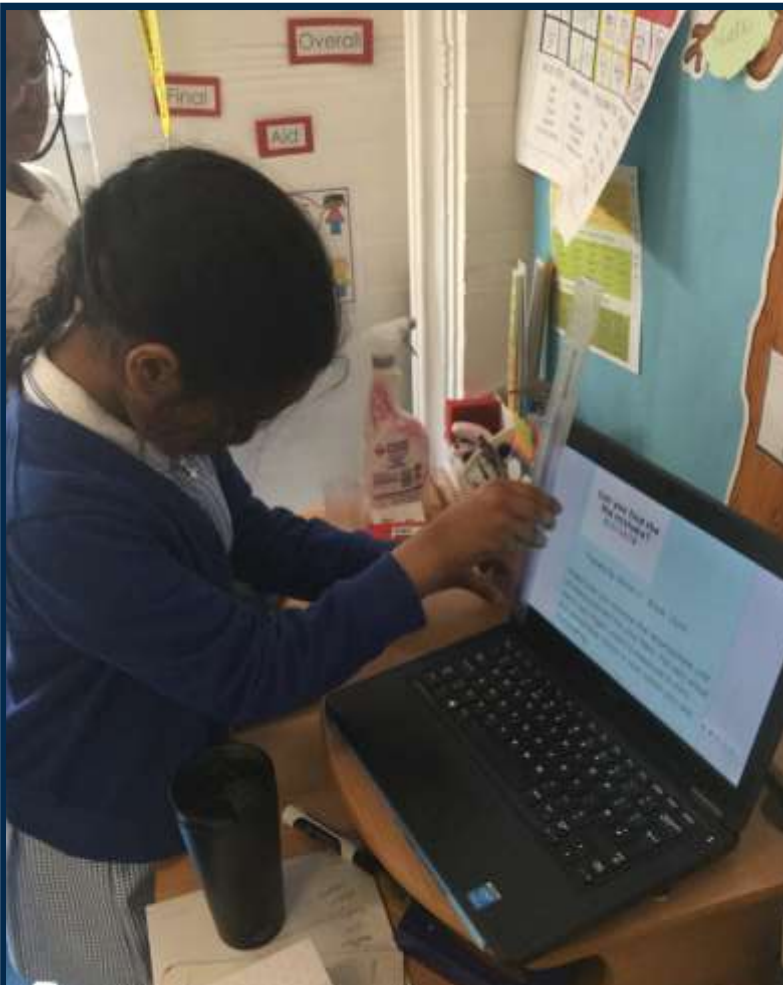
In **Topic** this week children located key rainforests within the tropical climate zone (Amazon, Daintree, Madagascar, Sumatra and Congo). Next week they will be researching Mayan religion and choosing their favourite Mayan god.



### Year 3 Music and Reading for Pleasure



### Year 3 Live Catch-up Meeting Thursdays at 4.30pm





## Year 4 Parent Catch-Up

Welcome back year 4! We hope you've had a great half term and are ready for the final half term of year 4.

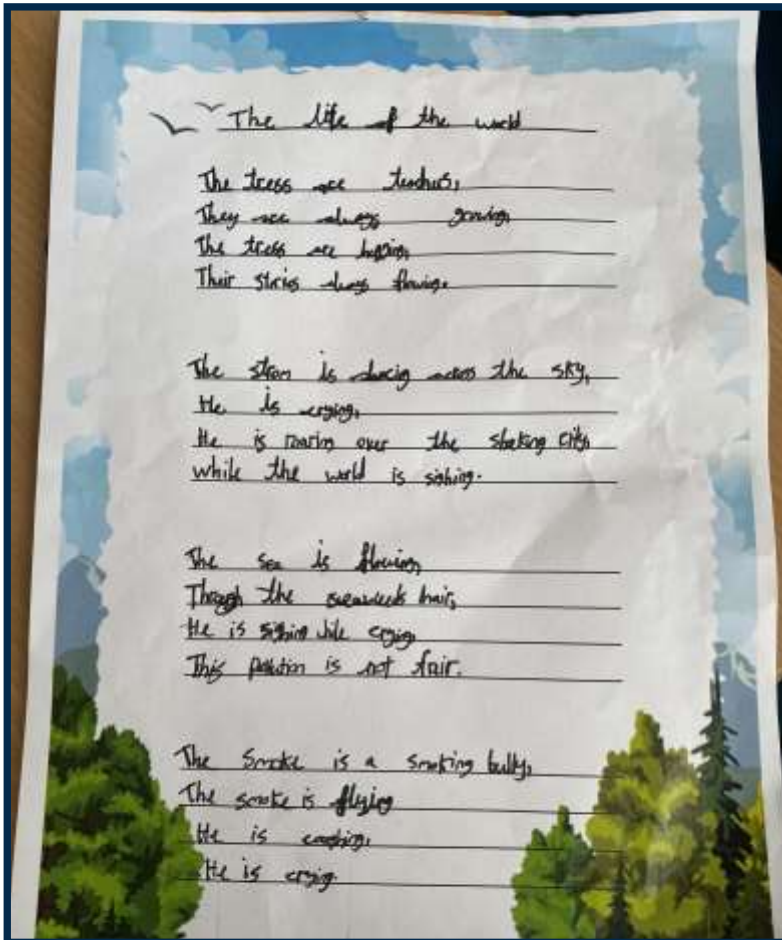
In **English** this week, we are looking at the poet 'Valerie Bloom'. We've been analysing her work and using it as inspiration to write and then perform our own spoken poetry! Next week, we will be starting a 3 week narrative unit, focusing on the book 'The Last Wild'.

In **Maths**, we've been looking at fractions this week. We've added fractions with the same amount, found fractions of an amount and identified equivalent fractions! At the end of the week, we looked at the possibilities maths opens up for us, and learnt about Katherine Johnson, a human computer for NASA!

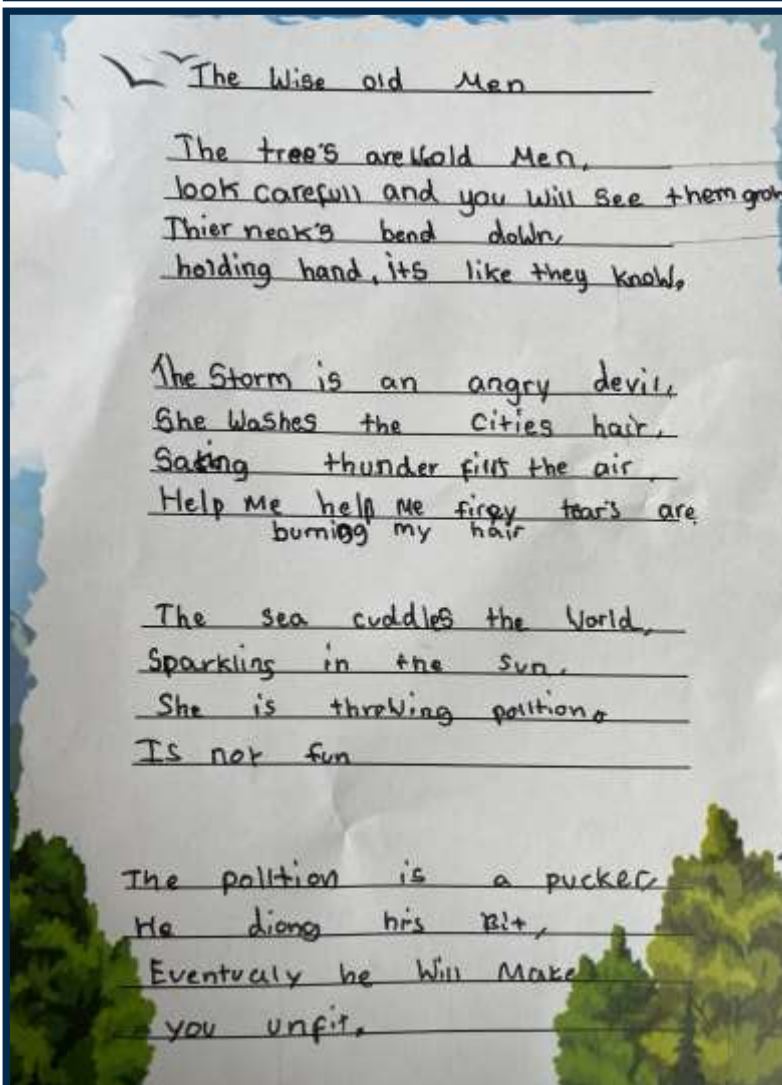
In **Topic**, we used two maps to find landscape changes in Britain. One map was before the Industrial Revolution, and the other was after. We found out key information about how the UK changed during this time.

In **Science**, we started a new topic of states of matter, we learnt all about the scientist Kate Marvel, and her incredible work to help stop global warming!

Please remember all children have PE on Tuesdays, so they need to have their PE kits. And 4W has PE on Friday's as well, so will need PE kits on too.



## Year 4 Nature Poems



**Year 4 Live Catch-up Meeting**  
**Mondays at 4.45pm**



# Upper Key Stage Two



## Year 5 Catch-Up Meeting Update

In **English** we are starting with a fiction text called 'Millions' by Frank Cottrell Boyce. We will try and read 2 chapters a day. Please could you encourage your child to listen to or reread these chapters at home so that they are familiar with the story. We will plan, draft, edit and publish the first part of the story. The following week the children will be writing their own version of the story whereby particular elements can be changed.

In **Maths** this week, we will be focussing on fractions, percentages and decimals. We will be converting improper fractions into mixed fractions and vice versa. We will also be multiplying fractions by whole numbers. The children will consolidate their learning of place value beyond the decimal point. We will find equivalent decimal, fractions and percentages by looking at the relationship between them and fractions of amounts. Week 2 we will be focussing on measurement. We will convert between units of time and metric measurements.

In **Topic** this week the children will be learning about taxes - Who pays them and why they are paid. We will create our own tax collection form for our micro-society.

In **Science** this week, we will be writing a biography about Marie Curie, using our research skills to find out about when and where she was born and how her discoveries have helped us stay alive.

In **PHSE** we will be exploring different family groups- thinking about our own families where we fit in and why they are important.

Please make sure your child has a water bottle brought to school every day. Due to Covid restrictions, the children are not able to drink from the water fountains. The days are getting warmer and the children are getting hotter so please make sure they can stay hydrated ☺



**Year 5 Live Catch-up Meeting  
Mondays at 3.40pm**

# Upper Key Stage Two

## Year 6 Parent Catch-Up

Welcome back to our final half term together in Y6 - we've got a busy time ahead of us so look for updates.

**English:** This past two weeks in English we have been focusing on poetry using the Poetry 'spell' book "The Lost Words". We have read and critiqued a range of poems from the book and played a synonym game, and we have planned and written our own nature poems on Kingfishers and on Barn owls.

**Maths:** This week in Maths we have been revisiting and consolidating our knowledge of shapes - looking at coordinates, reflections and translations. Over the next two weeks we will revisit and consolidate our knowledge of Algebra. Remember you can access learning on MyMaths to help address any misconceptions and don't forget to go on Times Tables Rock Stars at home.

**Science:** We have started a new area in Science on Living Things including Humans. We have found out about, researched and wrote a biography on Marie M. Daly.

**Reading:** It is important that you read at home – please ensure that you are accessing Collins Big Cat. Logins have all been sent home and they have previously been emailed to parents/carers and more books are regularly added.

**Humanities:** Our topic "Survivor", looks at extreme weather zones and climates from around the world. This week we looked at sources - primary and secondary - and discussed their reliability. We then looked at a range of sources about the sinking of RMS Titanic and took notes, ready to write a recount in our next History lesson. Next week, in Geography, we will find out about plate tectonics and volcanoes.

**Music:** We will be continuing our Music sessions on Mondays – The music teachers have asked that the instruments are now left at school going forward.

**D.T.:** This half term in DT we will focus on Cookery and creating a survival meal. Next week, we will be looking at balanced diets.

**PSHE:** We are focussing on RSE this term. Mr Connelly has recently sent out the syllabus of what we will be covering.

## Last week year 6 had lots of fun learning how to skate board



**Year 6 Live Catch-up Meeting Thursdays at 12.30pm**



## Upper Key Stage Two

For Science, Y6 explored the school grounds for living things. They then had to classify them and justify their classifications.





# Parent Carer COVID Reporting

Thank you for your support in keeping the school informed.

- You need only inform the school if your child or household member tests positive for COVID-19 using an LFD or PCR test
- In your email please include, child name, class, report any symptoms and the date they started, and the date the test was taken and the result
- If you have administered an LFD or PCR test, please keep your child at home until you get the result
- If a household member tests positive, please keep your child at home to isolate with the family for 10 days. The school will support with learning materials
- Should you have any concerns or questions, contact the Administrative Team

## The Value for June is Humility

### PE KIT

We are continuing to ask children to come to school in PE Kits on their PE day. However, it has come to our attention just how many children are not wearing school PE kit and instead coming into school wearing alternative sports attire and colours.

**Please ensure you are sending your children into school in the correct PE clothing and colours.**

### SCHOOL STREETS

8.15am - 9.15am

2.15pm —3.30pm

Please remember, when walking down Bonneville Gardens, residents may continue to have access to the road during the school street closure period. This is vital, as the school is no longer responsible for manning the roads.

## FAB

Have you seen the latest FAB Newsletter? If not, your missing out, check your inbox!

### FUNDRAISING THIS YEAR WILL BE VITAL

Donations may be eligible for gift aid – please

email [fab.treasurer01@gmail.com](mailto:fab.treasurer01@gmail.com) for a gift aid form and return the completed form via email to allow gift aid to be claimed.

Table Top Sale –3rd July

Pyjama Day –9th July

Summer Fair –18th July

[bonnevillefab@gmail.com](mailto:bonnevillefab@gmail.com)

[www.bonneville-primary.lambeth.sch.uk/school/fab/](http://www.bonneville-primary.lambeth.sch.uk/school/fab/)



### FAB Newsletter

Summer Term, 2020-2021  
June 2021

Summer is here! We're working hard to prepare for the Summer Fair, but also have lots of other events happening this term!

Table Top Sale	Key Dates
Our neighbourhood Table Top Sale will be 3rd July. Have a clear out and sell your items! Or, if you can't make it, donate your pre-loved toys and uniforms the week before.	25 June - Ice Cream Sale
Year 6 will also have a cake sale at the event to support their end of year celebrations, so be sure to pick up a sweet treat (or 2!). See flyer for more details!	3 July - Table Top Sale
	9 July - PJ Dress Up Day
	18 July - Summer Fair



#### Ice Cream Sale

Bring £1 to enjoy a frozen treat after school 25th June.



#### SUMMER FAIR

18th JULY



#### PJ Dress Up Day

Rescheduled! Please bring £1 on 9th July and let your children wear their favourite pyjamas!

#### Summer Fair Update

We are making big progress planning the Summer Fair, which will be extra fun this year! But we still need additional entertainers and volunteers to help on the day of the fair. Please email us to sign up!

#### D&G Boards

Thank you to everyone who signed up to host a D&G board. They will be installed around 18th June and stay up until the 18th July.

Contact Us: [bonnevillefab@gmail.com](mailto:bonnevillefab@gmail.com)  
[www.facebook.com/groups/FABbonneville](https://www.facebook.com/groups/FABbonneville)