

'HIGHLIGHTS' BENEFITS FOR BONNEVILLE SO FAR

- More opportunities for staff which has led to teacher and leadership staff retention and stability for our children
- Cross school working has increased the skill set of leaders at all levels
- More professional development opportunities for staff, enabling an improvement in the quality of teaching and pupil outcomes
- The quality of the curriculum and opportunities for children has improved
- Introduction of 'Zones of Regulation', pastoral and wellbeing support initiative for children
- Increased leadership capacity strengthening sustained improvement
- New Executive Leadership structures across the 3 schools has increased peer learning and reflection opportunities enabling a self-improving school climate
- Sharing resources and economies of scale has provided savings and reduced staff workload
- Cross partnership initiatives (Star wars/Book club/Pen pals)
- Partnership PTA links
- Retention of schools identity
- Enabled high quality teaching and learning opportunities during the school closure period, with an increased pool of skills to draw on
- Live teaching during school closure period
- Access to online reading materials during school closure period
- Timely access to laptops for our children, during the school closure period, provided by our partnership schools
- Timely access to COVID tests, provided by our partnership schools

WHERE ARE WE NOW?

- Leadership and Management has improved as judged internally and by The Local Authority
- Curriculum alignment across our schools has enabled effective self-evaluation and accurate identification of next steps for improvement
- Children accessing a diverse curriculum, building pupil's self-efficacy
- Repeated curriculum coverage ensuring content is progressively revisited, so children build on their learning and make progress from their starting points
- Aligned expectations of what makes good and better, so high expectations of pupils learning are consistent for all of our children
- Aligned vision on what we want to achieve securing an invested interest in the opportunities we provide for all of our children
- All leaders, at all levels, at all schools, are known in all schools, so all schools benefit from the increased leadership capacity
- Developed and aligned a new Humanities Subject Assessment Tool so expectations of skill development for children matches that of reading, writing and maths
- Well established Executive subject network teams across our 3 schools
- Year group teachers share resources across the 3 schools
- A growing ethos for no school to be left behind
- Aligned Spanish curriculum is taught in all 3 schools by our specialist Ms Romero
- Frequent moderation opportunities so teachers can benchmark their assessments and compare pupil outcomes to drive support and challenge for children, where and when needed
- Cross school moderation on quality of teaching
- A high profile across the borough



WHERE ARE WE GOING?

- All schools to be judged good to outstanding by Ofsted
- More opportunities for staff, to increase retention of good quality teachers across the 3 schools
- An additional 'Skills for Life' focused curriculum, building on the strengths of what each school has to offer, so children leave our establishment with a broad range of skills and experiences, prepared for the next stage of their lives
- Self-improving federation, without the need for external support
- Better value for money in recruitment and procurement
- Further financial benefits and reduced teacher workload from economies of scale, attracting the best teachers for our children
- Consistent high outcomes in pupils progress and attainment across our 3 schools
- Schools benefiting from the strength of each other
- A climate that allows everyone to succeed and feel successful
- Stability, against the changing landscape of education
- Expanded enrichment opportunities
- Improved extended day provision

HOW WE GET THERE!

- Ensure pastoral provision supports pupils happiness and safety
- A clear vision, relentless leadership commitment and shared ownership
- Empower staff with the tools they need to be effective
- Quality feedback and continuous training and support to secure high impact teaching for our children
- Leaders in subject networks sharing practice, working together, driving school improvement
- Build on pupil, parent and staff feedback
- Schools develop from within, using the support of our family of schools, so resources from each school does not deplete or become weakened
- Secure a balance of what we do that is the same, so we do not reinvent the wheel and all schools benefit, whilst maintaining individuality
- Enable teachers to improve quickly, so learning time is not lost
- Manage and nurture talent, so we keep the best staff
- Provide effective staff members with more career options, so they remain within our family of schools
- Cross school succession planning
- Ensure no school is left behind