

THE BONNEVILLE BUZZ



Friday, 14th May 2021

It has been another fantastic few weeks of learning. The Senior Leadership Team have enjoyed reviewing the outcomes in the children's books, where children have made incredible progress. Well done to all of our children for working so hard, and thank you Nursery children for sharing your cake and being so keen to share your learning.

Ms. A. Parker
Lead Headteacher

Important Dates For Your Diary

School Photograph

Thursday 27th May

FAB Pyjama Day

Friday 28th May

End of Term

Friday, 28th May 3.00pm/3.15pm

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter

@bonnevilleps

Attendance Winners

Key Stage One

Class 2I with 100% attendance

Key Stage Two

Class 5F with 100% attendance

Well done!





Partnership Vision

Working together to secure the best possible outcomes for children, in line with the culture and diversity that exist within each school.

Leaders will support and empower each other to ensure no school is left behind.

We will be relentless in our mission to enable each school to set high expectations for all, ensuring these expectations are met.

Proposal for the Hard Federation with Jessop Stockwell Federation

As you will be aware, we are in consultation to formalise our working relationship with the JS Federation, to become a Hard Federation of three schools. This deeply established relationship has gone from strength to strength over the past two years. Despite the challenges of the pandemic over the past 12 months, each school has continued to benefit from this arrangement.

In order to stabilise each school for the future, we wish to confirm our status for future planning.

What is the difference between a Partnership, a Soft Federation and a Hard Federation?

A Partnership and a Soft Federation are the same thing. In a Soft Federation/ Partnership, each school retains its own Governing Board structure. This means the Headteacher reports on each school separately to its board. The JS Federation is already a Hard Federation of two schools: Jessop Primary School in Herne Hill and Stockwell Primary School. Together they are governed by one Board. The proposal is the creation of a single board made up an equal number of governors from the JS Federation and Bonneville, with the appropriate range of skills, based on our skills audit.

What are some of the benefits of a Hard Federation?

The schools can benefit from shared expertise for school improvement, increased leadership capacity, job opportunities, which support the retention of good quality teachers, value for money on joint purchases, greater bench marking to maintain high standards and opportunities to support teacher workload at all levels. All of which Bonneville have benefited from over the past 2 years.

What will change?

Instead of each establishment having their own Governing Board, the formalising of our working relationship means there would be one. The Lead Headteacher would report to one Board instead of two, which has been the case for the past two years.

The Senior Leadership Team reviewing pupil outcomes in books.



PE KIT

We are continuing to ask children to come to school in PE Kits on their PE day. However, it has come to our attention just how many children are not wearing school PE kit and instead coming into school wearing alternative sports attire and colours.

Please ensure you are sending your children into school in the correct PE clothing and colours.

The Value for May is 'Honesty'

Spanish

Ms Monet and Ms Romero delivered our Spanish Curriculum Parent Workshop on Monday 10th May. Thank you to all parents who attended, and thank you to both staff members for all the hard work that went into delivering this. If you missed it, the presentation can be found on the school's website and a video of the presentation will be distributed to all parents in due course.



Spanish Programme of study - Aims

- MFL is a statutory requirement for children in KS2.
- The national curriculum for languages aims to ensure that all pupils: understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.



Early Years Foundation Stage

Nursery Parent Catch-Up

This week in Nursery we read the story, 'The very hungry caterpillar' and retold the story using our knowledge of the days of the week to help us sequence the story.

In Phonics, we learnt a new letter sound 'n' and practised blending the sounds orally to say words which had all the sounds we have learnt so far such as 'sat' and 'pin'. Some of us continued with exploring how to use musical instruments to create sounds, listening and following adult instruction.

In Physical development, we learnt about how to take care of our teeth and had the opportunity to practise brushing a model of full set teeth. We discussed the importance of visiting the dentist, brushing our teeth twice a day and eating healthy food. We also learned about the importance of drinking water to keep our teeth healthy.

In PSED, we talked about naming our feelings and sharing how we felt with those around us. We learnt that it is okay to share our feelings and using visuals, we learnt to recognise how others are feeling by looking at their facial expressions.

In understanding the world, we learned about the lifecycle of the butterfly.

In EAD, we started creating our own caterpillars using empty egg cases and making butterfly feeders to attract butterflies into our environment.



Healthy Teeth



Nursery Live Catch-Up Meeting 9.45am Fridays



Early Years Foundation Stage

Reception Parent Catch-Up

Literacy – We have continued reading 'The big book of bugs' to help consolidate our knowledge of nonfiction. We have focused on looking at the key features in a nonfiction text. For example, a nonfiction book will have a contents page, a glossary and an index page. A nonfiction text will tell us facts and information. Pages have headings, sub-headings and diagrams. Ask your child if they can find a nonfiction text in their home!

Maths – In maths this week we have reviewed 2D shapes. We have practiced using our key vocabulary (side, corner, flat, straight, curved & 2D) to help describe a shapes properties. We also drew 2D shape minibeast pictures.

PD – This week, the children completed an obstacle course and thought about how their movements were similar to that of a minibeast. We crawled like a caterpillar under a benched, rolled like a beetle across a mat, scaled the plank like slug, hopped across the tyres like a grasshopper and climbed up the climbing frame like a spider. Can you recreate these movements at home?

EAD – Inspired by our maths learning, the children independently continued to draw 2D shape minibeast pictures. They traced the shapes and created awesome art pieces.

KUW – To help us become bug experts, we learnt more facts about minibeasts. Did you know that an insect has 3 main parts – the head, thorax and abdomen? Ask your personal bug expert to tell you a fact they have learnt today!

PSED – We discussed how to treat people we see who are on their own. We thought about what we could do to include them and make them feel better.



Reception Live Catch-Up Meetings
4pm Mondays



Key Stage One

Year 1 Parent Catch-Up

English - This week, we are working towards adapting "The Storm Whale" by Benji Davies. We have been looking closely at different sea creatures to help us prepare for our own adaptations of the story next week. We have been describing different sea creatures with a range of ambitious adjectives and verbs, and practised our use of expanded noun phrases, preparing ourselves to write a character description.

Maths - In Maths this week we have consolidating our knowledge and skills in addition. We have been practising counting on from a given number, using a range of resources such as cubes, bead strings and mentally (counting on with our fingers). We have been applying our strategies to word problems.

PSHE - In PSHE this week, we continued our RSE unit about 'Friendships'. We held a circle time to discuss what friendship meant to us and began to think about qualities a good friend would possess.

Science - In Science, we have been broadening our knowledge of different scientists, and were inspired by Ernest Everett Just, who was a pioneering African American biologist in the field of marine organisms. We also used our research skills to find out more information about a variety of marine animals.

RE - We are continuing our unit about Islam. We learnt about Islamic beliefs about Allah as the Creator and thought carefully about the story of the 'Crying Camel', discussing how no matter how small or large animals may be, in the eyes of Muslims they are all important to God and need to be cared for.

Geography - In Geography this week we have been developing our vocabulary by identifying and describing common physical features that may be found near the seaside, such as the coast, shore, cliffs, beach, town, harbour and ocean.

Music - This week in Music we began identifying common percussion instruments and looking at how they might be played.

Computing - In Computing this week we practised using a search engine safely to look for cookery videos online, helping to introduce our new topic of becoming a 'TV Chef'.

We are continuing to enjoy taking part in Mr. Wright's **PE** lessons twice a week now (Monday and Friday afternoons), as well continuing our learning in **Spanish** and listening to a wealth of texts during story time. Just a reminder to continue to use **Oxford Reading Buddy** and **Read With Phonics** to help develop your reading skills. Please also keep bringing in your reading folder every day so that we can change your books to take home and a named water bottle to keep hydrated through the day.



Year 1 Live Catch-Up Meeting
4.30pm Thursdays

Key Stage One



Year 2 Parent Catch-Up

In English this week we have been using Katie in London to learn about sentence structure. We learnt about regular and irregular verbs in the past tense and revised the use of expanded noun phrases. We also learnt how to use commands and questions and use these within a conversation using inverted commas and speech tags.

In Maths this week we have been learning about addition. We have used the methods of a blank number line and the expanded column method. Please see the Maths Policy on the school website to understand the method. We also applied our knowledge of addition to worded problems.

In Science we continued to learn about the scientist Akira Miyawaki and his method of plantation. We wrote about his six steps of plantation and the benefits of his method.

In Topic we looked at Geography and have been revising the continents and focused on locating Tokyo and London on a map. We also compared London and Tokyo using an atlas and key facts.

In RE this week we were continuing our learning on the religion of Hinduism. We found out about the birth of Krishna and how these events showed that this was the birth of a special baby.

In Music this week we are learning how to play the glockenspiel. We have learnt how to use the beater to play ascending and descending sequences of notes.

Please remember that maths and spellings homework is being sent home on a weekly basis using google classroom.

Please use Oxford Reading Buddy regularly to support your child make progress with their reading.



Year 2 Live Catch-up Meeting
4pm Tuesdays

Year 3 Parent Catch-Up

This week in English, children planned and wrote their own Just-so Stories featuring a rainforest animal and their key feature. Next week we will begin our new topic of biographies by comparing biographies with other genres of text and identifying the key features. On Friday, children will write a short, simple biography.

This week in Maths, children consolidated the column method for subtraction. All children can now make at least one exchange independently and some children can subtract amounts of money using decimal notation. Next week we will be doing geometry, with a particular focus on angles and parallel lines.

This week in topic (geography), children researched the human and physical features of the Amazon Rainforest.

This week in PSHE, children discussed the diversity of families and next week children will explore how family members can support each other.

Next week in Science, children will research the agricultural scientist, George Washington Carver, and they will begin investigating if plants can grow in the dark.

In PE lessons on Friday afternoons, children will be dancing a different style of dance every week.

In RE next week, we will explore the importance of sharing food in Sikhism.



Our storyboard for animation in computing



Year 3 Live Catch-up Meeting
2pm Fridays



Year 4 Parent Catch-Up

We want to thank everyone who has donated cardboard for our Art topic! The help is so greatly appreciated.

In Maths this week, we are consolidating what we know about 3D shapes and learning some new shapes called polyhedrons. The children will also be plotting polygons on the first quadrant, and then translating those shapes. Next week, the children will be focusing on multiplication, consolidating different formal written methods, as well as focusing on their times tables and factor pairs.

We're starting our next unit in English this week, it's a non-fiction unit where the children will be writing a non-chronological report on Industrial Revolution. The children will be spending the next 2 weeks gathering information, identifying key features and then planning, drafting and publishing their report. We have changed this from water cycle to allow the children more time to focus on the key English skills.

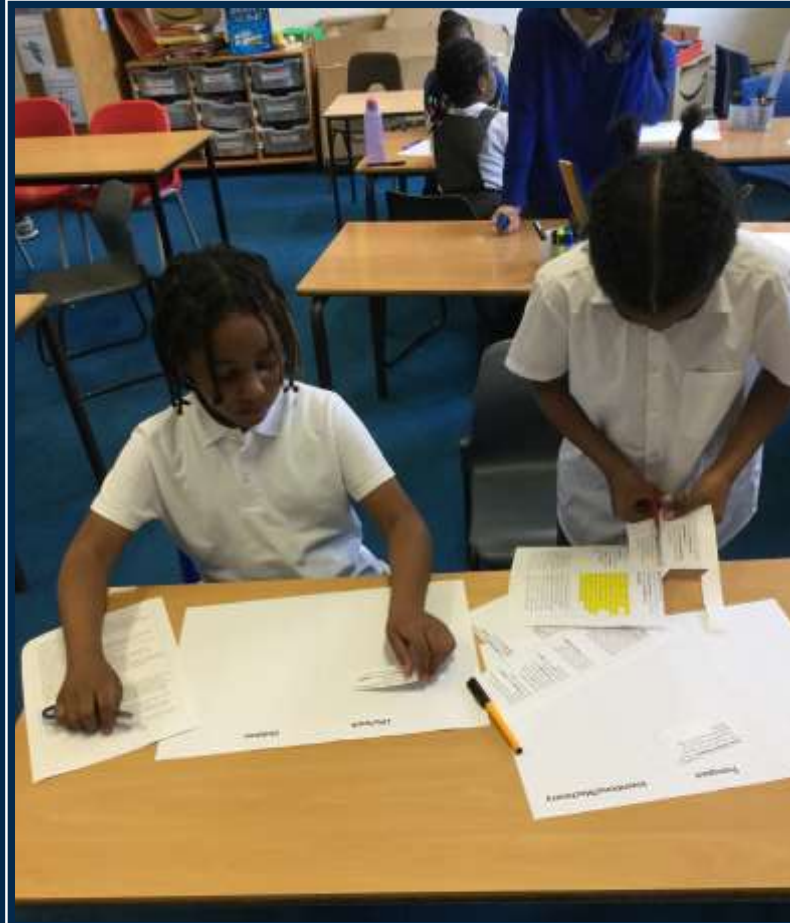
In Science this week, the children created their own table of symbols in an electrical circuit and then labelling different circuits.

In PSHE this week, the children have learnt all about safety and how to keep themselves safe. We discussed different situations and how safe they are; as well as how to make certain situations more safe.

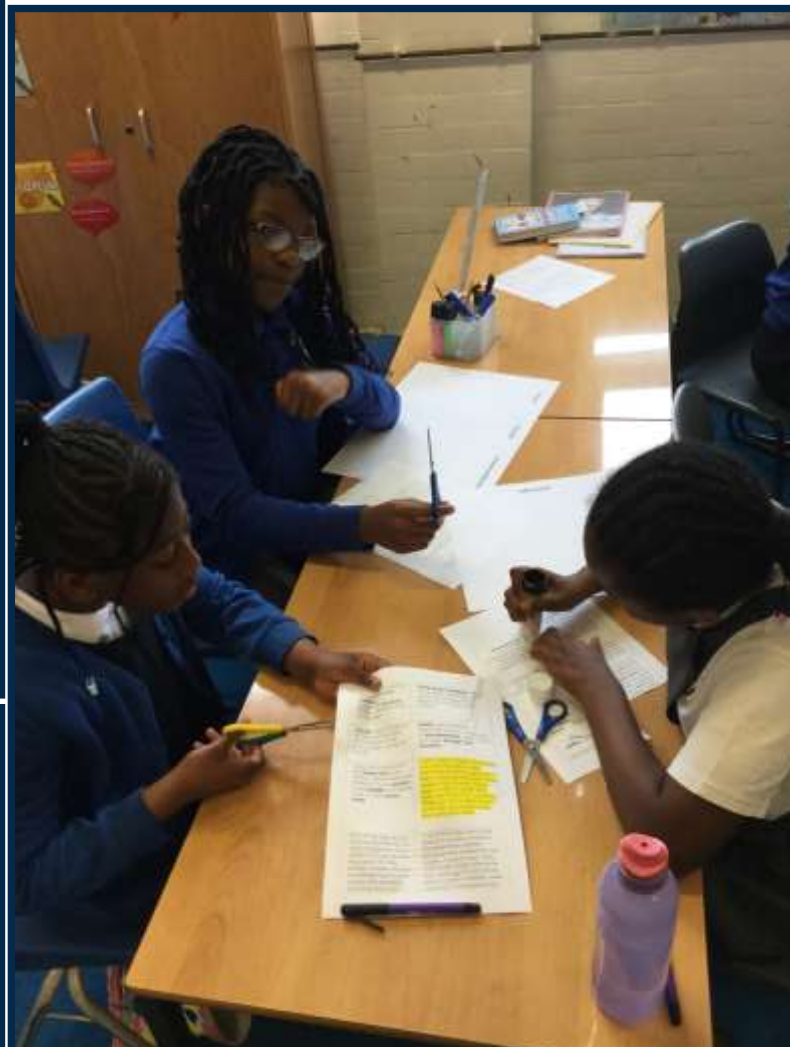
In Topic this week, the children have been looking at key inventions before and after in the Industrial Revolution and how these have impacted us.

From this week's music lesson the children will be allowed to bring in their recorders! They will be using them during the lessons, and then bringing them home. We'd like to emphasise making sure they are cleaned before they are brought into school and we suggest cleaning them when they get home. This can be done with simple anti-bacterial wipes or something similar. Please encourage the children to practise everything they've learnt at home.

A reminder to please monitor what your children are doing online. We are aware most children play Roblox, and we want to remind the children how to play safely, not speaking to strangers especially in a 1 on 1 chat, and making sure they use kind words to each other on these platforms.



Organising facts about the Industrial Revolution



Year 4 Live Catch-up Meeting
4pm Thursdays

Upper Key Stage Two



Year 5 Catch-Up Meeting Update

Year 5 have made it to half way through the term! We can't believe how quick this year is flowing by, and after such a disrupted academic year, we can't express to you how impressed we are with the children and their resilience.

English: Over the past couple of weeks we have been focusing on instructions and instruction writing. These have been from a variety of different sources, including building furniture, cooking, cleaning, as well as 'How to make a small business!' - From Natalia 5F. This week the children have been planning, drafting, editing and publishing instructions on how to make beeswax candles. The children are now extremely knowledgeable on how to make candles, and we're sure would be able to show you at home! If you do give it a go, please send us pictures!

Maths: Over the past couple of weeks, the children have been focussed on measurement and geometry. Last week they mastered the formulae for perimeter, area and volume. This week they are adding to this knowledge by developing their understanding of 2D and 3D shapes. They have been accurately drawing and noting the properties of 3D shapes, as well as recognising the differences between regular and irregular polygons.

Science: This term in Science we have been exploring materials, and their uses in the world. The children have experimented with different materials and have started to recognise their properties and how these properties can be used to our benefit.

Reading: We all have books at school, which we regularly read throughout the school day. It is also important that you read at home – please ensure that you are accessing Collins Big Cat. Logins have all been sent home and they have previously been emailed to parents/carers.

Humanities: We are continuing with our Topic 'Micro society' Over the past couple of weeks, the children have not only designed and voted for their Micro society flag, but also the currency they will use. All of these decisions are made through democratic voting, which the children take extremely seriously. This week the children will be voting on the different roles of their society, and who they think would be perfect for the job.

Music: We will be continuing our live Music sessions on Wednesdays. Please ensure that all of the musical instruments are returned to school and ready to be used in our lesson on Wednesdays.

P.E.: Our timetabled sessions for PE are Thursdays. For now, continue to come in in PE kits, but ensure that it follows the Bonneville uniform policy.

PSHE: We are focussing on RSE this term. Our focus this half term is on relationships and their different meanings. We have also been looking at what is and isn't appropriate depending on the relationship. We have also been talking a lot about hygiene and the importance of staying clean, especially as the days are getting warmer.

Computing: The children have been using their computing lessons to create some amazing tessellation. This week we were focusing on the later work of artist Bridget Riley.



Year 5 Live Catch-up Meeting
11am Tuesday

Please make sure your child has a water bottle brought to school every day. Due to Covid restrictions, the children are not able to drink from the water fountains. The days are getting warmer and the children are getting hotter so please make sure they can stay hydrated ☺

Upper Key Stage Two

Year 6 Parent Catch-Up

Year 6 have been working really hard this past week, despite it being a short week, as we're sure you will agree. We have a full on week next week too with some online workshops thrown in too! Can we remind you to ensure that you have a water bottle at school.

English: Over the past few weeks we have been focusing on Adventure stories. This week we have started planning and drafting our own non-linear adventure stories. We have been focusing on the 'hero's journey' and creating our own chapters based on this. Next week, we will be peer editing and publishing our work. Miss Napier's English group are also working on an exciting project with the Southbank Centre called "Imagine a Story" and we are collaboratively writing a chapter to be published in a book alongside other schools.

Maths: This week in Maths we have been revisiting and consolidating our knowledge of fractions. We have been simplifying, working our equivalent fractions, adding and subtraction and dividing fractions. Next week we will continue to focus fraction and some work on decimals and percentages. Remember you can access learning on MyMaths and go on Times Tables Rock Stars at home.

Science: We have been finding out more about our Science unit on Living Things and Their Habitats. We have done some classifying and had lots of discussions.

Reading: We all have books at school, which we regularly read throughout the school day. It is also important that you read at home – please ensure that you are accessing Collins Big Cat. Logins have all been sent home and they have previously been emailed to parents/carers.

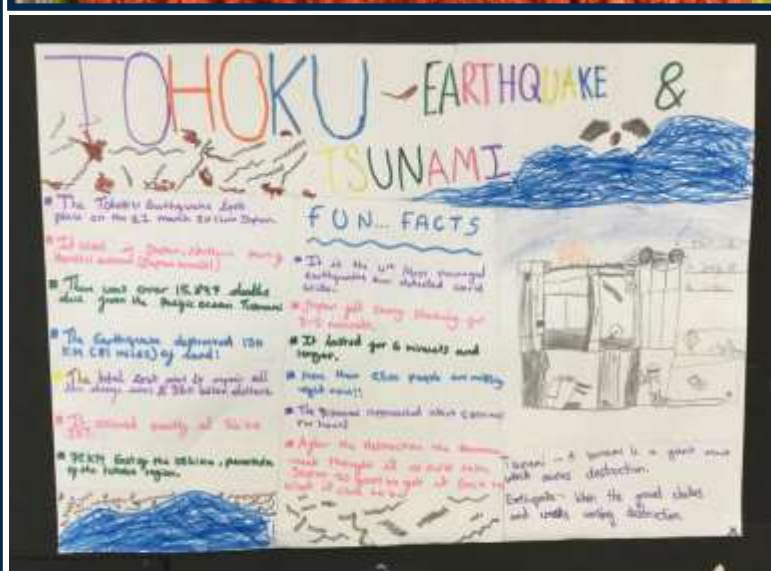
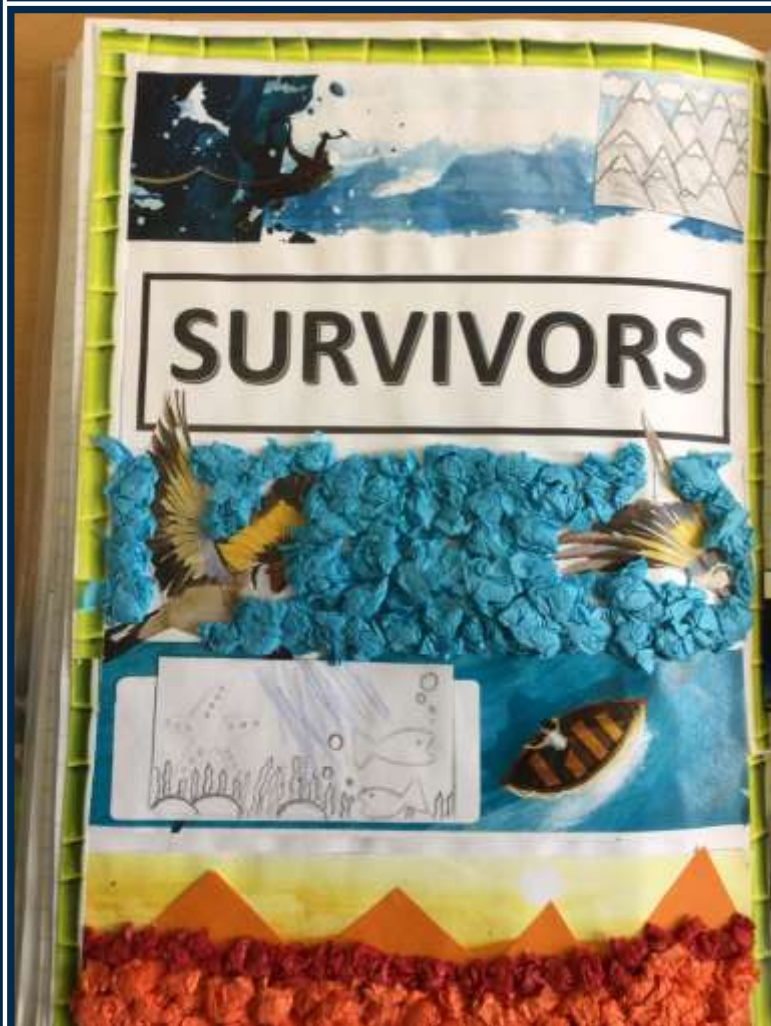
Humanities: We have started our new topic "Survivor", which looks at extreme weather zones and climates from around the world. This week we found out about some key extreme weather events that have taken place in living history. In small groups we followed a line of enquiry and found out about one key event and then presented our findings. We then created a whole class timeline of these events to be displayed in the classroom.

Music: We will be continuing our live Music sessions on Mondays. Please ensure that all of the musical instruments are returned to school and ready to be used in our lesson on Monday.

P.E.: Our timetabled sessions for PE are Thursdays and Fridays. For now, children are to continue to come in their PE kits, for those days but ensure that it follows the Bonnevillle uniform policy.

PSHE: We are focussing on RSE this term. Our focus this half term is about safe online relationships. We have had lots of discussions about the laws and age restrictions around social media, keeping safe online when using social media and had amazing discussions and debates about the positive and negative implications social media has on the wellbeing of children.

Year 6 are well into their Survivor topic! This week they worked in groups to research and present facts about extreme weather conditions.



Year 6 Live Catch-up Meeting
12.30pm Thursdays

House points Winners this Week

House points are awarded to children from across the school for displaying a variety of positive behaviours like friendliness, good manners, being supportive, helpful and making good choices. We want our children to love themselves and feel proud of who they are.

Congratulations Red Robbins with a whopping 410 points

The Value for May is Honesty

The Big Pedal

Well done to everyone for taking part in the Big Pedal challenge. We got the highest position on the leader board that we have ever achieved!

Out of the 514 schools that took part, we came 11th, with 96% of children taking active journeys to school. This amounted to 4,388 active journeys in total!

It has been great to see so many of our children taking a fun, active, sustainable method of travel to school.

SCHOOL STREETS

7.45am - 9.15am

2.15pm —3.45pm

Please remember, when walking down Bonneville Gardens, residents may continue to have access to the road during the school street closure period.

FAB

Have you seen the latest FAB Newsletter? If not, your missing out, check your inbox!

FUNDRAISING THIS YEAR WILL BE VITAL

Donations may be eligible for gift aid – please

email fab.treasurer01@gmail.com for a gift aid form and return the completed form via email to allow gift aid to be claimed.

Summer Fair Meeting –6th May

Bake Sale –13th May

FAB Feast-21st May

Pyjama Day –28th May

Summer Fair –18th July

bonnevillefab@gmail.com

www.bonneville-primary.lambeth.sch.uk/school/fab/

FAB Newsletter
Summer Term, 2022-2023
29 April 2022

Welcome back to school and the start of the summer term! We've got lots going on in the months ahead!

Year 5/6 Playground – Let's Get It Built!
We've made huge progress on fundraising this year and are close to having enough to redo the Year 5/6 playground. It will have astro turf like the meadow in the Year 3/4 playground. If we meet our fundraising goal, the work will be completed over the summer break!

Key Dates
6 May - Summer Fair Meeting
13 May - Bake Sale
21 May - FAB Feast
28 May - PJ Dress Up Day
17 July - Summer Fair

Bake Sale
Please bring any homemade baked goods (no nuts!) on 13th May. The sale will be after school at 3 pm. Please wear masks and maintain social distance.

FAB Feast
The next FAB Feast will be on 21st May. Join us for another fun and delicious evening! More details coming soon!

PJ Dress Up Day
Please bring £1 on 28th May and let your children wear their favourite pyjamas!

Summer Fair
Our annual summer fair will be 17th July. This event is a fun way for the whole neighbourhood to come together and have a great time! We have lots of work to do to get ready and need your help! Please join the planning call next Thursday 6th May 9:30 am.
[Click here to join on Zoom.](#)
Meeting ID: 828 5018 8840

Contact Us: bonnevillefab@gmail.com
www.facebook.com/groups/FABbonneville