

# THE BONNEVILLE BUZZ



Friday, 23rd April 2021

Welcome back, I hope you all enjoyed the Easter Holiday period.

Our children have settled down really well this week after the holidays. We have seen many examples of great work and positive attitude to learning .

With a high number of applications for Reception next academic year, over the past week, many families received confirmation of a place for September 2021. We look forward to welcoming siblings, nursery children and new families to our Bonneville community.

Hope you all have a lovely weekend, enjoy the sunshine.

Ms A. Parker  
Lead Headteacher

## Important Dates For Your Diary

### The Big Pedal

Monday 19th April—Thursday 29th April

### VIRTUAL OPEN DAY

Monday 26th April at 5pm

### INSET DAY

Friday 30th April

### Bank Holiday

Monday 3rd May

### End of Term

Friday, 28th May 3.00pm/3.15pm

[www.bonneville-  
primary.lambeth.sch.uk](http://www.bonneville-primary.lambeth.sch.uk)

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@bonnevilleps

Nursery  
and  
Reception  
children  
ready to  
learn



# Early Years Foundation Stage

## Nursery Parent Catch-Up

Our Topic for this term is 'Curious Critters' and this week we started by reading our story 'Mad about minibeast'. The poems for the different minibeast had lots of rhyming words and it was exciting to spot the words that rhyme in the story. We learnt new vocabulary such as minibeast and habitat which we have been using as we explored this fascinating topic.

In Phonics we have been recapping our letter sounds 's, a, t' and learnt another letter sound 'p'. Also some of us have been exploring different sounds produced by different music instruments and moving our bodies either slowly or fast in response to the beat of the instruments.

In Physical development, we are exploring different ways of moving like minibeast such hopping like a grasshopper or creeping like a spider.

In Maths we have been playing different games to reinforce or learn matching of quantities to numerals.

In PSED, we discussed the different minibeast and what benefits they bring to our environment. We also talked about the habitats of different minibeast and looked at how we can take care of our minibeast by providing food and water to allow our them to flourish in our environment. We spoke extensively about things we shouldn't do to minibeast for example not squishing or picking them because they don't like being picked up but rather just looking at them and allowing them to live comfortably .

In Understanding the world, we learnt about the different habitats of minibeast and how to make habitats to attract them into our environment. We visited the bug hotel then went on a bug search using our knowledge of habitats of minibeast and we found slugs, snails and worms among others hiding under logs and stones. We were very excited to see a yellow butterfly fly in around our flower beds just when we thought we had seen all the minibeast.

In EAD we tried to create some habitats for our minibeast using natural materials such as leaves and twigs.

We agreed as a class that we have actually become mad about minibeast just as the title of our story book for the week.



# Early Years Foundation Stage

## Reception Parent Catch-Up

**Literacy** – Our topic this term is all about minibeasts and to help kick start our learning we are reading 'Superworm.' The children absolutely love this book and we have used it to introduce the different minibeasts we can see all around us. We have also discussed non-fiction and fiction, retold the story in our own words and wrote about what superpower we would want our own worm to have!

**Maths** – This week in Maths we have been looking at estimating, counting in 10s and comparing different amounts. The children have helped Superworm to count up all the different minibeasts. We did this by first estimating how many minibeasts there were, sorted them into groups of 10 and then counted up. The children have enjoyed estimating and seeing who is closest to the correct amount.

**PSED** – For our PSED learning, we thought about how the characters from 'Superworm' felt at different points of the story.

**EAD** - For EAD we learnt the minibeast song! The children learnt and rehearsed the song and then performed it for each other. The children LOVE this song and we have played it repeatedly throughout the week.

**KUW** - In understanding the world, the children went on a minibeast hunt. We spoke about what a minibeast was and learnt some minibeast facts. The children then explored the outside area and discovered a range of minibeasts. They had a go at drawing the minibeasts they spotted and compared with their friends!

**PD** – To develop our gross motor skills, the children experimented with moving like a minibeast. We thought about how certain minibeasts might move and attempted to move like them. The children loved wriggling like a worm, fluttering like a butterfly, scuttling like a woodlouse, tiptoeing like a spider and sliding like a snail.



**Reception**  
**Our Topic this term**  
**Minibeasts**



# Key Stage One

## Year 1 Parent Catch-Up

Welcome back to everyone in Year 1! We hope you had a great holiday and we are very excited to start our topic 'At the Seaside' for the Summer Term! Just a reminder to continue to use **Oxford Reading Buddy** and **Read With Phonics** to help develop your reading skills. Please also keep bringing in your reading folder every day so that we can change your books to take home.

**English** - This week, we have been focusing on "The Storm Whale" by Benji Davies. We have been getting to know the story very well through verbally rehearsing sentences, using actions, sequencing the story and practising our sentences using the correct punctuation, interesting time language and using 'ed' to end regular verbs in the past tense. The children have been brilliant at retelling the story in their own words.

**Maths** - In Maths this week we have consolidating our place value by counting forwards and backwards to 100, ordering numbers to 100 and finding one more and one less. We are also practising our related times table facts using **Times Table Rockstars!**

**PSHE** - In PSHE this week, we started our RSE unit about 'Friendships'. We learnt more about the Partnership schools and wrote pen pal letters to other children in Y1 to find out more about them.

**Art** - In Art, we have been practising our drawing skills through creating line drawings of a beach scene incorporating different patterns, which will help us to mark make on clay in the near future. We also created our topic book front covers and made a collage of a seahorse.

**RE** - We have begun a new unit about Islam. We learnt about Islamic beliefs about Allah as the Creator and how Muslims believe we should protect and take care of our environment.

**History** - In History this week we discussed our own experiences of going to the seaside in modern times. We identified lots of different features that you might find on a beach or near the coast. This will help us compare modern day seaside resorts to those in the past.

We have also enjoyed taking part in Mr. Wright's **PE** lessons, as well continuing our learning in **Spanish** and listening to a wealth of texts during story time!

## Year 2 Parent Catch-Up

In English this week we have been reading the story 'Katie in London' to link with our new topic 'Doing the Lambeth Walk'. We used a range of questions including retrieval and inference to ensure we were reading for meaning. We sequenced the events of the story and wrote captions for each picture. We also focused on writing in sentences that make sense and used capital letters for the beginning of the sentence and also for proper nouns.

In Maths, we have been learning about the value of each digit in 2 and 3 digit numbers. We used our knowledge of place value to add ten to a number mentally and to make estimations for the positions of numbers on a blank number line. We also ensured we could recognise numbers in digits and words.

In Science, we have been learning about the Japanese scientist Akira Miyawaki, who was an inspirational botanist. We learnt about the six steps of the 'Miyawaki Method' which ensures that plant growth is 10 times faster and the resulting plantation is 30 times denser than usual. It involves planting dozens of native species in the same area, and becomes maintenance-free after the first three years.

In History and Geography we have begun to investigate the new topic of 'Doing the Lambeth Walk'. In this topic we will be looking at the similarities and differences between Tokyo and London. We looked for clues using maps, videos and images.

In Art, we have been practising different sketching techniques and looking at their purpose.

In RE, we have begun to learn about the religion of Hinduism, we have learnt that Hindus greet each other using the word Namaste. We used this greeting to understand how Hindus live their lives and the importance of looking after all God's creatures.

In PSHE, we are learning about the value of friendship and how to be a good friend. We wrote letters to peers in our Partnership Schools at Jessop and Stockwell.

**Please  
Remember  
Homework is up and  
running on  
Google Classroom**

## Year 3 Parent Catch-Up

This week in English we introduced our new topic of Just-so/animal origin stories by exploring a few different examples, predicting the ending of 'The Beginning of the Armadilloes' and writing a setting description of the jungle. Next week children will further explore the features of Just-so stories and begin choosing an animal for their own Just-so story.

This week in Maths we've been learning place value, including ordering and comparing 4 digit numbers, and rounding numbers to the nearest 10 and 100. Next week we will go over the formal method for addition (column addition) with exchanges and apply this to word problems.

This week in topic we created our topic front covers of a jungle scene using chalk pastels and oil pastels and we introduced the topic of the Maya Civilisation.

This week in PSHE we discussed how our families support us and next week we'll be exploring healthy family relationships.

This week in RE we explored how Guru Nanak began Sikhism. Next week we will learn what Sikhs believe about God.

This week in Art we explored how to mix secondary colours from primary colours and wrote a short biography for the painter Henri Rousseau, whose art we will try to recreate later this term.

Next week in Science we'll introduce our new topic of plants by exploring the different parts of a plant.

## Year 4 Parent Catch-Up

Welcome back Year 4! We've had a very busy week back at school and it's been wonderful having everyone back in.

For the next 3 weeks, we are embarking on an exciting project called 'Imagine a Story' with the Southbank centre. The children will be contributing to part 4 of the story! This week they've learnt all about the projects and met the new characters they will be writing about for the next 3 weeks. To find out more about the project go to <https://www.southbankcentre.co.uk/creative-learning/schools/imagine-story-writing-project-schools>

In Maths, the children have been looking at place value. They've been ordering numbers, partitioning numbers, rounding to the nearest 10, 100 and 1000 and even using 6 digit numbers! Next week, they will be doing similar tasks but using decimals!

Our new topic is Saving Our World! The children will be learning about the Industrial Revolution, the effects this has had on the planet, climate change, the water cycle and understanding how to become more green by using renewable energy.

In Science, we will be electricians! The children have learnt all about the scientist Annie Easley, an inspiring woman who was a human calculator for NASA! This half term, we'll be conducting experiments all about electricity.

In Art this half term, we are looking at skills around print making. The children will explore a range of eco-friendly printing techniques. The skills will be built up throughout the half term, ready for them to make their own bag for like next half term, with their very own print design on it.

In PSHE, we have set up pen pals with Jessop and Stockwell Primary, our partnership schools. The children wrote letters to their pen pal, introducing themselves and asking questions. The children are very excited about this project and we look forward to the replies.

Our PE timetable has changed for this half term. 4H will have a PE lesson and a cricket lesson on Tuesdays. 4W will have a cricket lesson on Tuesday and a PE lesson on Friday!

Please remember to send your children in at the correct time, 4H drop off is at 8:45am and 4W drop off is at 9:00am. Pick up for 4H is 3:00pm and pick up for 4W is 3:15pm.

We are changing our parent meeting day and time to hopefully allow for more parents to join us each week. The new parent meeting time will be every Monday at 4:45pm! We will re-post the link on google classroom.

## Our Topic this term

**Year 3**

**Saving our World**

**Year 4**

**Rainforests**

# Upper Key Stage Two

## Year 5 Catch-Up Meeting Update

English - We have started a new narrative unit about the book 'When The Bees Fly Home'. This book is a cross between a story and a fable and tells the story of a the child of a beekeeper, concerned about the decrease in the production of honey and his efforts to support his family through enterprising initiatives. This week we have been looking at different themes throughout the story.

Maths - The focus this week has been on place value and number. The children have been ordering numbers, rounding numbers and comparing them, writing them in words and digits.

Topic - Our humanities learning this half term is Micro society. The unit teaches the children how societies work, how goods are valued, how trading, money and the economy work. The children began setting up mini-society and looking forward over the term.

Science- This term we will be looking at different materials, identifying their properties and thinking about the ways in which they are used and why.

PSHE - We continued our learning on values, thinking, this week about respect.

Starting this week, the children will return to having PE twice weekly. They will now also have PE on a Thursday.

Please ensure that you have remembered your child's start time at the beginning of the day. The children should be coming in at 8:45 and 9.00am.

## Year 5

## Year 6

### Our Topic this term

## Micro-society

## Survivor

## Year 6 Parent Catch-Up

Welcome back to the Summer Term, we're very much hoping that we will have our last full term altogether at school as restrictions begin to get lifted.

• **English:** Over the next few weeks we are focusing on Adventure stories. We will be working towards creating our own non-linear stories. This week, we have been focusing on the 'hero's journey' and looking at a range of examples and identifying the steps of the hero's journey within stories we know and new adventure stories.

• **Maths:** This week in Maths we have been revisiting and consolidating our knowledge of the four operations. Next week our focus is on negative numbers. Remember you can access learning on **MyMaths** and go on **Times Tables Rock Stars** at home.

• **Science:** We are starting a new unit in Science looking at **Living Things and Their Habitats**. We started this unit by carrying our independent research about and writing a biography on the Scientist Carl Linnaeus.

**Reading:** We all have books at school, which we regularly read throughout the school day. It is also important that you read at home – please ensure that you are accessing Collins Big Cat. Logins have all been sent home and they have previously been emailed to parents/carers.

• **Humanities:** We have started our new topic "Survivor", which looks at extreme weather zones and climates from around the world. We will explore how weather affects different parts of the world and how people survive in these areas. We will investigate survival stories from within living memory e.g. The Titanic, Earnest Shackleton's explorations. We will consider how we would survive in a remote location. This week we were introduced to "Survivors" and created our topic front pages.

• **Music:** We will be continuing our live Music sessions on Mondays. Please ensure that all of the musical instruments are returned to school and ready to be used in our lesson on Monday.

• **P.E.:** We will now be returning to changing for PE at school, so we need to keep our PE kits at school. Our timetabled sessions for PE are Thursday and Fridays.

## The Big Pedal

Well done to everyone who is taking active journeys to school during The Big Pedal Challenge.

92.5% of pupils have taken active journeys this week by coming to school cycling, scooting and walking.

This is a total of 1,571 journeys and puts us at 7<sup>th</sup> on the leader board!

Keep up all the active journeys for next week which is the final week of the challenge.

# Clubs Return Monday 26th April

The Value for April is 'Unity'

**Please remember to visit the schools website to keep abreast of all information**

### This week attendance winners

**Congratulations to:**

**Key Stage One**

**2I -100%**

**Key Stage Two**

**6K - 99%**

**Well done, keep it up!**