



Friday, 9th April 2021

23rd March 2021

DECISION NOTICE

Dear Andrea Parker

TOWN AND COUNTRY PLANNING ACT 1990.

PERMISSION FOR DEVELOPMENT

The London Borough of Lambeth hereby permits under the above mentioned Acts and associated orders the development referred to in the schedule set out below subject to any conditions imposed therein and in accordance with the plans submitted, save in so far as may otherwise be required by the said conditions.

In accordance with the statutory provisions your attention is drawn to the statement of Applicant's Rights and General Information attached.

Application Number: 19/04231/FUL Date of Application: 13.11.2019 Date of Decision: 23.03.2021

Proposed Development At: Bonneville Primary School Bonneville Gardens London SW4 9LB

For: Construction of an artificial grass surfaced sports area over the existing macadam surfaced playground to provide a multi-use games area (MUGA) with new perimeter fencing, replacement trees, floodlighting a new access gate and additional cycle parking.

I am thrilled to share that we have finally been granted permission to build a new sports facility for our children by the council. This exciting news means we can press on with our plans to galvanise the funds needed to make it happen. Our continued vision to continue building on our 'Broad and Balanced' curriculum, means it is vital that our children have access to high quality resources to further enhance the teaching, and their broader school experience. It has been a long 4 year slog to get here, however, we consider this a very important milestone in our journey to providing the best for our children. Once I have met with the planning team, I will update you on our next steps. Thank you everyone for your support on this. Well done us!

Please remember to book your after school club place on Fridays, as school will end at 3pm and 3.15pm when we return.

I do hope you are all having a fabulous Easter Holiday break.

Ms A. Parker
Lead Headteacher

The Value for April is 'Understanding'

New Staff Room Equipment

Last Summer, a crowdfunding page was set up by our parents to raise funds for playground development and to enhance our staffroom. As a particular thank you from the community to staff for all the hard work during the pandemic. Whilst £8,202 was raised, £1000 was apportioned for staffroom enhancements. Staff were keen that these were practical. As a result, we purchased more microwaves, to speed up heating food during lunch times, a vending machine and a coffee machine. So far the additions to the staffroom have made a marked difference to the experience of breaks throughout the day, and of course delicious coffee to keep us going.

Thank you to all the parents for setting up the page, and everyone who made a donation.

The balance of the money raised, went towards our new playground gym equipment.

Support Bonneville Primary School

by Friends Association of Bonneville in London, England, United Kingdom

Thank you



KEY WORKERS

On behalf of all key workers, we want to thank our local school, Bonneville Primary, for supporting us during this pandemic.

✓ We did it

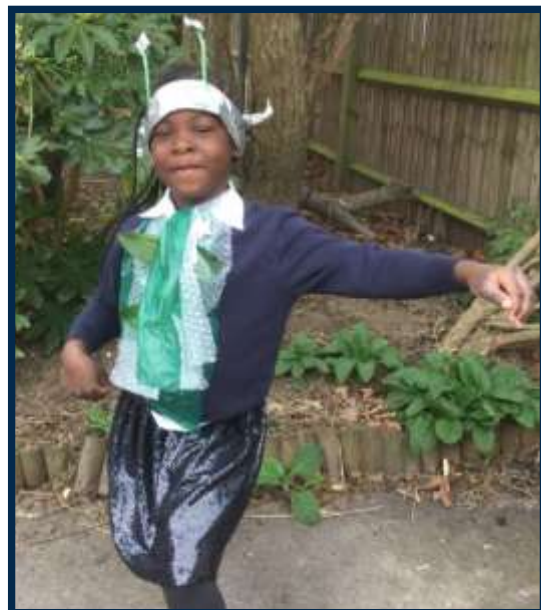
On 20th June 2020 we successfully raised £8,202 (+ est. £1765.75 actual) with 100 supporters in 26 days



Collaborative Partnership Work

'Here we Are'

As we all returned to school on the 8th March, we had the opportunity to reconnect with one another after a year of significant world events, where we have all had to change and adapt to new ways of learning. Across our Partnership we make up a strong and resilient community and we wanted to reflect this through a special unit that encompassed English, PSHE and Art learning. We achieved this by exploring and learning about the same book together in all year groups in each school - "Here We Are" by Oliver Jeffers. It was inspired by Oliver's desire to make sense of the world, but it also helped us to think carefully about where we live and the roles and responsibilities each one of us have in it. During the first week back, we were able to reflect on our role in the world we are all living in currently, in a positive way. At the end of the week, each class had thought very carefully about the book and we created some beautiful artwork which is now displayed in school. Our written work is currently being compiled into a year group book. Please look out for it in the near future! We have been delighted to have you all back in the classrooms again and we are all very proud of the determination, resilience and excellent attitude you have shown to your learning!



Early Years Foundation Stage

Nursery Spring Term Catch-Up

Last term, Nursery read the story, 'Lola plants a garden' written by Anna Mc Quinn. We talked about our own experience of planting pea seeds and waiting to see it grow.

In Literacy, we learned the poem, 'Mary Mary quite contrary' and talked about rhyming words in the poem. We sung some nursery songs and became more aware of the rhymes in the songs. We had a go at making our own rhymes using the template of 'Mary Mary' and substituting our names in the poem.

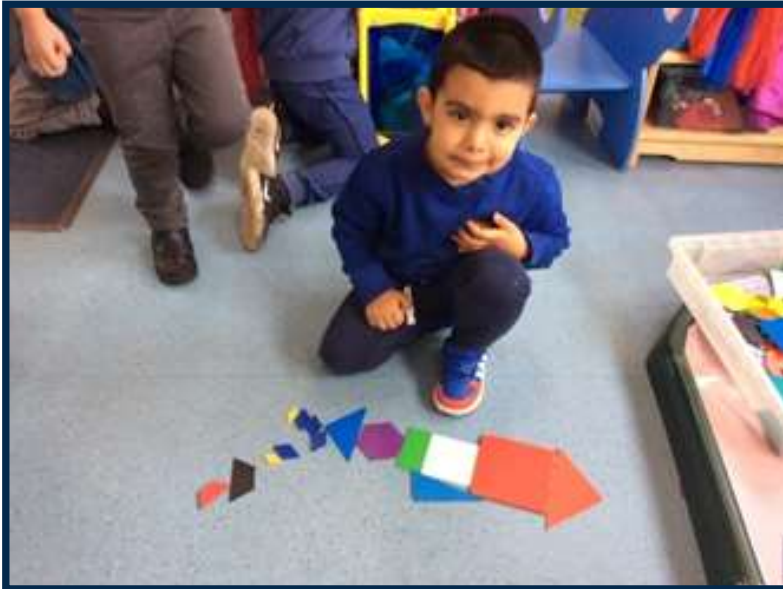
In PSED, we discussed the word 'patience.' We named feelings we experienced whilst we are waiting, such as boredom and discussed some strategies to help us manage these feelings. Referring to our story, Lola made a flower book whilst waiting and we agreed that, for example, we could engage in another play whilst waiting our turn to play with a particular toy if a friend is already playing with it.

In Phonics, we learnt the letter sound 'a' and explored our environmental sounds.

In Maths, we revisited 2D shapes and looked at selecting appropriate shapes to make pictures or new shapes. We also went over describing 2D shapes using our key words, sides and corners, as well as remembering the fact that 2D shapes are flat.

In Art, we drew pictures of things that represented happiness.

In Understanding of the world we planted some Cress seeds in different mediums such as cotton wool, tissue, water and hid some in darkness. We then made predictions of our expectations of what would happen to our seeds.



Nursery Spring Topic 'Roots and Shoots'



Early Years Foundation Stage



Nursery Spring Term Catch-Up

Last term we also read Oliver's Vegetables and talked about healthy eating. We learned about healthy options such as vegetables, fruits, meat and dairy products. We learned about the benefits of eating healthy and had an opportunity to make fruit kebabs.

In Literacy, we practised writing a shopping list for healthy foods such as fruits and vegetables using our phonic knowledge. In Phonics, we continued learning our letter sound 't' and differentiation musical sounds as well as copying different beats of sounds made by musical instrument.

In PSED, we worked with our friends to organize a picnic for our toys using our knowledge of healthy choices of foods to prepare the meal.

In Physical development, we practised using a one handed tool, scissors, to cut out different foods in print and prepared a plate of healthy food for our toys making sure we selected foods that would keep our toys healthy. Also, had the opportunity to separate beans from soil using tongs.

In Maths we revisited patterns and created our own patterns with our fruits during the preparation of our fruit kebab and also used vegetables such as potatoes and red peppers to create patterns based on different textures or colours. We took a walk around Early Years to collect certain natural materials such as stones and sticks to create a pattern. In understanding the world we learned about composting as a way of recycling. We looked at how useful composting is to our environment. We continued to observe our experiment of the cress seed we planted and compared the differences between the plants. We were surprised by the seeds in water germinating but not growing. The seed growing in the dark which we thought wouldn't grow, germinated but had almost no leaves and all were yellow.



Early Years Foundation Stage

Reception Spring Term Catch-Up

Last term Reception read, 'The enormous turnip'.

Maths – We learnt about money! We learnt all about the 1p, 2p, 5p and 10p coins. The children learnt what the value of each coin was and then went to the vegetable shop to help the old man buy some fruits and vegetables. They worked hard to add coins together to make a total.

PSED – For PSED we started thinking about the perspectives of others. Although we can express and understand how we feel really well - we looked at understanding how somebody else might be feeling. We looked at the old man (from the enormous turnip) and spoke about how he might be feeling in different parts of the story.

EAD – For EAD we learnt a song called 'The farmer plants the seeds'. The children came up with actions for each line and took their time to practice learning the whole song. Once we were ready, each class performed the song. The children were awesome performers!

KUW - In understanding the world, the children learnt all about the 4 different seasons. With the use of 'The tiny seed'- the book helped support the children's understanding of the changes plants go through. The children then worked in groups of 4 and each decorated a tree according to a season. We then stuck the trees together to become 1 as to represent the 4 seasons.



Reception Spring Term Catch-Up

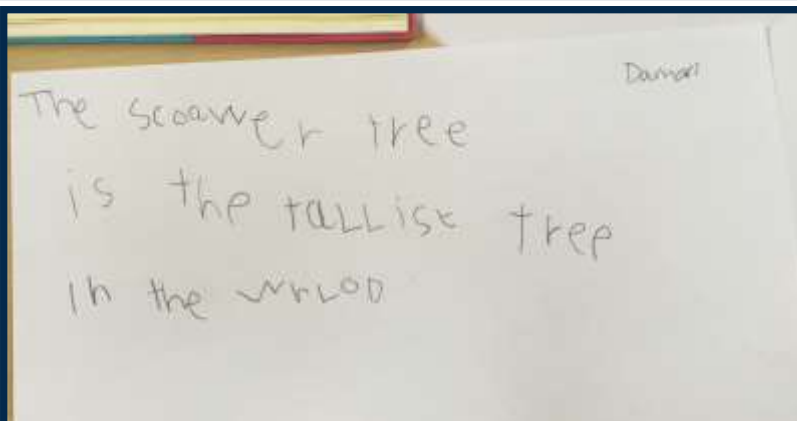
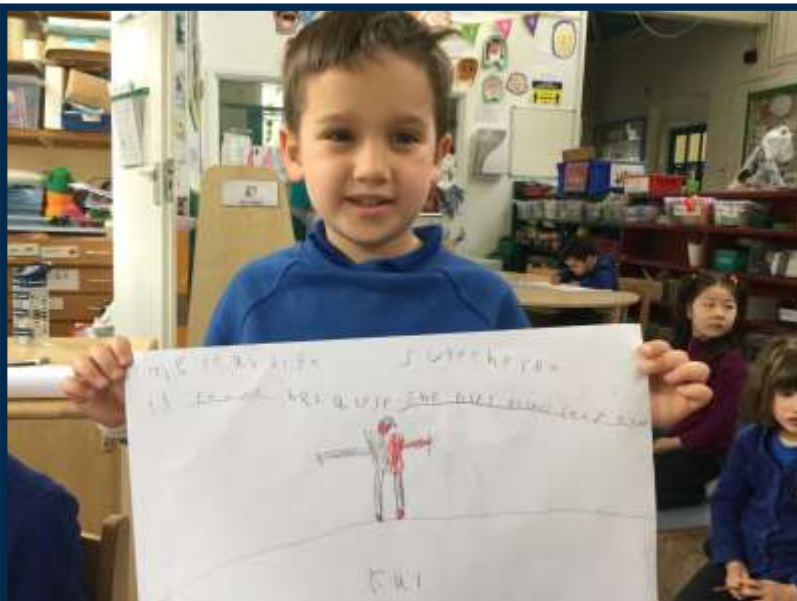
Literacy – In English we read 'Amazing Science Plants.' This text has introduced the children to non-fiction! We looked at the features of non-fiction and fiction books, learnt interesting facts about plants and created a fact file!

Maths – In Maths we learnt about time. We focused on learning the days of the week and months of the year, with a focus of putting them in order and understanding what comes before/after a certain day or month. We have also looked at putting the school day in order.

PSED – For our PSED learning, we discussed honesty and why it is important to tell the truth. The children were very brave and spoke about times they had lied and how it made them feel when they were dishonest. We ended the session by saying, although it may be hard to tell the truth sometimes – it's the right thing to do.

EAD - For EAD we listened to different genres of music and thought about how they were different and how they made us feel. Once we explored the genres, we spoke about how we could dance to each one. We watched a video by Oti Mabuse to help us learn some dance moves. Then, we worked in groups of 5 to come up with a dance and performed in front of our friends!

KUW - In understanding the world, the children got to plant a seed! Each child got a pot and had a go at planting some cress seeds. We spoke about what a plant would need to grow and how to plant a seed. The children got to go into forest school, dig up some soil, planted the seed and watered it. The children cannot wait for their cress to grow!



Key Stage One

Year 1 Spring Term Catch-Up

We continued to have lots of fun and enjoyed our learning in Year One. Just a reminder to continue to use **Oxford Reading Buddy** and **Read With Phonics** to help develop your reading skills. Please also keep bringing in your reading folder every day so that we can change your books to take home.

English - We have explored instructions. We looked closely at the key features of instructions, practising our reading skills by ordering steps of instructions, identifying verbs and adverbs and writing our own instructions to make a cardboard rocket.

Thank you to everyone who brought in the toilet roll tubes to help us with this!

Maths - In Maths we learnt about time. We have been using the correct vocabulary to sequence events in our daily routine, ordered the days of the week and months of the year, used analogue clocks to tell the time to o'clock and half past and compared the amount of times we could complete a given activity in one minute, using the correct language to compare. We also practised counting in tens, fives and twos and our related times table facts using **Times Table Rockstars**!

PSHE - In PSHE we explored ways to stay healthy through exercise.

RE - In RE we learnt about different parables in the Bible, focusing on what we can learn from the parable of the lost sheep.

Science - In Science, we learnt about the terms omnivore, carnivore and herbivore. We sorted animals into these different groups using clues about their diet, helping us to explain why we have sorted animals in a particular way. We also looked at how an animal's features and body structure help them to eat certain foods.

We have also enjoyed taking part in Mr. Wright's **PE** lessons, as well as continuing our learning in **Spanish** and listening to a wealth of texts during story time!

Year 1 Spring Term Catch-Up

English - We have been exploring poems. We have been looking closely at nonsense poems by Edward Lear, and one in particular called 'The Jumblies'. We have spent lots of time looking closely at poetic features such as rhyme, repetition and alliteration. We have made a word bank to help us change certain aspects of Edward Lear's poem to create our own nonsense poem. We have really enjoyed how the language can create silliness in the poem and have loved reading our new versions out loud!

Maths - In Maths we consolidated our learning on the four operations in the context of length and height. We have reminded ourselves about vocabulary related to length and height and compared different measurements using the correct language. We added and subtracted lengths and heights using centimetres, we practised our counting in twos, fives and tens to help us multiply and we looked at how you could divide a total length or height of something into equal parts.

Music - We learnt about the words pitch, dynamics, tempo, beat and rhythm in music. We listened carefully to orchestral music and explored the different instruments, the vocabulary outlined above and the way the music made us feel and what it reminded us of. We also explored using the chime bars to create different pitch in music and began to create our own rhythms.

PSHE - In PSHE we explored ways to stay healthy through staying hygienic.

DT - We spent time catching up with our DT learning. We made moving pictures using a slide mechanism of a rocket travelling between Earth and the Moon. We have loved being creative and thinking carefully about how different paper technologies can be used to move parts of a picture to tell a story.

Key Stage One

Year 2 Spring Term Catch-Up

In English we read the story of "Toby and the Great Fire of London". We have sequenced the story and written captions, ensuring that we wrote in sentences that make sense, using capital letters, full stops and conjunctions correctly. We described a city scene using expanded noun phrases and wrote a letter pretending to be Toby and described the exciting events of the fire.

In Maths we learnt about mass. We compared, estimated and measured mass using balances and used the vocabulary related to mass. We used the $<$ $>$ $=$ symbols to compare masses and converted kilograms to grams to support in this.

In Science, we began to investigate reversible changes. We set up an experiment to find out which was the warmest place in our classroom using ice cubes. We discovered that the warmest place was beneath the radiator whilst by the window was the coolest.

In Topic, we revised our knowledge of 'The Great Fire of London.' We then became town planners and decided how London should be rebuilt. We decided that houses should be built of bricks and that the streets should be wider. We also decided that the formation of a fire brigade was necessary.

In R.E. we completed our learning about Holy Week. We learnt about the events of Easter Sunday and the resurrection.

In PSHE we learnt about how to look after our teeth. We placed eggs in coke, orange and water to investigate which was the best drink to protect our teeth. Which liquid will turn the egg shell black?

In P.E. we enjoyed using the outdoor gym to complete our sponsored event for Comic Relief.

We enjoyed a virtual museum workshop last week to further develop their knowledge of The Great Fire of London.

All children have been given 2 books to read at home. Please bring these books to school each day so that we can read with your child and change books if necessary. Books will be changed on a two weekly basis. Please continue to use Oxford Reading Buddy to further supplement your child's reading opportunities.





Results of our teeth experiment



Year 2 Spring Term Catch-Up

In English we wrote stories using 'Toby and the Great Fire of London' as a model. We made our writing exciting using expanded noun phrases, adverbs and conjunctions. We structured our story into five paragraphs using a story mountain.

In Maths, we learnt to tell the time using analogue clocks. We told the time at o'clock, half past, quarter past and quarter to the hour and used our knowledge to solve worded problems involving an hour earlier and an hour later.

In Science we continued to explore reversible and irreversible changes in materials.

In Topic, we compared a map of historical London and modern day London. We identified similarities and differences in physical features and human features.

We used our knowledge of the Great Fire of London to explain the reasons for these changes, for example roads being made wider.

In Religious Education, Year 2 continued to learn about the Christian festival of Easter. We learnt how Easter is celebrated and the reasons why.

In PSHE, we concluded our experiment to uncover the effect that sugary drinks have on teeth.

We found out that over time, coca cola and orange juice are damaging to teeth by causing cracking and discolouration.

Whilst water caused no damage to the enamel of teeth.

Please Remember Homework is up and running on Google Classroom

Lower Key Stage Two

Year 3 Spring Term Catch-Up

In Maths children learnt the expanded method for multiplication, multiplying 3 digit numbers by 1 digit numbers. We also recapped the short division method, dividing 2 digit numbers by 1 digit. We also explored correspondence problems.

In English, children wrote a short historical narrative based on the story Skyward. All children used their story mountain plans to help them compose an introduction, build up, problem, resolution and ending to their story, using key historical vocabulary.

In Topic, we learnt about buildings in the local area that were destroyed during the Blitz and we researched the new buildings that took their place.

In science the children investigated the reflective properties of materials.

In DT children worked together to make a bridge with a pneumatic device (using syringes and tubes) that opens and closes the bridge.

The Children had an evacuee experience, making their own medals out of clay and had an online interview with a WWII evacuee.

Year 4 Spring Term Catch-Up

In science, we ended the unit looking at habitats and then created our leaflets about the local area.

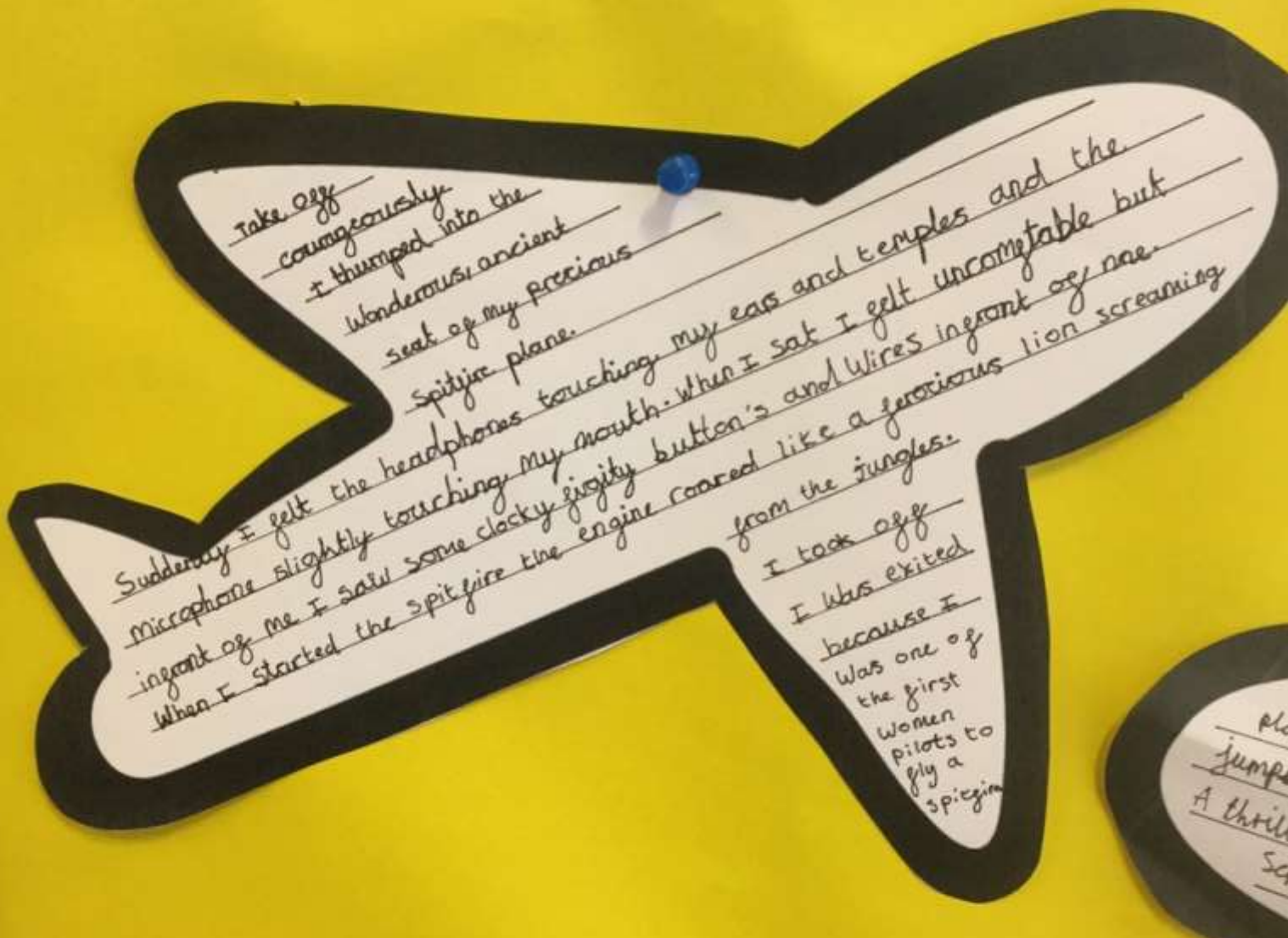
Our combined DT and topic day, we cooked Afternoon Tea items, tasting and evaluating them.

Our topic when we return will be 'Saving our World' the focus will be on our planet, the environment, water cycle and sustainability.

In Maths next term, we will be starting with place value, reading up to five digit numbers, partitioning and rounding to the nearest 10, 100 and 1000.

We have a very exciting project in English next term, but more will be said about that on our return!

From all the Year 4 team, have an amazing Easter break. Have fun and keep safe. We look forward to seeing you all on the 19th!



Upper Key Stage Two

Year 5 Catch-Up Meeting Update

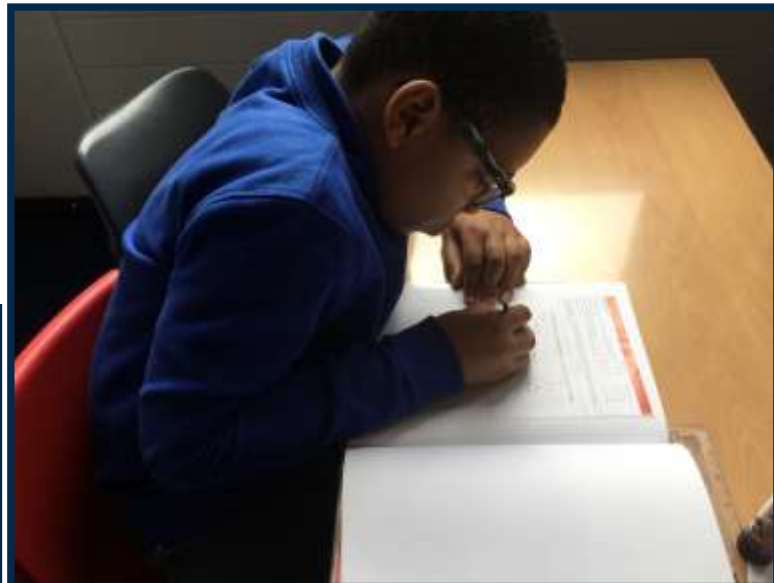
Maths: We have been multiplying and dividing using mental methods, as well as introducing square numbers!

English: The children have been writing their own version on the novel 'Coming to England'. These were so well written we made them into class books! These books will be bound and put on display for everyone to read.

Topic: The children completed their end of unit topic assessment and have done beautifully considering this weird and wonderful term. They have managed to use all of their wonderful topic vocabulary accurately, sharing their understanding of their learning!

PSHE: We looked at healthy eating and the dangers of smoking.

PE: The children have been carrying on with their learning of volleyball.



**Please
Remember
Homework is up
and running on
Google
Classroom**

Upper Key Stage Two

Year 6 Spring Term Catch-Up

It's been great all being back together in Year 6 but we think everyone deserves a well-deserved break to refresh themselves over the holidays ready to come back for the Summer Term! We hope that you all have a lovely break, especially as some restrictions are being lifted.

English: We have thought about balanced arguments with a big focus on the grammar and punctuation used to make them successful. We will be thinking about P.E.E.L (Point, Evidence, Explanation, Link) to ensure we get our balanced arguments across. We wrote a balanced argument on "Did President Donald Trump meet his campaign slogan and 'Make America Great Again'?" Some of us found it really hard as we had strong opinions!

Maths: We have focussed on Statistics and looked at data with a focus on line graphs and pie charts, reading and creating these and interpreting data. Some of us have found that we need to recap our understanding of fractions and percentages of amounts to be able to read Pie Charts – a good idea would be to look at these over the holidays. Remember you can access learning on MyMaths and go on Times Tables Rock Stars at home.

Art: We continued to look at the American artist Norman Rockwell. We have been creating family trees in the style of his work.

Reading: We all have books at school, which we regularly read throughout the school day. It is also important that you read at home – please ensure that you are accessing Collins Big Cat. Logins have all been sent home and they have previously been emailed to parents/carers.

Humanities: Since coming back to school we have recapped some of the learning from Virtual School during Lockdown on our topic 'Route 66'. We have carried out independent research on our chosen area from the selection of: The Great Depression; The African-American Civil Rights; Abolition of Slavery; The California Gold Rush; The American Revolution; The First Thanksgiving; and The Cold War. We found out about Jamestown in California, which was one of the successful town in the Gold Rush and looked at how it has changed over time. We ended the term with a "Route 66" Topic Day. As part of this day we engaged in an American tradition that happens every year at The White House. See below.

Music: We have been continuing our live Music sessions. Next Term, please ensure that all of the musical instruments are returned to school and ready to be used in our lesson on Monday.

Year 6 found out about a White House tradition as part of their Route 66 topic. Every year the President invites children in to roll Easter eggs on the South Lawn of The White House. We decorated our own and then held 9 heats. This is the final. Sajida of 6K rolled her egg the furthest without cracking her egg!



Summer Term Topics

Nursery	Beautiful beasts
Reception	
Year 1	At the Seaside
Year 2	Doing the Lambeth Walk
Year 3	Rainforests
Year 4	Saving our World
Year 5	Micro-Society
Year 6	Survivor

Spring Term Attendance

We were pleased with last terms whole school Outstanding attendance at **98%**.

We had a staggering 12 classes whose attendance was higher than 96% of that 3 classes with 100%. Congratulations to **1C, 1J** and **3S**.

The bar has been raised and we need to continue to ensure ALL children come to school everyday and on time!

Important Dates For Your Diary

Return

Monday, 19th April 2021

The Big Pedal

Monday, 19th April 2021—Thursday, 29th April 2021

Virtual Open Day

Monday, 26th April 2021 at 5pm

INSET DAY

Friday, 30th April 2021

Bank Holiday

Monday, 3rd May 2021

Class Photo Day

Thursday, 27th May 2021

End of Term

Friday, 28th May 2021 3pm/3.15pm

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter

@bonnevilleps

**Please remember
to visit the schools
website to keep
abreast of all
information**