

THE BONNEVILLE BUZZ



Friday, 12th February 2021

As we draw to the end of another week, I would like to congratulate everyone for getting this far. Our value this month has been 'Patience' and I am in no doubt just how much patience has brought us all here. Remember, whenever you can, down tools next week and capture the moment with your families and friends who are in your bubble.

I would like to do a shout out to Mr Wright who has not only been delivering live PE lessons across the school on a weekly basis, but for also enabling Boot Camp for our off site children. What a trooper, we thank you!

I would also like to thank our FAB representatives who, against the odds, have maintained our fundraising activities. Every penny goes towards school improvements. We are so grateful to you all.

The Gym Park will be the latest development, I will keep you updated.

I wish everyone health, happiness, peace and laughter, and if you struggle to find any of those, I wish you the strength and resilience of hope.

Keep well and I will keep in touch.

Ms A. Parker

Lead Headteacher

Important Dates For Your Diary

Parent Consultations Reception– Year 6

Monday 1st & Tuesday 2nd March

Return Virtually

Monday, 22nd February

End of Term

Wednesday, 31st March 1.15pm

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter

@bonnevilleps

The Value for February is 'Patience'

SCHOOL STREETS

Lambeth Council are consulting on School Streets until 2nd March 2021. Parents and staff, as well as local residents, are invited to share their thoughts via this website:

[https://](https://lambethemergencyschoolstreets.commonplace.is/proposals/bonneville-primary-school)

lambethemergencyschoolstreets.commonplace.is/proposals/bonneville-primary-school

Please remember to login!

EYFS & KS1-Reading– Oxford Reading Buddy/ Phonics– Reading with phonics

KS2- Reading– Big Cat Collins



Early Years Foundation Stage

Nursery Catch-Up Meeting Update

Nursery have been so excited to be back at school and have loved seeing all of their friends again!

This week we have travelled to the savannah and have been exploring lots of safari animals and discussed their features, describing them carefully. We have read the book 'Giraffes can't dance' and retold the story in our small world area, playing the parts of all the characters. This story also helped us to realise that we are all special in our own ways, just like Gerald the Giraffe who found his own music to dance to and we have been telling each other what makes them special too.

We have looked at alliteration in phonics and used our knowledge to describe ourselves with alliteration. We have discovered that nursery has Carter the Crocodile, Louise the Lion and Oliver the Ostrich!

We have been measuring in Maths and have been using the vocabulary of big and small, long and short, and tall and short to compare different safari animals. We have ordered animals by their sizes and looked at how tall we are compared to animals... we are all taller than a hyena but not as tall as a cow!

We have enjoyed being creative with our safari knowledge, making hand print animals and developing our fine motor skills by making animals out of playdoh.

Amira from Reception Art Work



Nursery children retelling the story 'Giraffes can't dance' in the small world area.



Reception Catch-Up Meeting Update

Literacy – Through our topic book 'One day on our blue planet in the savannah', we have travelled to the savannah! We enjoyed following the day to day life of a lion cub and showing our comprehension of the story. We then researched and shared our favourite facts about the savannah and created our own fact file!

Maths – In Maths this week we have been learning to add with a focus of number bonds to 10. We have been consolidating our understanding of addition by turning addition stories into number sentences.

PSED – During our circle times we played a game of would you rather! The EYFS team would like to ask the Bonneville Buzz readers... would you rather have a clown nose or clown feet?

EAD – Expressive art and design has been about the children being able to use and express their own ideas to create animal masks and exploring sound by using instructions or objects that imitate animal sounds.

FM - To help develop the muscles in the children's fingers and hands we have made some tape resistant paintings, learnt how to draw a lion, zebra and elephant and practiced our patterning.

UTW - In understanding of the world we have compared similarities and differences between the savannah and where we live. We have also revisited all the worlds we've explored and compared them to each other.

PE - PE has been full of dance, yoga and cardio activities to help keep our bodies fit and healthy whilst we are at home.

Key Stage 1

Year 1 Catch-Up Meeting Update

English - This week in English we have been exploring shape poetry. We have been devising word banks, sorting words into word types (nouns, verbs and adjectives) and looking closely at what a simile is. We have also been devising and writing our own lines of poetry about our space topic and thinking carefully about their layout to help write our own shape poems.

Maths - In Maths this week we have been learning about money. We have been identifying and recognising the value of different coins and using this knowledge to order and compare different amounts of money. We have also been building on our skills of addition and subtraction by finding total amounts of money, finding change and working out what coins we would use to pay for items. We have also been paying attention to key mathematical vocabulary to help us work out which operation to use to solve money-related word problems.

Geography - In Geography this week, we have been looking at the key geographical features of the USA and comparing these to the UK.

PSHE - In PSHE this week, we have been learning about making good choices online by keeping safe when using technology. We have been recalling some of the online safety skills, recognising potential dangers online and identifying what to do when faced with different situations online.

RE - In RE this week, we have been exploring the importance of Christening services for Christians, including focusing on the role of the participants such as the priest and godparents, and looking closely at the symbolic meaning of the clothes, actions and artefacts we might find used during a Christening service.

Science - In Science this week we have been carrying out the experiment we planned last week to test which material is the most reflective of light. We have been thinking carefully about recording our results, forming conclusions, evaluating our experiment and thinking about how our results could help us in real life.

Art - We have been evaluating all of our work throughout this term emulating Vincent Van Gogh's "Starry Night". We have been comparing our own creations with Van Gogh's own, exploring what we have enjoyed and how we may create our artwork differently next time using other mediums or techniques.

We have also enjoyed taking part in Mr. Wright's **PE** lessons, as well as joining our siblings in Boot Camp this week, continuing our learning in Spanish and listening to a wealth of texts during Story Time!



Year 2 Home Learning Amaya & Anais Tudor House

Year 2 Catch-Up Meeting Update

In **English** we have been learning about poetry. We have read and performed poems linked to our topic of "London's Burning". We have learnt about rhyme, repetition and personification and used these features to write our own poem.

This week in **Maths** we have been learning about money. We have added coins and made money totals. Pounds and pence notation has been used and the decimal point has been introduced for amounts over one pound. The concept of change has also been introduced and learnt as a subtraction sum, applying all our strategies that we learnt during subtraction week. We have used our money knowledge to solve worded problems and persevered in a money investigation.

In **Science** we wrote up our investigation just like real scientists! We made conclusions about which was the best material to make a bucket out of and why.

In **Topic** we researched historical figures that were present during The Great Fire of London. We found out what their actions were during the fire and expressed an opinion. We learnt that Charles II helped to put out the fire, whereas Thomas Bludworth, was the mayor of London, ran away.....

In **Art** we evaluated our 17th century houses and identified what worked well and what we would change in the future if given the opportunity.

In **R.E.** we completed our unit on parables by reading "The Wise Man and The Foolish Man". We identified values that we should use to build the foundation of our lives upon so that we were always supported during hard times.

In **PSHE** we revised our learning of this half term and demonstrated our knowledge of safety at home and at school. In **P.E.** we enjoyed a live lesson with Mr Wright.

Year 2 'Tudor House by Timothy



Lower Key Stage 2

Year 3 Catch-Up Meeting Update -This week in **Maths** the children began to learn the formal method for division, or short division. After half term we will be doing fractions; looking at bar models, number lines and fractions of amounts.

-This week in **English**, children composed descriptive and imagery poems based on the Blitz during WW2. After half term, we will begin a two week topic on recounts.

-In **Science** this week children had a final recap of magnetic poles and completed their end of unit assessments. After half term we will begin our new science topic of light.

-In **Topic** this week, children used their knowledge gained from the Blitz workshop and wrote a diary from the perspective of someone working during the Blitz. After half term, children will be reading maps of London.

In **Art**, children completed their drawings of London Landmarks. After half term we will begin our food technology topic.

-We completed the **E safety** sessions in **PSHE** and after half term we will continue with the Hear my story projects.

-Spellings are uploaded to Google Classroom under the spelling folder, the test will be on Thursday 25th February.

As always, thank you so much to all parents and carers for helping us and supporting their children to submit work online.

Year 4 Catch-Up Meeting Update

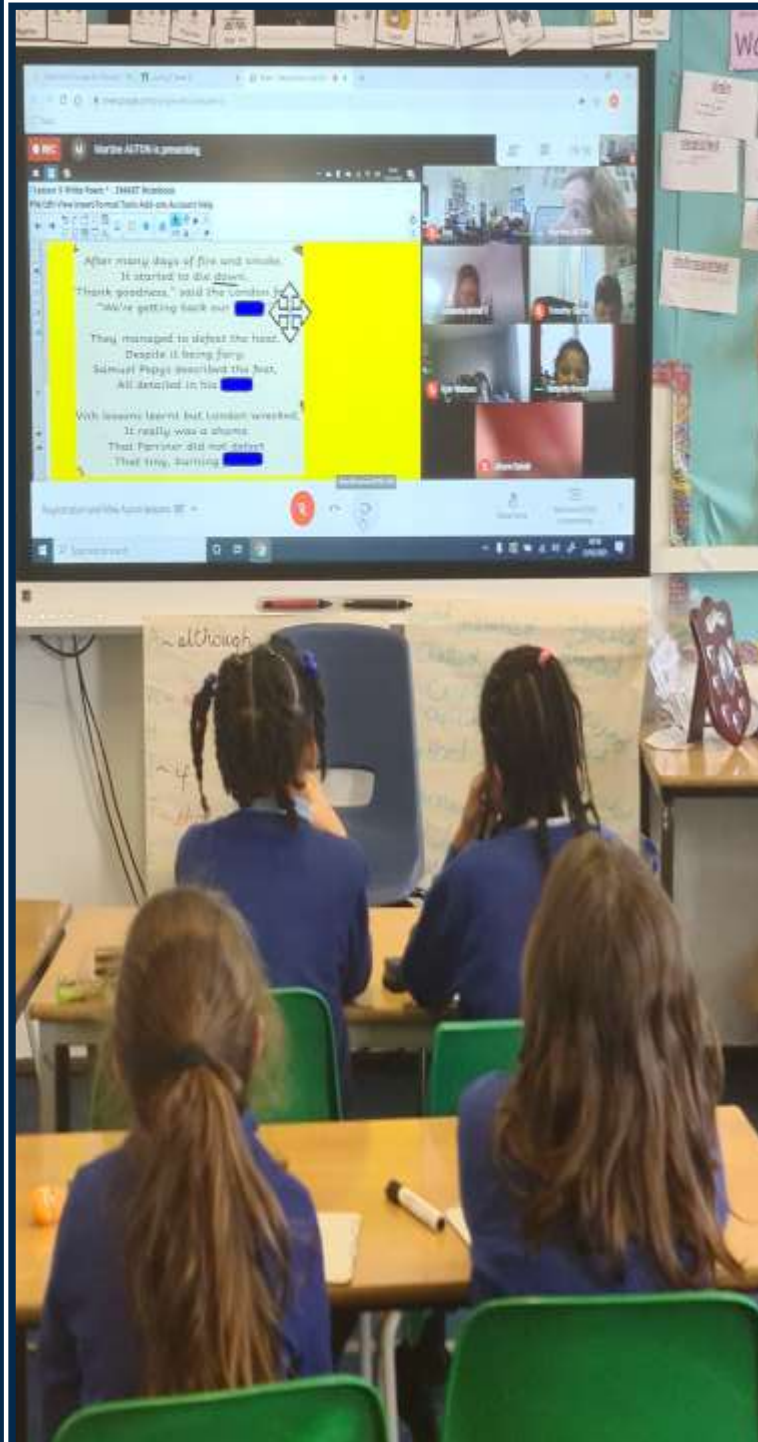
We did it! We made it through this half term of virtual learning and we are becoming more and more proud of the children. They are all being so resilient with everything and their level of effort increases every week. We've done so much this half term, we've created shape songs, made posters for different fact families, written our own narrative, created a non-chronological report, made brochures and even created art work using David Hockney for inspiration!

Next half term, our topic will continue to be Paddington Bear, however, for the first 2 weeks in English we will be focusing on writing a biography on a key figure from the industrial revolution! We'll be learning how this figure supported the expansion of the London Underground.

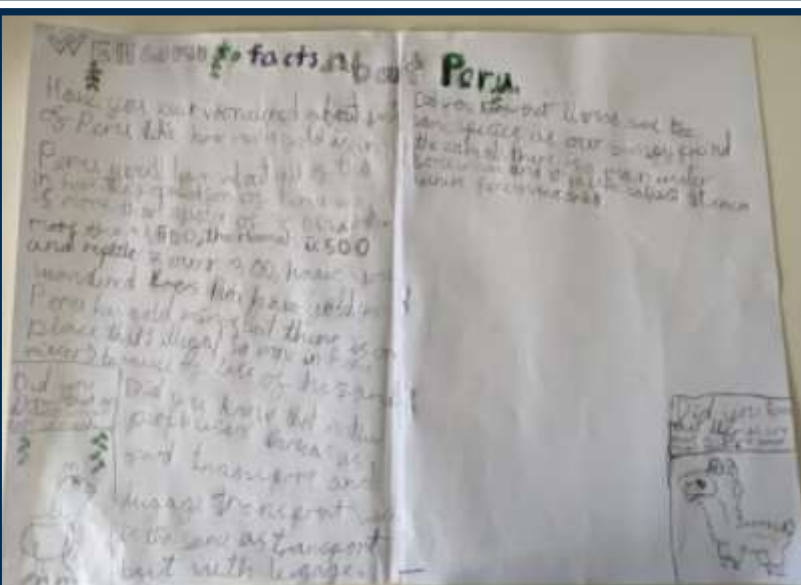
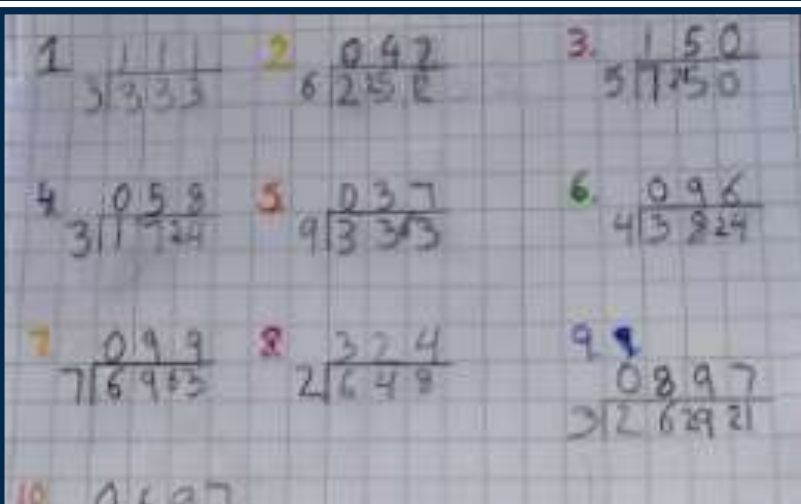
In Maths, we're spending a week looking at fractions and decimals! They'll be adding and subtracting fractions as well as converting between fractions and decimals!

In science, we are starting a new topic! We're back to biology and we're focusing on plants and living things, the children will be exploring their local areas to find local living things. In Topic, we're focusing on Paddington Bear still and our first week back is Geography! The children will be building persuasive arguments as to where they would rather visit: Peru or England?

We want to extend a huge thank you to everyone for all they are doing for their children, we understand it's such a hard time for everyone and the encouragement we've seen from families has been amazing. Well done everyone, have a wonderful half term and stay safe.



Lower Key Stage Two— Year 4 Home Learning Outcomes



Home Learning Videos

Daniels art work:

https://docs.google.com/document/d/1KKdrWzI_HF2w6qIO_741Ky7vrqJnldLuCvB304UBS4/edit

Beatrice's non-chronological report:

https://docs.google.com/document/d/1R_0F4QCqzzuJYSwcMzpq7iG57jkF62GBlp7yw0n6Q/edit

Harry's non-chronological report:

https://docs.google.com/presentation/d/1fEvchNPJ0qmyPF192HAYKWxtMfxZefc0ytQNCpuJT5o/edit#slide=id.gba99adad7_0_0

Afreen's fact family poster:

https://drive.google.com/file/d/1_malC2d116OcXUBNUkMLrdsWSPPeiqS/view

Kayla's fact family poster:

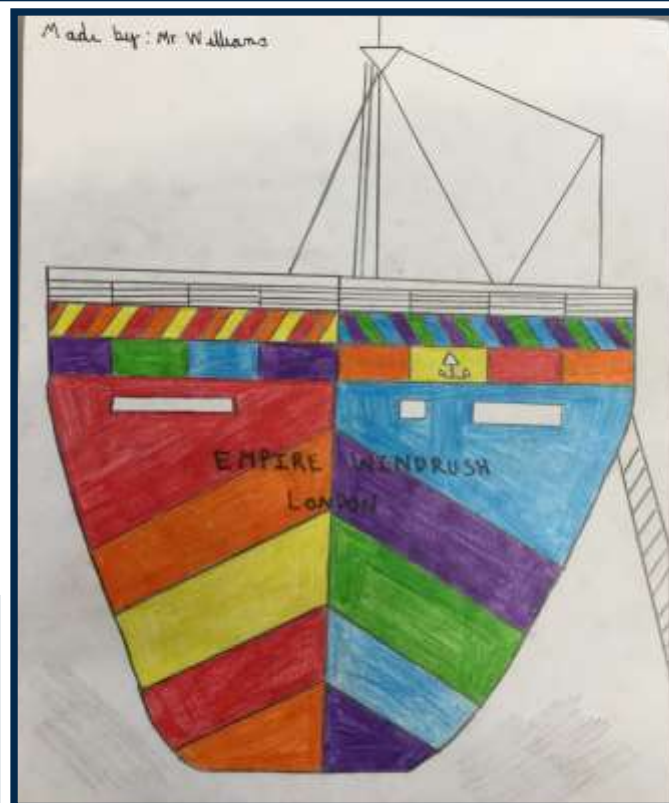
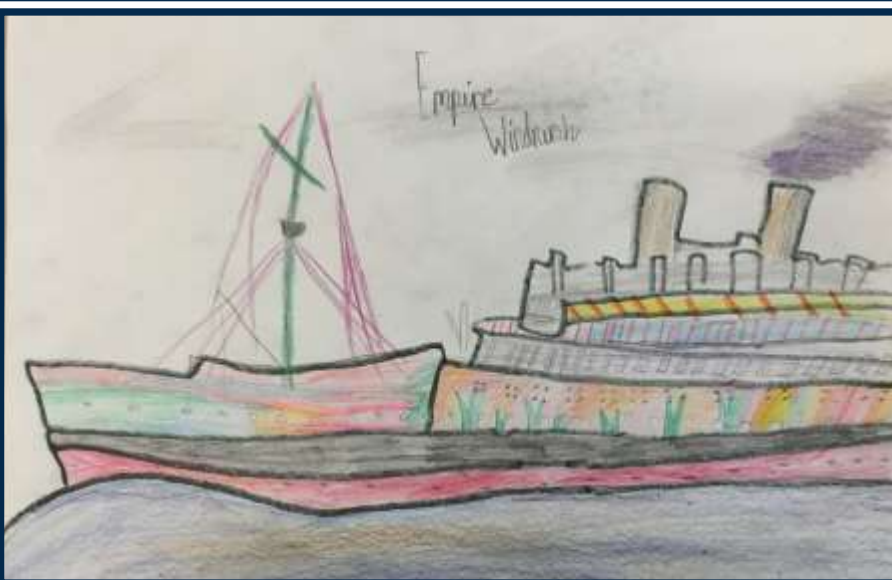
<https://drive.google.com/file/d/1vpS0m4MwdGjpPIGnzHiKT0y-BASwCKk/view>

Year 4 Home Learning News Paper Report By Ruby



Upper Key Stage Two

Year 5 Catch-Up Meeting Update During our parent/carers meeting we discussed the children's amazing involvement in our ART and Science days. Great use of mediums to recreate styles linked to our topic - the Windrush. In English the children have been focussing on a book called 'Cloud Busting' by Malorie Blackman (poetry). Maths is division short method and worded problems. We also reminded the parents about over helping their children which might lead to a misleading view of children's abilities. There was also a reminder for parents to speak to their children about being respectful to adults when commenting in the chat. Great to see children taking the lead in what they want to talk about and learn during circle/PHSE lessons!



Year 6 Catch-Up Meeting Update

The Y6 team would like to thank you all for your continued support and encouragement in engaging the Y6 children in their remote learning. We have been really busy and it's been lovely to see so many children engaged in the live sessions, participating and submitting their work.

English: Over the past week we have been looking at Maya Angelou and one of her most acclaimed poems "Life Doesn't Frighten Me at All". We looked at many of the features of the poem and discussed how it made us feel, we then used it to plan, write and perform our own versions of the poem. After half term we will be looking at the book "Varmints".. Why not watch the animation to familiarise yourself with it? <https://www.youtube.com/watch?v=YxD02c2plsI>

Maths: Over the past week, we have had a big focus on Multiplication: using the formal written methods and multiplying numbers with decimals. We have also been using a process called BODMAS to calculate answers. This has proved tricky for some so we have really tried to address misconceptions. Over the next half term, we will look at Shape; Perimeter and Area; Division; and Fractions, Percentages and Decimals.

Art: As we will still be learning remotely in Spring 2, we have moved around our Design Technology (as this is easier taught at school) and will have another unit on Art. We will now focus on 'Photography & Illustration' through the key artist Normal Rockwell. We will use our 'Route 66' topic to create collaborative work through sharing images and drawing places along Route 66.

Humanities: We are continuing our 'Route 66' topic and have been looking at key events in American history – we carried out our own Independent research, which we will later collaborate on and put all the events on a big timeline. We will continue our topic after half term and look at when America was first settled in and key settlements, the cause and effect of this settlement and how it has changed over time.

PSHE: On Tuesday 9th February, we had a session on **Safer Internet Day**. There was lots of discussion and some interesting points raised. Please talk at home about what you can trust online. This is more important now than ever before as we are spending more time online.

We want to wish you all a good half term and a well-deserved screen-time break. Happy Half Term!

