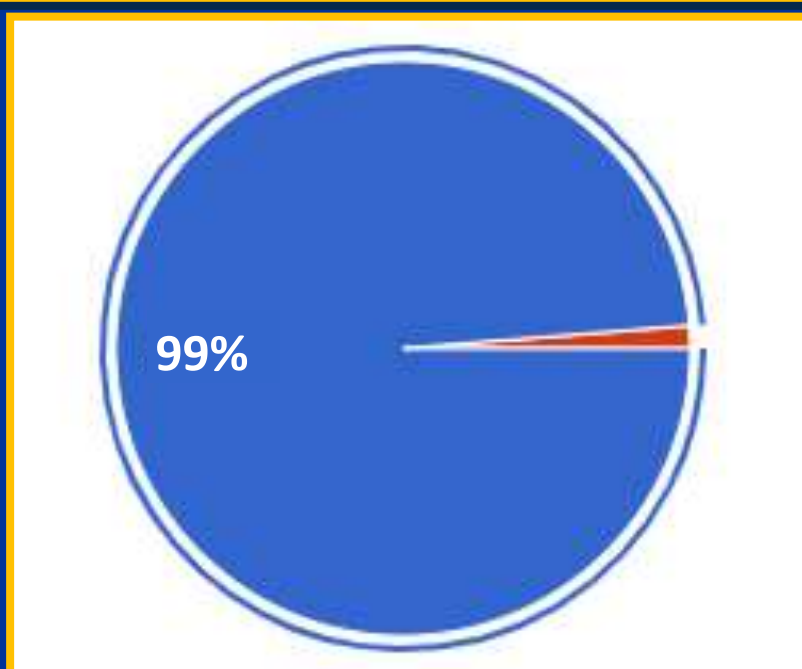




Tuesday, 2nd February 2021

Breaking News!

99% of our parents agree that they would recommend Bonneville to another parent



Thank you to everyone who participated in our Parent Survey. It is really important and useful, for us to get an understanding of our strengths and areas for development, particularly at a time when it is even more challenging for us to deliver quality teaching and maintain communicating with you. We are incredibly grateful for your support, your acknowledgement that we are continuing to work really hard for the benefit of our children, and your agreement that we are on the right track. To have this result, during a pandemic is truly phenomenal and builds on the high outcomes of our last parent survey. Congratulations to the Bonneville Team, thank you all so much for your hard work.

I am aware that you have not heard much about our planning application for the MUGA. However, I can assure you, we have been beavering away with the planning application team and the end is in sight. As soon as it is possible, I will update you fully on the outcome. Not long to wait now, we really appreciate your patience.

In the meantime, we have decided to use the current FAB funds raised for further playground developments. It is our desire, that when the children return they will have some new playground equipment to play with. With this in mind, we are currently arranging for the installation of a new gym park in the playground. We hope that the children will be able to benefit by enhancing their physical activity with the new equipment, supporting a much needed boost to their physical and mental wellbeing when they return. Thank you all for your contributions through school FAB fundraising, this just would not be possible without you. I look forward to sharing the design with you!

Congratulations on achieving another week of home schooling!

Ms A. Parker
Lead Headteacher

Nursery Children, we can't wait to see you!
Through careful planning, we are pleased to confirm that we will be able to welcome our youngest explorers back to school for the last week of term. From Monday 8th February, based on the allocated time slots requested by parents, we will have the capacity to welcome our Nursery children into school before the February half term. This is an important milestone for us, we just would not be able to make this happen without the full commitment and support of our staff. We all know how important those early childhood interactions and milestones are, so we are really looking forward to having most of our Nursery children onsite. For those choosing to keep their children at home, that is ok too. We will continue to upload the much needed resources you need to continue stimulating our children's development.

Parent Consultations and Welfare Checks!

On Tuesday 9th and Wednesday 10th February, we will be downing tools to prioritise finding out from you how our children and their families are coping. This will be useful to inform our forward planning for onsite or virtual provision. Our online system Tucasi is live. Please ensure you book a virtual appointment as soon as possible. First come first serve.

Important Dates For Your Diary

Parent Consultations

Tuesday 9th & Wednesday 10th February

End of Half Term

Friday, 12th February 1.15pm/1.30pm

Return

Monday, 22nd February

www.bonneville-primary.lambeth.sch.uk

Join us on Twitter

@bonnevilleps

The Value for February is 'Patience'

92% of parents agree that the school makes improvements for the benefit of the children, of which **57% strongly agree!**

Boot Camp!

Due to the logistical and emotional challenges we know you are all facing at home, and the significant damage to our children's wellbeing, we have been keen to see what we can do to support this. Since last week, we have been risk assessing the capacity to provide a two hour boot camp session for our off site children, starting with year 6. On Wednesday, for the families who have signed up, Boot Camp will be held in the playground and can form part of the children's outdoor exercise to boost their wellbeing and learning, for that day. Starting with the oldest children, we are inviting siblings who attend our school, to come along with them to form a family bubble. We are planning for enough stations to not only maintain family bubbles but individual and dual bubbles at each station whilst the children go around the carousel.

The session will run from 9.30am to 11.30am or 12.15pm to 2.15pm, avoiding the drop off and collections points with the current onsite provision. Children will not be allowed to enter the school building, having access to the facilities in the music room. To increase our ability to provide this safely, all families will be expected to drop off their children wearing a mask and children come dressed for PE and prepared for poor weather, as the sessions will take place outside. Mr Wright will be leading the sessions, maintaining social distancing at all times.

In the words of Nelson Mandela 'Everything is impossible until it is done!'

We look forward to seeing our children and providing the much needed respite to our families, to support home learning engagement.

Early Years Foundation Stage

Nursery Catch-Up Meeting Update

Nursery have been very busy exploring the land of the dinosaurs! We have been reading 'Dinosaur Roar' and spotting rhyming words throughout the story. In phonics we have been listening to and describing instrument sounds and then made our own instruments. We explored the different sounds we could make with our instruments making loud and quiet sounds, fast and slow sounds, and long and short sounds and used these to match the sounds that the dinosaurs made in the book when we retold the story.

In Maths, we have looked at positional language and have been using positional words to describe where different dinosaurs are hiding. We have had to work hard on our observation and description skills and have enjoyed this challenge this week

We have loved learning all about dinosaurs and have developed our creative skills drawing observational pictures of dinosaurs. We have also been on virtual tours of The Natural History Museum to help develop our knowledge of dinosaur facts. We have been so happy to see our friends' faces in our online lessons and we love sharing our work and looking at the work our friends have been doing while they have been at home. We can't wait to see which world we will be exploring next week!



Well done Nursery children for learning your letter sounds and creating dinosaur noises

Phonics

Let's make some dinosaur sounds!



Phonics

Let's make some dinosaur sounds!



Early Years Foundation Stage and Key Stage 1



Check out Asiya's home made guitar

Reception Catch-Up Meeting Update

Literacy – Through our topic book 'The Dinosaur department store', we have learnt all about dinosaurs! We have looked at the key features of a book, discussed what dinosaur we would have as a pet, used adjectives to describe them and labelled the features of a dinosaur.

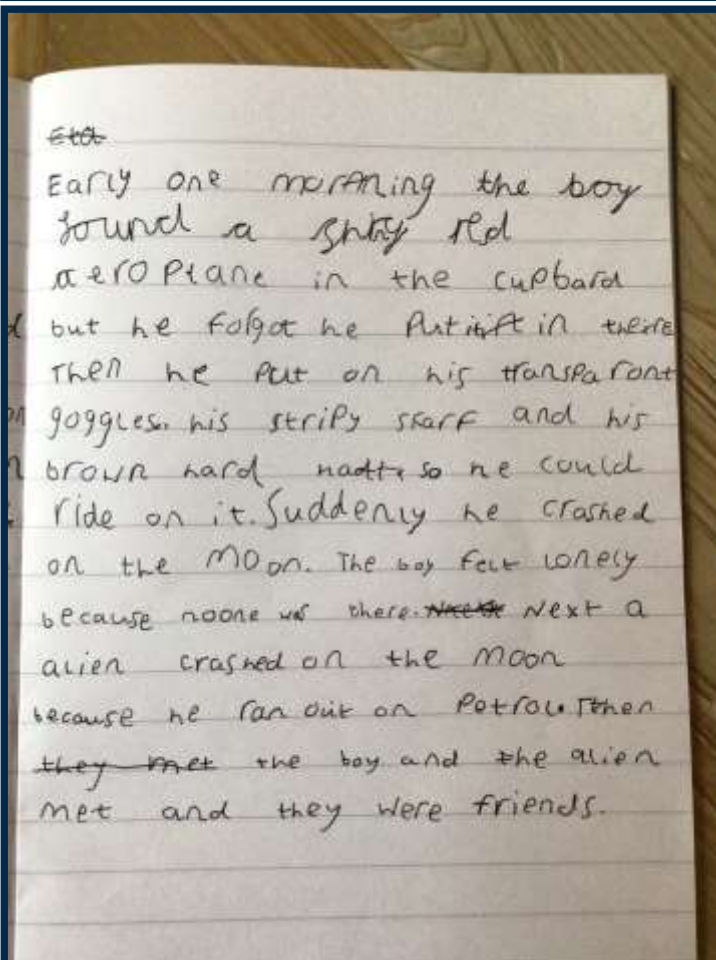
Maths - The children have consolidated their knowledge of 2D shape. We went over the properties of 2D shapes, went on shape hunts, made dinosaurs out of 2D shapes and created shape puppets!

PSED - We have discussed how we have been creative during the lock down period and reviewed the zones of regulation and shared how we are feeling.

EAD - For expressive arts & design, the children have focused on exploring and experimenting with different materials and resources to create a piece of art that was inspired by the dinosaurs!

KUW - In knowledge and understanding of the world, the children looked at comparing two different types of environment. The children were encouraged to explain similarities and differences between the two and explain their reasoning using a full sentence.

PE - In PE the children have explored many different ways of keeping fit during the lock down period. The children learnt the dinosaur dance!



Year 1 Catch-Up Meeting Update

In **English**, we have been writing our own versions of "The Way Back Home" featuring a different ending. We have been creating story maps to sequence the events and thinking of new ideas for the ending. We have also been using and applying our learning on time language, conjunctions and adjectives to help us write super sentences for our new story.

In **Maths**, we have been concentrating on subtraction, using a variety of methods and strategies to subtract, and practising bridging tens. We have also been using our subtraction skills to find the difference and exploring the connections between addition and subtraction with number fact families.

In **Art**, we have been continuing to focus on "Starry Night" by Van Gogh, looking at different mediums in which to emulate his artistic techniques.

In **History**, we have been learning about using sources to gain information and pose questions about the past. We have been continuing our learning about the Space Race and using different sources from the USA and the USSR to gain insights into historical and significant events.

In **Science**, we have been exploring natural and man made sources of light. We have also been learning about how light reflects on different materials.

In **RE**, we have been learning about interior features of a Christian church.

In **PSHE**, we have been learning about ways to keep safe when near a road.

Year 1 Writing Matilda Tidman

**We are very proud of
you all, keep up the
hard work!**

Please remember to login!

EYFS & KS1-Reading– Oxford Reading Buddy/ Phonics– Reading with phonics
KS2- Reading– Big Cat Collins



Year 2 Catch-Up Meeting Update

English – In English we planned and wrote our own story using “The Three Billy Goats Gruff” as a model. We chose 3 good characters, an evil character and changed the problem in the story. We used story maps to practise telling our stories before writing.

Maths – In Maths we have been learning how to subtract this week. We used a blank number line and the expanded column method of subtraction. We applied our knowledge to the solving of word problems.

Science - This week we were looking at everyday materials and identifying their properties. The children engaged in a scavenger hunt to find these materials around their home in 1 minute!

Topic – We looked at aerial views of London and compared 17th Century London with today. We identified similarities and differences between streets and landmarks.

Art – This week we were designing our 17th century house. Don't forget to save boxes at home for the making of your house!

PSHE- In PSHE we are learning to assess the safety of a situation and identifying potential hazards.

The Three cheers And the big bad Dinosaur

Once a upon a time there lived three cheers
 In space. But there was no more animals to eat on this
 side but they saw animals on the other side so the
 lovely, beautiful cheer went to the some other animals that
 did not eat them. When they got there the lions told the
 there was a bridge there but under the bridge there lived a
 smelly, old Dinosaur! The littlest cheer went first. He said
 I will go first svenig with grit and he scaly he went
 and he went. He clippy, clipp a cross the bridge. And the dinosaur
 said How Who's that gulping a cross my bridge. And the
 smallest cheer said my name is cheer I'm going a
 cross the bridge to eat more meat and the dinosaur said no you
 are not! With a griffin's voice. But the cheer ran a
 cross the bridge. Did he make it? And he did! The second
 biggest cheer then went a cross the bridge and he
 clipp and clipp. And the dinosaur said who
 that clipp clippin over my bridge. And the
 second biggest cheer said my name is cheer
 I'm going a cross the bridge to eat some more
 meat on the other side and to meet me
 my younger brother on the other side. And the
 dinosaur said no you are not the only one you
 going to be in is my meat too. the cheer said
 he is not and he bossed past the dinosaur
 and he got past. And last of all the biggest
 cheer went a cross the bridge and he went
 clippy clippin a cross the bridge. And the dinosaur came up
 for the last time and he said Who's that clippy
 clippin over my bridge the cheer said that's me
 eat him the end.

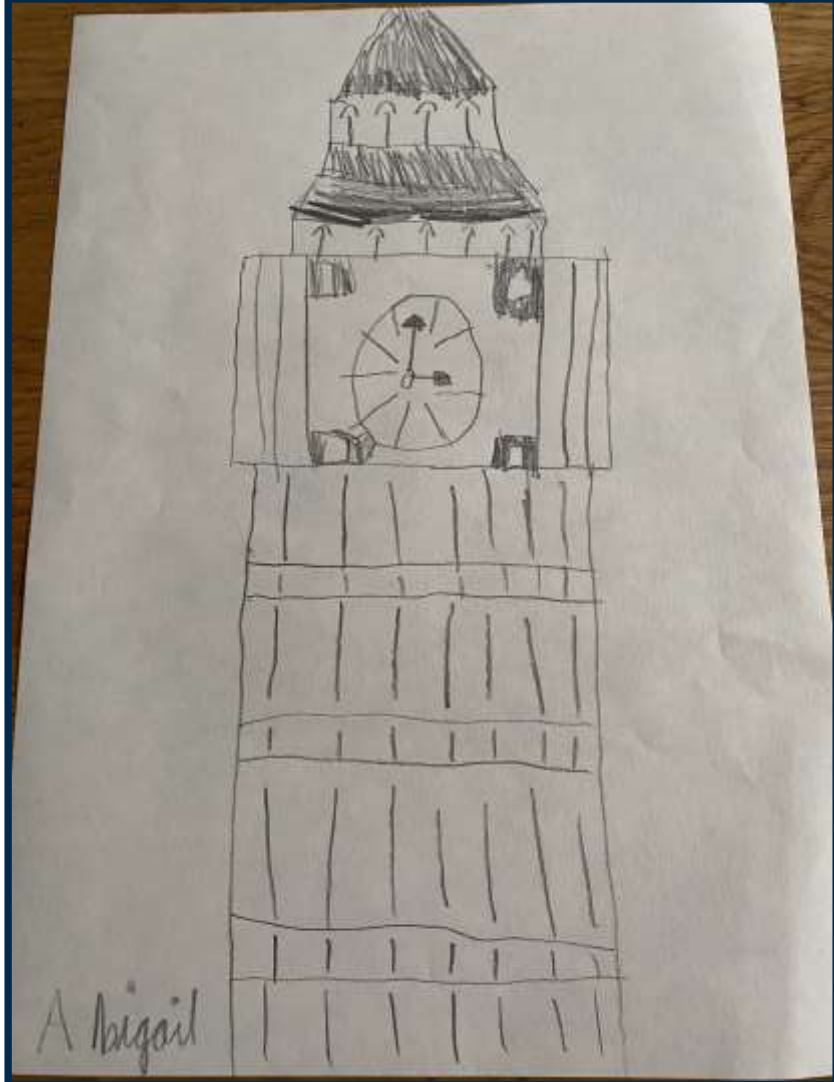
KS2 Notice

Thank you for everything that you are doing to support your children with their learning through Google Classroom. Please remind your children to participate fully in the live teaching sessions as they are for their benefit. They should be listening to the instructions and taking part in the lessons, just as they would at school. Please also remind your children to be patient when waiting to speak to a teacher during a live session. If you are still having trouble accessing Google Classroom, Oxford Reading Buddy, Collins, Big Cat, Times Table Rockstars or MyMaths, please contact the school as we are happy to help.

Year 3 Catch-Up Meeting Update

- This week in English children wrote a recount of 'Friend or Foe' from the perspective of one of the characters and next week we will begin to explore persuasive writing techniques.
- This week in Maths children have been learning the formal written method for subtraction, next week we will be exploring 2D shapes and their properties and reading data in graphs.
- In Science children learnt about what makes a material magnetic, we will further explore magnetic materials in a teacher- filmed experiments next week.
- This week in History, children discussed the reasons that lead to WW2 starting. Next week we will find out how and why the Blitz happened.
- In Art Children sketched a famous London landmark and next week they'll be further exploring sketching techniques.

In PSHE this week children learnt about staying safe when posting online. Next week we'll continue with our Hear My Story projects.



Year 3 Have been sketching landmarks.

Year 1- 6: All TT Rockstars Maths Logins have now been sent. Please ensure that your child/ren uses this platform to help develop knowledge of times tables and division facts.

Upper Key Stage Two

Year 4 Catch-Up Meeting Update

- Thank you everyone for another great week of virtual learning, it is so nice to see more and more children on our live lessons every day. We know this is a hard time for everyone and we really appreciate the effort being made.
- In Maths next week, we will be focusing on shapes, lines of symmetry, angles and coordinates! We want the children to have some screen breaks so we will be factoring in some more creative tasks such as creating songs, raps or making pictures. So get your creative hats on!
- We will be starting a new topic in English next week which is non-chronological reports. The children have done really well this week in reading, identifying the key features of a report so we're looking forward to the work they produce. We are building on skills for the next two weeks to produce a final report all about Peru.
- Science next week we are going to be drawing their own electrical circuits using the correct symbols and also identifying circuits that would work and wouldn't work and how they could be fixed.
- In topic, the children will be identifying primary and secondary resources and using previous knowledge to help Paddington understand reliable sources.
- We are going to be continuing to look at the artist David Hockney! The children have produced some amazing art work this week and we look forward to seeing what they come up with next week.



Year 4 Art

Inspired by David Hockney
Created by Beatrice



Year 4 PSHE Created by Afreen

SCHOOL STREETS

Lambeth Council are consulting on School Streets until 2nd March 2021. Parents and staff, as well as local residents, are invited to share their thoughts via this website:

<https://lambethemergencyschoolstreets.commonplace.is/proposals/bonneville-primary-school>

Year 5 Catch-Up Meeting Update

- In Maths this week, the children have been using the column method for addition and subtraction, as well as using their excellent reading skills to answer worded problems.
- In English, they have been carrying on with their study of cendrillon and starting to write their own fairy tales with a Caribbean twist.
- In Topic, they have been exploring the geography of the Caribbean and comparing it to that of the UK.
- In Science, the children have been developing their knowledge of forces, this week concentrating on air resistance.

The children have continued to have fun sessions with Mr Wright, who has now branded them as the no break crew!

Year 6 Catch-Up Meeting Update

The Y6 team would like to thank you all for your continued support and encouragement in engaging the Y6 children in their remote learning. We have been really busy and it's be lovely to see so many children engaged in the live sessions, participating and submitting their work. We would like to remind you of the importance of attending the live sessions and if the children are unable to attend these to watch the recordings afterwards as these really will support them in their understanding.

- English: This past week in English, we have been planning, writing and performing our own suspense stories. We had been looking at the American novel "The Water tower" and used this as a hook into our learning. We have had a big focus on particular features of the genre including show not tell, figurative language and correctly punctuated dialogue. Over the next fortnight we will be looking at a non-fiction unit on Biographies and we will be looking in particular on Biographies of great Americans of colour, linking in with our Topic 'Route 66'. Next week we will focus on the features and the building blocks of the genre and the following week the children will carry out their own research and write their own biographies.
 - Maths: This week (and we will be continuing next week) we have been looking at Algebra. This is new to us all in Year 6 and there have been some misconceptions coming up from the work set, which we have been addressing and revisiting in our live sessions. Can we recommend that if your child/ren is finding it difficult that they jump back into the Google Meet, where the teachers are there to support and help.
 - Art: Year 6 were meant to be doing DT, but as a team we felt that this was too difficult to do remotely at home so we moved on to Art. This week we focused on making links between Music and Art. We alternate Art and Science bi-weekly so next week we will focus on Science and our topic 'Lights'.
 - Humanities: This week we were using our geographical and map reading skills to think about America's location within the world. Next week we will be looking at some key physical features of America – both human and physical features – and using geographical language to describe them.
- PSHE: Our focus if 'Staying Safe' so we have been delivering live sessions on E-Safety, which is extremely important in these times especially and allows for lots of relevant and engaging discussions.

FAB FUNDRAISING THIS YEAR WILL BE VITAL, we need your continued support!

Donations may be eligible for gift aid – please email fab.treasurer01@gmail.com for a gift aid form and return the completed form via email to allow gift aid to be claimed.

Business Newsletter Letter– Please get in touch if you would like to advertise your business in our publication

bonnevillefab@gmail.com

www.bonneville-primary.lambeth.sch.uk/school/fab/

