

#### Friday, 15th January 2021

Happy New Year! Well done to all of our children for continuing to work hard from home. I have reviewed the work submitted from across the school and I am incredibly impressed with the creativity and our children's overall attitude to their learning. Everyone who has submitted work is trying their best. I am very proud of you all. Use the following links to view a sample of the impressive work achieved by children in year 4. Well done!

<u> Arley English - Paddington</u>

Noah English - Paddington and Mr Brown

#### Freya and Emile

Please do not drive down Abbeville Road prior to the gates being manned by school staff. When you leave you are creating the same safeguarding risk to children while they are coming to and from school. Show you care, park elsewhere!

We are continuing to provide free school meal weekly vouchers. Please keep an eye out for your weekly voucher in your email inbox.

Following 21 incredible years service of at Bonneville, Ms Hughes the Lower Key Stage Two Senior Leader, has decided to not return for personal reasons. We are incredibly grateful for her commitment, hard work and contributions to our school community past and present, and wish her the very best for the future.

Ms A. Parker

#### **Important Dates For Your Diary**

#### **Weekly Parent Catch-up Meetings**

Nursery: Fridays 9.45am

Reception: Wednesdays 9.45am

Year 1: Thursdays 4.30pm

Year 2: Tuesdays 2pm

Year 3: Fridays 2pm

Year 4: Thursdays 4pm

Year 5: Tuesdays 11am

Year 6: Thursdays 12.30pm

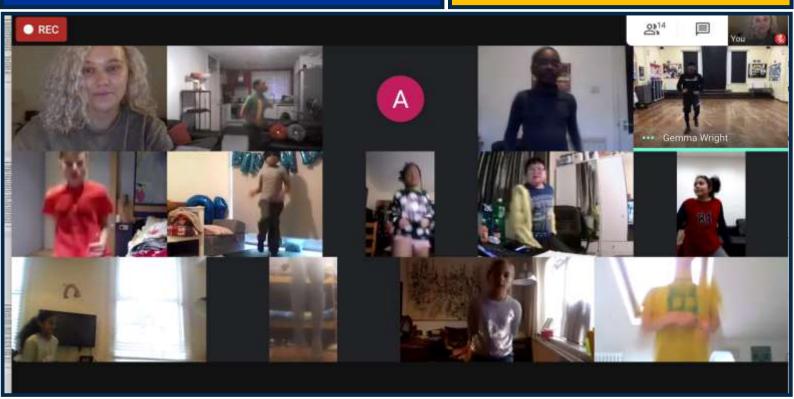
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The Value for January is 'Trust'

Year 5 enjoying a live online PE lesson with Mr Wright



# **Early Years Foundation Stage**

#### **Nursery Catch-Up Meeting Update**

This week we've been learning about space and reading the book 'Whatever next' we've sequenced the story and thought of a new adventure that baby bear could go on.

In phonics, we've been doing careful listening and have been on listening walks around our homes and in the park with our families.

We've been practicing counting to 5 and have been matching numbers to quantities as we count and will also begin to practice writing the numbers 0-5.

In other learning we have spoken about astronauts and looked at Tim Peake's time in space, we have made rockets with paint and modelling and we've been practicing space themed yoga.

We've all been so excited to see our friends online and have loved sharing our special things at home including toys, books, pictures and our name which we've been practicing writing and we have liked commenting on other people's special things.

### Reception children making bread and sequencing the story 'Whatever Next'





## **Reception Catch-Up Meeting Update**

**English** – Through our topic book 'Look up', we have learnt about the solar system. We have looked at the key features of a book, drew a picture of what we see when we 'look up' and have written a sentence to explain our picture.

**Maths** - The children have learnt about estimating, ordinal numbers and one more/one less. The children consolidated their learning through practical activities such as: ordering the colours of a rainbow and estimating how many objects they could fit inside their shoe.

**PSED** - We have discussed feeling lonely during these uncertain times and what we can do to make us feel better.

**EAD** - For expressive arts & design, the children have focused on exploring and experimenting with different materials and resources to create a piece of art that represents what they think they would see if they went to space.

**KUW** - In knowledge and understanding of the world the children looked at comparing two different types of environment. The children were encouraged to explain similarities and differences between the two and explain their reasoning using a full sentence.

**PE** - In PE the children have explored many different ways of keeping fit during the lockdown period. These include: cardio exercises, yoga and dance.

# Key Stage 1

#### **Year 1 Catch-Up Meeting Update**

This week in **English**, Year 1 have been learning about setting descriptions and character descriptions related to the story 'The way back home', as well as looking at how to improve their writing through the use of synonyms and conjunctions.

In **Maths**, Year 1 have been looking at addition and more specifically at recognising number bonds and learning to recall number bonds to 10 mentally as well as representing them using different resources.

In **Art,** we started our new topic looking at the artist Van Gogh and, in particular, his painting 'Starry Night'. Year 1 produced some fantastic recreations of 'Starry Night' using different techniques to add lots of detail to their paintings.

In **Geography**, we continued with our new topic 'Blast Off' and looked at comparing the UK and the former USSR. In this lesson we learned about different geographical features which we could find in these locations.

In **Science**, we looked at different light sources and which sources of light are natural, and which are manmade.

In **PSHE**, we looked at British values and different rules we follow at school and at home and thought about why we have rules to follow in society.

In **RE**, we learned about the exterior features of a Christian Church and labelled the different features.

## **SCHOOL STREETS**

7.45am - 9.15am

2.15pm —3.45pm

Please remember, when walking down Bonneville Gardens, residents may continue to have access to the road during the school street closure period.

#### **Year 2 Catch-Up Meeting Update**

In **English**, we have been investigating the genre of traditional tales. We read "The Three Little Pigs" and an adaptation of it titled, "The Three Little Wolves and the Big, Bad Pig". We used this text to support sentence level work, up levelling our work with conjunctions and expanded noun phrase. We hot seated the character of the Big Bad Pig and learnt how to ask questions and use question marks.

In **Maths**, we have been adding two 2-digit numbers. We have used our knowledge of tens and ones and applied this to the expanded column method of addition.

In **History**, we have begun to learn about "The Great Fire of London". We sequenced key events in history on a timeline and then in Geography we revised the countries of the British Isles and their capital cities.

In **Science**, children wrote fact files about the scientist Lonnie J. Johnson who invented the super soaker water gun!

In **PSHE**, we learnt about harmful substances and explored the labels on the sides of products that can be dangerous. We thought of rules that would keep us safe.

In **DT**, children investigated different ways of joining materials in preparation for the design of a Tudor house.

In **R.E**, the **religion** that we are studying this term is Christianity. We learnt that Jesus travelled the land telling parables, supported by his 12 disciples.

In **P.E.** children enjoyed completing fitness bursts in a live on line session with Mr Wright.

## **Lower Key Stage 2**

#### **Year 3 Catch-Up Meeting Update**

In **English**, we wrote a diary account from one of the characters in our new Michael Morpurgo book 'Friend or Foe'. Next week children will be adapting a narrative based on 'Friend or Foe'.

In **Maths**, we have been learning the formal written method to add 3 digit numbers together and next week children will be learning the formal written method for subtraction of 3 digit numbers.

In **Geography**, children learnt about the countries involved in WW2, where they are in the world and their alliances with each other. Next week in history children will be learning about the reasons why WW2 began.

In **Science**, children learnt about the physicist William Gilbert and his discoveries in the field of magnetism and next week children will be learning about magnetic materials.

In **PSHE**, children have been working on their Hear My Story projects by researching artists that were inspired by their heritages and this will be continued next week.

A huge well done to all of year 3 for working so hard these 2 weeks and thank you to all the parents for supporting their children to do this.

#### **Year 4 Catch-Up Meeting Update**

We've had a great 2nd week of virtual learning, we're really impressed with everything that has been sent through. We want to emphasise that we know this is a hard transition for everyone and we're thrilled with the effort we've seen this week.

In English next week the children will be re-telling the story of Paddington but with a brand new character! They will be creating their very own anthropomorphic character, then they'll be drafting and publishing their own narrative.

It's addition and subtraction next week for Maths! The children will be re-capping with column method addition and subtraction and then working on their reasoning skills. If possible, please provide the children with some paper to write on so they can practice the formal written method.

In Science, we will be looking at some electrical circuits and understanding how they are constructed and how they work.

We're back to Geography next week for topic and we're going to be researching about Paddington's home of Peru. We'll be looking at human and physical features, so get your researchers hat on!

We want to extend a huge thank you and well done to everyone who's been joining our live Maths, Reading and English lessons. It's been wonderful seeing everyone's faces and we hope you're enjoying it as much as we are!

# **FAB**

#### FUNDRAISING THIS YEAR WILL BE VITAL

**Donations may be eligible for gift aid** – please email <u>fab.treasurer01@gmail.com</u> for a gift aid form and return the completed form via email to allow gift aid to be claimed.

**Business Newsletter Letter**– Please get in touch if you would like to advertise your business in our publication

bonnevillefab@gmail.com

www.bonneville-primary.lambeth.sch.uk/school/fab/

# **Upper Key Stage Two**

#### **Year 5 Catch-Up Meeting Update**

This week in **Maths** the children have been exploring negative numbers as well as consolidating their learning of Roman Numerals.

In **English**, the children have been further developing their knowledge of the book 'Cendrillon', particularly their knowledge of the characters and the speech involved in the narrative.

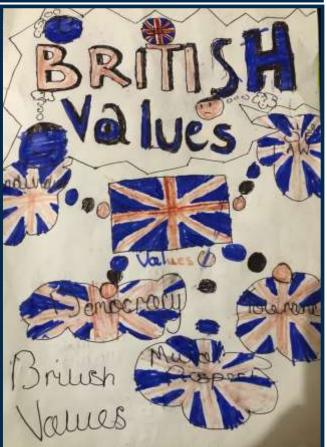
**Topic** this week was concentrated on the first people of African descent recorded in Britain, dating all the way back to Septimus Severus of the Roman Empire, and Charles Ignatious Sancho, an 18<sup>th</sup> Century composer and first black Briton to be eligible to vote in a general election.

In **Science**, the children have been learning about forces and using their prior knowledge of Newton's Law of Gravity, and starting to plan an investigation.

In **RE**, they have been carrying on with their learning of Sikhism, and in PSHE the children have been developing their understanding of British Values.

The children have been loving their **PE** sessions with Mr Wright, as well as being absolute superstars in their live lessons!

#### Year 5 Role play

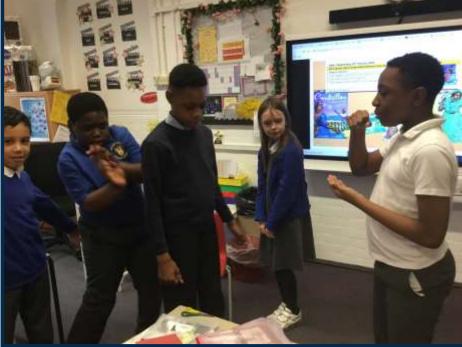




## Please remember to login!

EYFS & KS1-Reading— Oxford Reading Buddy/ Phonics— Reading with phonics

KS2- Reading-Big Cat Collins



#### Year 6 Catch-Up Meeting Update

The Y6 team would like to wish you all a Happy New Year and although 2021 hasn't quite began as we hoped it would we would like to thank you for all of your support and encouragement in engaging the Y6 children in their remote learning. We have been really busy and it's be lovely to see so many children engaged in the live sessions, participating and submitting their work.

**English:** The past two weeks the children have been looking at an American suspense novel called "The Watertower". We have been using this as a hook into looking the suspense genre and its main features with a big focus on detail, description and figurative language through show not tell, dialogue and settings. Next week we will use all this to plan and write our own suspense narratives.

<u>Maths:</u> During our first week of remote learning we looked at Roman Numerals. This week we have been focusing on Place Value. There has been a focus on partitioning and looking at the value of each digit within a number, ordering and comparing and rounding. We are continuing to use Times Table Rock Stars and MyMaths to support our Maths so please make sure you are accessing these. Next week in Maths we will be moving on to Algebra.

<u>Science:</u> We have moved on to a new topic in Science and this half term we will be focusing on Light. This week we looked at Garrett Morgan, who is a black American scientist and inventor who invented the traffic lights.

<u>Humanities:</u> This term our topic is Route 66. We have introduced the topic and created our topic front pages by creating a collage with what we had at home of the American 'Stars and Stripes' flag. Next week we will be using our geographical and map reading skills to think about America's location within the world.

<u>Junior Citizenship Scheme:</u> A big thank you to Transport for London who shared a very interesting link with us on keeping safe, especially as we are now becoming more independent and looking towards Year 7. We heard from the Transport for London, the Metropolitan Police, the London Fire Service and Blue Cross. It provided us with some invaluable knowledge and we will definitely revisit this in greater detail when we are back at school.

LO: 10 explore characters.				
Steps to Success		Me	C	
I can write words and phrases to describe the character's appearance and personality.				
I can use adjectives to describe a character.				
I can use metaphors and similes to describe a character.				
Word of the Week:		Outcome		

Cendrillon was a quiet timid young girl, her glittery eyes so soft like cotton, her hair dark like the night sky.

Cendrillion was a kind hearted washer women living in the tropical island off the carribean where the sea is blue and clear like the sky and the sand so hot it burns your feet.

Madame (step- mother)

Madame was a cold hearted women who only cared for herself.

She oftenly hurt Cendrillon's feelings such as calling her lazy.

Madame also loved to see Cendrillon's father Messir struggle

The only person Madame cared for was her real daughter

Vitaline.

#### Godmother

The godmother of Cendrillon was also a hard working washer woman. She often worked alongside Cendrillion down by the flowing river scrubbing other people's sheets and drying them in the warm sun. She loved Cendrillon as if she was her own, seeing her smile made her heart feel warm. She would do anything to see Cendrillons sweet smile.

#### Paul (the prince)

A charming prince with a heart so <u>pure this</u> prince was a lovely man who cared for <u>Cendrillon</u> very <u>much He</u> was a rich man because his father was <u>king He</u> dressed in blue silk suits and <u>way</u> more expensive colourful materials.

# Year 6 Online Learning Outcome

By Nae'sean

## **Breakfast Bags**

Bonneville is working with an organisation called foodmatters.org who are kindly delivering 'breakfast bags' containing up to 2 weeks worth of different types of foods including milk, bread, cereal and fruit. These are free to families to collect from school. The next delivery is on Thursday 28th January. If you are interested in one of the food parcels, please contact Mr Connelly to arrange to pick one up. Parcel numbers are limited and will be allocated on a first come first serve basis.