	Term 1	Term 2	Term 3	Term 4	Term 5
E	Archaic	Non-linear sequences	Narratively Complex	Symbolic Text	Resistant Text
Y F	Goodnight Moon Margaret Wise Brown	The Trouble with Trolls Jan Brett	The Very Smart Pea and the Princess to Be Mini Grey	Grandad's Island Benji Davies	Lost and Found Oliver Jeffers
S	Aesop's Fables (e.g. The Hare and the Tortoise, The Boy Who Cried Wolf, The Monkey as King etc.) Aesop	Black and White David Macaulay Grandpa John Burningham	Chester Melanie Watt Hey Little Ant	Wanted: The Perfect Pet Fiona Robertson Owl Babies Martin Waddell	Tadpole's Promise Jeanne Willis Not Now Bernard David McKee
	The Three Bill Goats Gruff Paul Galdone The Tale of Peter Rabbit		Hannah and Phillip Hoose The Teddy Bear David McPhail	The Tiger Who Came to Tea Judith Kerr Slug Needs a hug	
	Beatrix Potter			Jeanne Willis	
		Addition books for Nurse			
	The Ugly Duckling Hans Christian Anderson	Nur Where's Spot Eric Hill	sery	Recepti The Gruffalo Julia Donalson	on
	The Cat in the Hat Dr. Sauss	You Choose Pippa Goodhart and Nic	ck Sharratt	Handa's Surprise Eileen Browne	
	Traditional Stories (e.g. Sleeping Beauty, Pinocchio) Various authors	Hug Jez Alborough		Rosie's Walk Pat Hutchins	
	Taditional Nursery Rhymes Various authors	The Train Ride June Crebbin		Six Dinner Sid Inga Moore	
	The Three Little Kittens (poem) Eliza Lee Follen	Come on, Daisy Jane Simmons		Mrs Armitage on Wheels Quentin Blake	

	Term 1	Term 2	Term 3	Term 4	Term 5
	Archaic	Non-linear sequences	Narratively Complex	Symbolic Text	Resistant Text
Y e	The Owl and the Pussycat Edward Lear	Voices in the Park Anthony Brown	And the Dish Ran Away with the Spoon Janet Stevens	The Heart and the Bottle Oliver Jeffers	The Book with No Pictures B.J. Novak
a	Where the Wild Things Are	One Candle			
r	Maurice Sendak	Eve Bunting	The Day the Crayons Quit	Dinosaurs and All That Rubbish	Wolves Emily Gravett
1	The Little House Virginia Lee Burton	Three Brave Women C.L.G. Martin	Drew Daywalt	Micheal Foreman Scissors (poem)	
					Addition books

Bro The Wh (pc	e Frog Prince others Grimm e Frog (poem) ho Has Seen the Wind oem) hristina Rossetti	Term 2	I Doko, The Tale of a Basket Ed Young The Three Little Wolves and the Big Bad Pig Eugene Trivizas	Allen Alhberg The Red Tree Shaun Tan Term 4	Peace at Last Jill Murphy Can't You Sleep Little Bear Martin Waddell The Elephant and the Bad Baby Elfrida Vipont and Raymon Briggs Avacado Baby John Burnigham Knuffle Bunny Mo Willems Beegu Alexis Deacon Dogger Shily Hughes Elmer David McKee
	Archaic	Non-linear sequences	Narratively Complex	Symbolic Text	Resistant Text

Y Richm	Villiam nal Crompton Iouse at Pooh Corner	Farm Boy Micheal Morpurgo The Legend of Captain Crow's Teeth Eoin Colfer	Emily Jenkins Woof Allan Ahlberg Nim's Island Wendy Orr	Dream Variations (poem) Langston Hughes Ducks Ditty (poem) Kenneth Grahame	RandsAddition booksCat Tales Ice Cat Linda NewberryThe Sheep Pig Dick King-SmithThe Abominables Eva IbbotsonThe Battle of Bubble and Squeak Phillipa PearceHansel and Gretel Anthony Brown
	Archaic	Non-linear sequences	Narratively Complex	Symbolic Text	Resistant Text

	The Railway Children Edith Nesbit Five Children and It Edith Nesbit Emil and the Detectives Erich Kastner Peter Pan	The Firework Maker's Daughter Phillip Pullman Fortunately, the Milk Neil Gaiman The Butterfly Lion Micheal Morpurgo	The Five Realms: The Legend of Podkin One- Ear Keiran Larwood The World According to Humphrey Betty G. Bimey The Case of the Lost	The Iron Man Ted Hughes Revolting Rhymes (poem) Roald Dahl Addition I	Cloud Busting Malorie Blackman Something Told the Wild Geese (poem) Rachel Field
Y e a r 4	J.M. Barrie	Walk Two Moons Charon Creech	Boy Dori Hillestad Butler	Bill's New Frock Anne Fine Why the Whales Came Michael Morpurgo The Snow Walker's Son Catherine Fisher Perry Angel's Suitcase Glenda Millard	
	Term 1 Archaic	Term 2 Non-linear sequences	Term 3 Narratively Complex	Term 4 Symbolic Text	Term 5 Resistant Text

Y Walter de La Mare e a r 5 1 1 1 Term 1 Te	erm 2 Term 3	(poem) John McCrae Dreams (poem) Langston Hughes Fog (poem) Carl Sandburg	The Wolves of Willoughby Chase Joan Aiken Varjak Paw SF Said Wolf Brother Michelle Paver Street Child Berlie Doherty Tom's Midnight Garden Phillipa Pearce Farther Grahame Baker-Smith
Archaic Non-linea	ar sequences Narratively Complex	Symbolic Text	Resistant Text

Y e a r 6	The Hobbit J. R. R. Tolkien Oliver Twist Charles Dickens A Tragic Story (poem) William Makepeace Thackeray The Tyger (poem) William Blake	The Eye of the North Sinead O'Hart The Infinite Lives of Maisie Day Christopher Edge Cosmic Frank Cottrell-Boyce	1000 Year Old Boy Ross Welford War Horse Michael Morpurgo How to Fly with Broken Wings Jane Elson	The Lost Thing Shaun Tan Skellig David Almond A Ballard of London (poem) Richard Le Gallienne The Lady of Shalott (poem) Alfred, Lord Tennyson	The Lie Tree Frances Hardinge A Monster Call Patrick Ness Sky in the Pie (poem) Roger McGough Addition books Clockwork Phillip Pullman Fireweed Jill Paton Walsh River Boy Tim Bowler
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Term 1: Archaic	Term 2: Non- linear sequences	Term 3: Narratively Complex	Term 4: Symbolic Text	Term 5: Resistant Text	Term 6: Teacher Choice
Understanding archaic language gives access to some of the most influential and seminal texts. This is language that is unusual in today's world.	Standard texts show time unfolding consistently. Non- linear sequences have narratives that leap around and double back on themselves.	The narrator of the story can sometimes be unreliable: the narrator may not be consistent in their story. At other times there is more than one narrator and sometimes the plot is so interwoven and complex it takes lots of unpicking to understand what is happening.	Some texts use metaphor and images whilst others convey an allegorical meaning.	Some texts are deliberately confusing: most poems fall into this category. The reader has to assemble meaning around nuances, hints and clues.	Choose to read a text (book/ poem) which has meant something to you. It might be a book you have particularly enjoyed or has been thought provoking in some way. Ensure the children know why you have selected it and the impact it has had.