

# THE BONNEVILLE BUZZ



Friday, 27th November 2020

Congratulations to all of our children for all their hard work they have put into creating Class assemblies. We have all really enjoyed watching them. Thank you to all of our teachers who are working hard to adapt what we do, in order to continue sharing the children's learning with their parents. For the classes who have already filmed their assembly, the link has been shared with those parents and will be uploaded to the schools website.

Thank you to everyone who has tuned into our subject specific Parent Workshops. The PowerPoints used will also be uploaded to the 'Parents' section of the schools website.

In addition to this, if you are unable to attend the weekly catch-up meetings with Class Teachers, a more detailed overview of the children's current learning will be shared in the Bonneville Buzz.

Have a lovely weekend.

Ms A. Parker

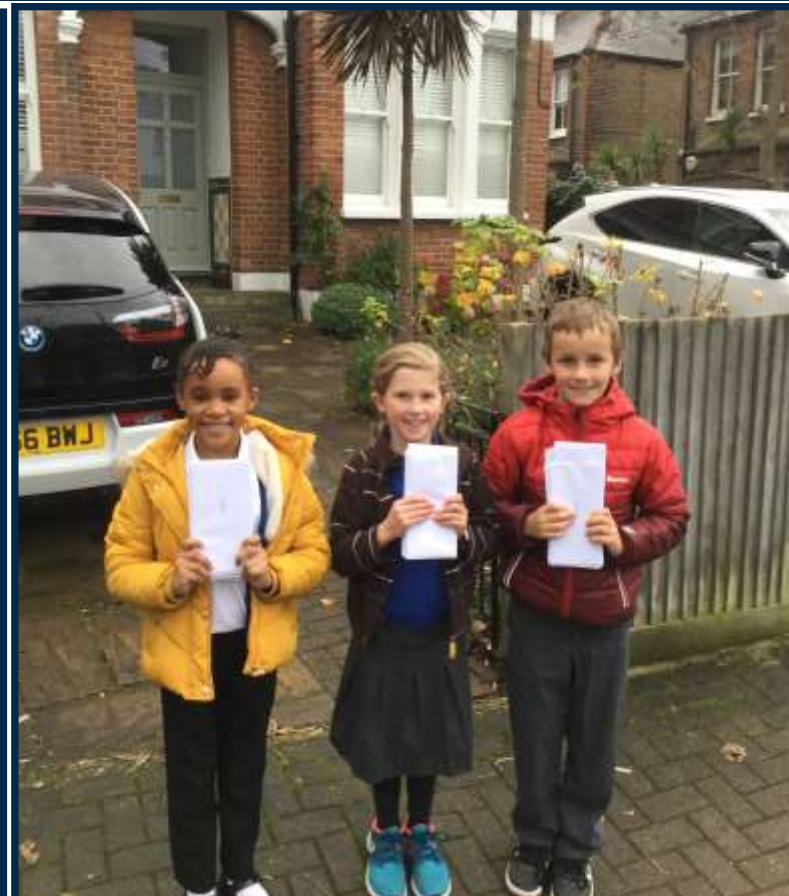
Lead Headteacher

## School Council

School Council have been busy taking part in an online reading forum this week, hosted by Ms Corbett and Ms Daly, to help inform the school's reading catch-up strategy.

School Councillors helped post letters written by Year 6 into the letterboxes of our local residents to outline the importance of School Streets in keeping our children and their families safe at drop off and collection time.

## The Value for November is Simplicity



# Weekly Parent Catch-up Meetings

You should have received your year group invitation and link to the meeting by email last term.

Nursery, Fridays 9.45am

Reception Wednesdays 9.45am

Year 1 Thursdays 4.30pm

Year 2 Tuesdays 4pm

Year 3 Fridays 2pm

Year 4 Thursdays 4pm

Year 5 Tuesdays 11am

Year 6 Thursdays 12.30pm

## Key Stage 1

**Year 1:** Year 1 have been learning about the features of book reviews and will be writing their own next week. Their focus is to use the conjunction “because” to give their opinion about a book. The author that will be focused on is Shirley Hughes.

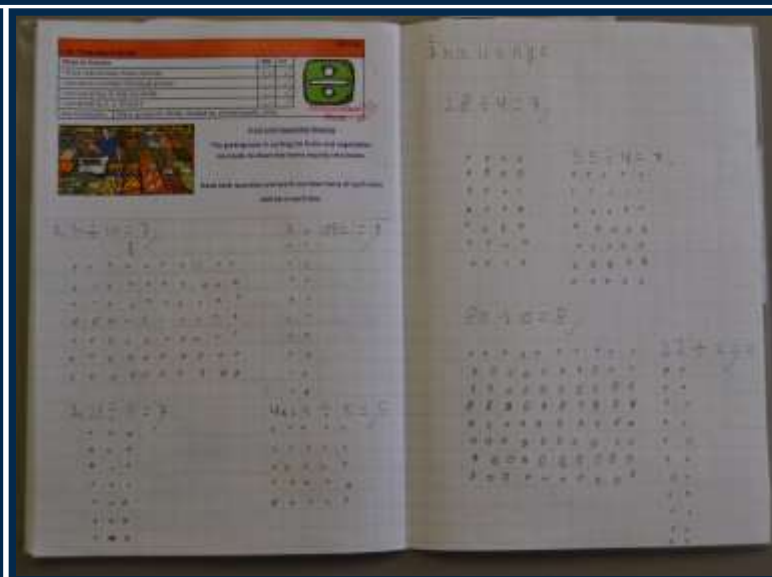
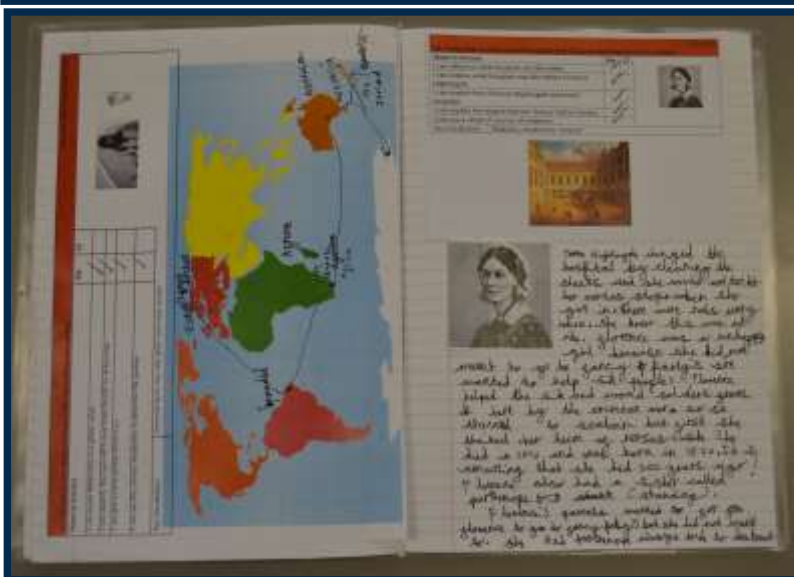
In Maths the children will be finding about halving and sharing into 2 equal groups. The focus will be on finding half of a shape and number and learning what “equal” means.

In History the children will be learning about the inventor of Lego and to explore how Lego has changed over time and the implications of Lego in modern technology.

In R.E. the children are exploring the nativity story and finding out about advent.

In PSHE the children will be learning about physical health and the importance of exercise and how this can be achieved in lockdown. In music children have been learning the hand bells and how to play “twinkle, twinkle little star”.

## Year 2 English- Autobiography of Florence Nightingale and pictorial representations to divide in Maths



**Year 2:** In Year 2 the children have been finding out about the features of a recount. Children learnt that a recount is written in the first person, uses time conjunctions to sequence events and is written in the past tense. In Maths children have been learning to tell the time this week. They have learnt o'clock, half past, quarter to and quarter past times on analogue clocks. Children have applied their knowledge to solve problems involving an hour earlier and later. In History the children took part in a “virtual workshop” about Mary Seacole and Florence Nightingale. They have learnt about them and their impact upon society. In Science children have explored the difference between needs and wants and “investigated” the back packs of Robert Falcon Scott and David Livingstone. In DT, children are finding out about moving vehicles and have investigated fixed and moving axles. Children will be designing and creating their own wheeled vehicle, so if you have any spare boxes at home, please do send them in!



## Lower Key Stage 2

### Year 3:

This week in Maths children have been learning about money: recognising and ordering coins and notes, adding amounts that bridge £1 and finding change. Next week, children will be learning about data handling, for example reading graphs and presenting data.

This week in English children have been exploring the features of a non chronological report, leading up to them writing their own mini non chronological reports on the Ancient Olympic games. Next week, we will build on this, eventually leading up to children writing their own full non chronological reports on the Olympic games.

This week in Topic children made their own interactive maps of Greece based on the physical geography of Greece. Next week, children will learn about the Ancient Greek city states in history.

This week in PSHE we discussed bereavement and isolation due to lockdown. Next week we will be introducing children to the Zones of regulation, which will help children to regulate their emotions and enable them to actively try to be in the 'green zone', ready to learn.

In music, children will be performing a mini concert to be filmed for their class assemblies next week.

## Year 4 Maths



### Year 4:

This week in English we've started a new genre of debates. We will be doing this for two weeks leading up to a class debate on Friday about leaders during the Roman era.

In Maths, we've been learning about money, adding and subtracting different amounts of money. Next week, we will be doing statistics focusing on concrete and discrete data.

This week in topic we created a persuasive advert to encourage Romans to come and settle in our settlement which we had designed a couple of weeks ago and next week we will be building up even more debating skills by comparing some Roman leaders using historical language.

Next week in Science we're going to be conducting an experiment on pitch, so if you've got any spare glass bottles please bring them in.

Please encourage your children to completing all homework set, remember the topic homework is due next week.

## Year 6 Topic and Art Work

### Year 5:

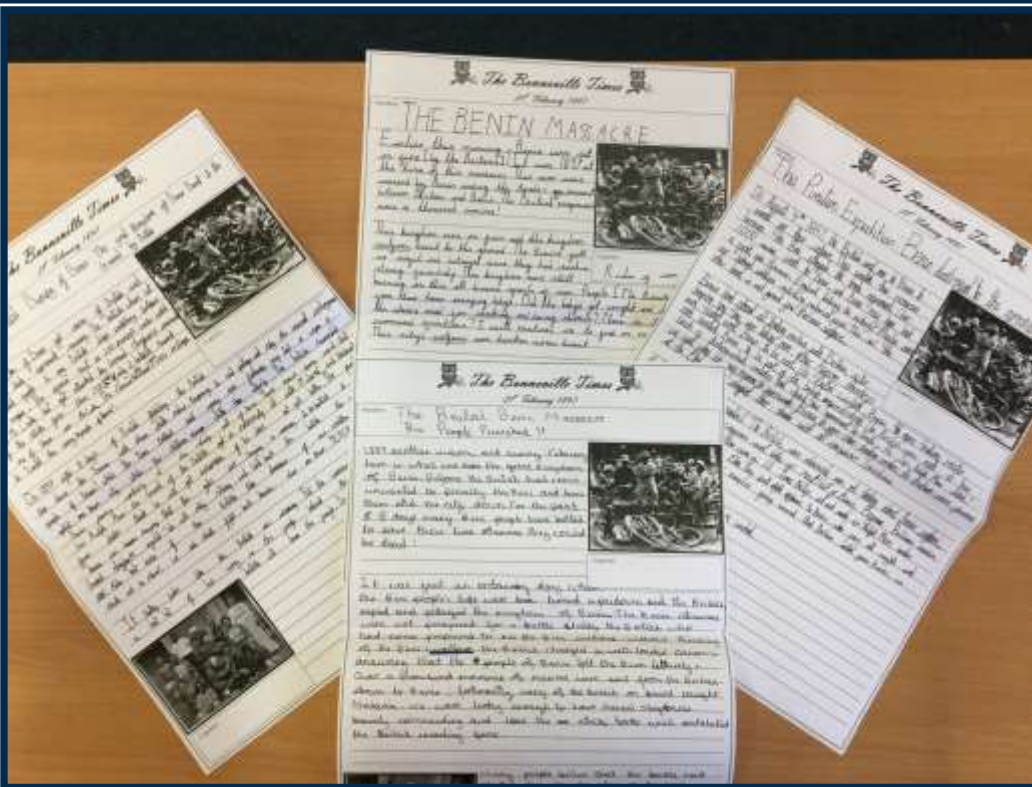
English: This week we continued with our biographies, and have written a final piece of extended writing about Mary Jackson, the first African American, female engineer at NASA. Next week we will be looking at narrative poetry, and building up to writing our own narrative poem next week.

Maths: This week we have been continuing with our exploration of measure. Next week we will be focussing on mass and capacity.

Science: This week been developing an understanding of space and our solar system, focusing on the planets of our solar system and their relative distance to the sun and moon.

Topic: This week we have been exploring the Anglo Saxon kings, up to the Norman Conquest of 1066

PSHE: This week we have been continuing our journey of discovery about the Coronavirus, and understanding our mental health during this difficult time of nationwide lockdown. We continue to build each other up and support each other, in order to maintain a healthy mental health in the classroom.



### Year 6:

In English this past week the children have worked hard as journalists to pull together all their research and English work to plan, draft, peer edit and publish newspaper reports on the Punitive Expedition / Benin Massacre.

Our SPaG starters this week have focussed on 'Apostrophes for Contraction', the SPaG homework this week will follow on from this. Don't forget to complete and submit that, the Spellings homework and for the children to read their online books.

In Maths this week the focus has been on 'Ratio and Proportion', this has proved tricky for some children so could you please support them at home by using examples in real life context e.g. If a recipe is given for 6 people what would they need for 12 people. This week's My Maths homework is on 'Proportions'.

Next week in Maths we are looking at 'Shapes and Angles' in particular right angles in 2D shapes, missing angles, using protractors and angles within a turn.



## Parent Workshops

Please ensure you attend our Curriculum Parent Workshops. At these meetings you will find out more about what we are teaching at school and how you can support your child's learning at home. All sessions will be delivered by our Subject Leaders.

### Parent Workshops:

Subject	Date	Time	Link	Short code
Humanities	Thursday 19 <sup>th</sup> November	5:15pm	<a href="https://meet.google.com/oef-dprz-qzt">meet.google.com/oef-dprz-qzt</a>	oef-dprz-qzt
Maths	Tuesday 24 <sup>th</sup> November	5:15pm	<a href="https://meet.google.com/vip-tgri-xht">meet.google.com/vip-tgri-xht</a>	vip-tgri-xht
Science	Monday 30 <sup>th</sup> November	5pm	<a href="https://meet.google.com/zqu-erqy-wdb">meet.google.com/zqu-erqy-wdb</a>	zqu-erqy-wdb
English	Monday 7 <sup>th</sup> December	5pm	<a href="https://meet.google.com/twc-dket-ijv">meet.google.com/twc-dket-ijv</a>	twc-dket-ijv

## Parent Forum

Parent Forums are an opportunity for you to give us some feedback. We welcome your attendance at our upcoming Forums where you have the opportunity to share with us what we are doing well and make some suggestions on next steps or points for consideration. We look forward to seeing you there.

### Parent Forums:

Subject	Date	Time	Link	Short code
LKS2	Tuesday 1 <sup>st</sup> December	5pm	<a href="https://meet.google.com/wex-vgtj-pcn">meet.google.com/wex-vgtj-pcn</a>	wex-vgtj-pcn
UKS2	Wednesday 2 <sup>nd</sup> December	5pm	<a href="https://meet.google.com/vwc-yytp-qht">meet.google.com/vwc-yytp-qht</a>	vwc-yytp-qht
KS1	Thursday 3 <sup>rd</sup> December	5pm	<a href="https://meet.google.com/xez-qzmv-jwv">meet.google.com/xez-qzmv-jwv</a>	xez-qzmv-jwv
EYFS	Friday 4 <sup>th</sup> December	5pm	<a href="https://meet.google.com/quw-fxjg-okj">meet.google.com/quw-fxjg-okj</a>	quw-fxjg-okj



## House points Winners this Week

Congratulations  
Yellow Canaries



## SCHOOL STREETS

7.45am - 9.15am

2.15pm —3.45pm

Please remember, when walking down Bonneville Gardens, residents may continue to have access to the road during the school street closure period.

## Attendance Winners

### Key Stage One

Class 2I with 100% attendance

### Key Stage Two

Class 4W with 99.5% attendance

Well done!

## Extended Services

Keep an eye out for the Spring term clubs programme, which will go live on ScoPay on Wednesday, 2nd December 2020. We appreciate your support in subscribing your children to our after school clubs programme, so we can provide enrichment activities that develop key skills within and beyond the National Curriculum. Remember, clubs can only run if numbers are sufficient, so please sign your children up where you can.

## Digital Learning

Please remember to log into our digital learning platforms. You have already been the your login information and passwords.

### EYFS & KS1

Reading– Oxford Reading Buddy

Phonics– Reading with phonics

### KS2

Reading– Big Cat Collins

## Important Dates For Your Diary

### Science Parent Workshop

Monday 30th November, 5pm

### Parent Consultations

Reception– Year 6 ( Tuesday 8th December & Wednesday 9th December)

Nursery- (Tuesday 8th December, Wednesday 9th December & Thursday 10th December)

### Christmas Lunch Day & Christmas Jumper Day

Monday 14th December

### End of Term

Wednesday, 16th December 1.15pm/1.30pm

[www.bonneville-primary.lambeth.sch.uk](http://www.bonneville-primary.lambeth.sch.uk)

Join us on Twitter

## The Value for November is Simplicity

**FAB** Have you seen the latest FAB Newsletter sent out this week? If not your missing out, so check your inbox.

### FUNDRAISING THIS YEAR WILL BE VITAL

Donations may be eligible for gift aid – please email [fab.treasurer01@gmail.com](mailto:fab.treasurer01@gmail.com) for a gift aid form and return the completed form via email to allow gift aid to be claimed.

Festive scavenger hunt- help needed please.

FAB are putting together a fun, COVID safe activity to do with your children over the festive period. It should provide some festive entertainment and exercise, as well as raise funds for the school. We need families who are willing to have their house marked on the trail map and to display some Christmas decorations at the front of their house. The children will be looking for an item hung on your front gate / D&G board (basically near the street), that we will deliver to you prior to the event. Houses will need to be decorated by the 12th Dec.

If you are willing to add some festive sparkle to your house, please could you reply to your class rep, with your address.

