|  | 8:55 | 9:10 | 9:30 | 10:30 | 10:45 | 12 | 12:15 | 1pm | 1:45 | 3:00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Quiet <br> Reading/ Handwriting | Guided Reading | Maths | $\begin{aligned} & \frac{y}{\sigma} \\ & \underset{y}{0} \\ & \frac{1}{2} \end{aligned}$ | Spelling/ English | Assembly |  | $\begin{aligned} & \text { 들 } \\ & \hline \end{aligned}$ |  |  |
| Tuesday | Quiet Reading/ Handwriting | Guided Reading | Maths |  | Spelling/ English | Assembly |  |  |  |  |
| Wednesday | Quiet <br> Reading/ Handwriting | Guided Reading | Maths |  | Spelling/ English | Assembly |  |  |  |  |
| Thursday | Quiet <br> Reading/ Handwriting | Guided Reading | Maths |  | Spelling/ English | Assembly |  |  |  |  |
| Friday | Quiet <br> Reading/ Handwriting | Guided Reading | Maths |  | Spelling/ English | Assembly |  |  |  |  |

