



Early Bird News!

Reception



16.10.20

What have the children in Early Years been learning this week?

Literacy

In Literacy we have been reading "Only One ". We have focused on identifying the initial sounds in words and writing them. We also have been discussing what makes us unique and how there is only one of us on the entire planet!

In phonics

Miss Greenland's group: m, d, g & blending and segmenting CVC words.

Miss Chaumet's group: m, d & blending CVC words.

Miss Cramer's group: m, d & blending.

PSED & KUW

For knowledge and understanding of the world, the children discussed their family members and the advice that gets shared with them. For the Learning Journeys, the children drew a family portrait and shared some wisdom with the class teachers!

For PSED, we discussed the meaning of the word "unique" and had a think about what makes us an individual.

Maths

This week, our maths focus has been 2D shapes. We have been working on recognising key shapes such as circle, triangle, square & rectangle and as an extension—pentagon and hexagon.

The children have also been using key vocabulary to describe the properties of a 2D shape. These words are: **sides, straight, curved, flat and corner.**

At home

Please continue to support your child by reviewing the sounds they have learnt: **s, a, t, p, i, n, m, d & g.** Using those sounds, encourage your child to blend CVC words like man, ant & sit etc.

Continue using our key vocabulary "**different, similar & unique**" and encourage your child to speak in a full sentence.

Please review 2D shapes with your child and make sure they are using the key vocabulary when describing the properties of a shape.

Inside the classroom!

This week, the RC & RG children were introduced to Write Dance! Write Dance is a method that provides movement opportunities so children can develop the physical skills needed to develop their handwriting skills. The movement is driven by the music and the underlying principle is enjoyment to build confidence.



Thank you for your support