

# Year Group: Reception

## Topic: I am special

### 1. Key Vocabulary

- Similar** - Having some things in common
- Different** - Not the same
- Compare** - To look for similarities and differences
- Family** - The closest people to you
- Local area** - The location around me
- Feelings** - How you feel inside

### 3. Expressive Art and Design

We will experiment with different media when creating simple representations of events, people and objects such as self portraits to show our unique features. We will explore which characteristics make us unique and use different available materials to create our own portrait. We will also use 2D shapes to support us or give us ideas to represent different parts of our face/body. We will begin to choose particular colours to use for a purpose when creating our artwork.

In PE we will be initiating new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

We will introduce a storyline or narrative into our play, beginning to create role-play based around scenarios and stories familiar to ourselves.



### 7. Personal, Social and Emotional Education

We will focus on our personal wellbeing and understanding our emotions and feelings.

We will be making relationships with our new classmates and learning how to work together.

We will learn that we can go to the adults in our classroom setting if we have any problems.

We will become familiar with our new classroom routines.



### 2. Curriculum Knowledge

Our topic this half term is "I am special". We will look at school rules, routines, ourselves, our new friends and who works in our school. We will also be learning about our local area.



This half term is all about settling in to our school, exploring the setting and making secure relationships with adults and peers.

We will be exploring what we look like and the idea that everyone is different and unique.

We will be learning about our local community and talking about our school.

We will be learning about our bodies, what they do and how we can look after them.

|                 | Enterprise   | Communication   | Well-Being  | Possibilities  | Environment   |
|-----------------|--|---|---|--|---|
| <b>Drivers:</b> | We will make positive decisions as we learn and follow new school routines | In group circle times we will discuss myself and my family. | We will think about our emotions and feelings and how to manage them. | We will look at and learn about different jobs that are carried out in our families and community. | We will use photos to share, compare and observe our own local areas. |

### 4. Communication, Language and Literacy

We will have weekly circle time sessions to give children the opportunity to develop the ability to express their feelings, thoughts and needs. During these sessions children will also build upon their ability to become a good listener and identify how it makes them feel when they are/aren't being listened to.

Key vocabulary will also be introduced weekly, which will gradually allow children to become capable of exploring these words and their meaning, effectively being able to use them confidently in day to day conversations.

In literacy we will initially focus on children being able to make marks to express meaning in conjunction with recognising initial sounds and later moving onto the teaching of reading and writing simple words.

Each week we will focus on a different text to support, encourage and provide a stimulus for the children.



### 5. Mathematics

We will say numbers in order and learn to recognise numerals. We will practise counting objects with 1 to 1 correspondence and matching the value to the numeral. We will recognise numbers of personal significance (eg door numbers and birthdays) by talking about numbers and using them in context, e.g. in shop roleplay.

We will explore counting actions such as stomps and claps, or counting objects which cannot be moved.

We will begin to identify our own mathematical problems based on our interests and fascinations and learn to record our mathematical findings, using marks that we can interpret and explain.



### 6. Understanding of the World

We will look closely at how we are unique. We will look at similarities and differences between us and our friends and in the wider community.

We will make observations of nature and our immediate environment.

We will look at our families and how they are similar and different.



