

Nursery: I Am Special

1. Key Vocabulary

Number—Numbers are used for counting, measuring, and comparing amounts.

Counting—Counting is to list or name one by one in order to find the total.

Sound—Sounds are the things that we hear. In phonics, we break down words into sounds.

Routine—Routine is a way of doing something.

Listen—To listen is to hear what someone has said.

Similar—Similar is to have qualities in common or the same.

Different—Different is to have qualities that are not the same.

Friend—A friend is a person who has a strong liking for and trust in another person.

Family—A family is a group of people living together. Some examples are mum, dad, brother, sister, grandparents, uncles, aunts, cousins.

Feelings—Feelings are something that we feel from within or inside ourselves.

3. Expressive Art and Design

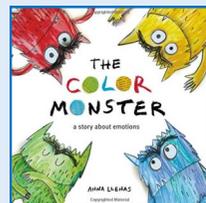
Children will be introduced to a wide range of music and will be encouraged to join in with dancing and singing familiar songs. We will experiment with using different media to create self-portraits of ourselves and begin to choose particular colours to represent our facial features.

Children will be supported to think about what they want to make, the processes that may be involved and the materials and resources they may need, such as a photograph of a house to remind them to include windows and doors in their construction models.



7. Personal, Social and Emotional Education

With support the children will be supported to settle into Nursery and form friendships with their peers and teachers. The story 'The Colour Monster' will help to teach children to understand the different feelings they experience. Using mirrors the children will experiment with pulling different expressions to represent how they may feel. Children will be encouraged to talk about their feelings with an adult.



2. Curriculum Knowledge

Our topic this half term is "I am special". We will be focusing on settling the children into school, developing their confidence when exploring new indoor and outdoor environments and building relationships with their peers and adults. We will also be introducing the children to school rules, routines and learning about the school and the local community.

Our young learners will develop their understanding that everyone is special and unique and celebrate these differences.

We will be learning about the different parts of our bodies as we sing 'head, shoulders, knees and toes'.



	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Make a family picture or portrait.	Discuss our families and us as individuals.	Explore different emotions and feelings.	Build relationships with our peers.	Explore our immediate environment at school.

4. Communication, Language and Literacy

Through daily story time, children will begin to listen to stories with increasing attention and recall and with encouragement join in with repeated refrains, such as in the familiar story 'We're Going on a Bear Hunt'. Children will be encouraged to bring in their favourite stories to share with the class to promote a love of reading.

As children become more familiar with the school day and routines, they will begin to follow directions and instructions independently, such as helping with tidying up time when asked.

Children will be encouraged to talk about what they are doing with an adult and with support will begin to respond to 'how' and 'why' questions.

Children will learn to recognise their own name and begin to learn the letter names. With support, they will begin to practice writing their name.



5. Mathematics

Through number songs, children will explore and learn about numbers and begin to recognise numerals to 10. Through play and explorative activities, children will learn that numbers represent how many objects are in a group. We will explore counting both objects and actions, such as hops, jumps, clicks or claps to support children to develop their understanding of number. Children will begin to match quantities to numerals, for example they will be able to park a bike with 4 spots in the corresponding parking space with the number 4.



6. Understanding of the World

Children will talk about their families, discussing with their friends who they live with and important people in their lives. Through sharing family photographs and drawings, we will create a display to celebrate all of the families in our class.

We will read stories that celebrate us as being individuals and understand what makes us unique. We will look at ourselves in relation to our friends and families and talk about some similarities and differences we share.

