

Virtual School Update

We will be confirming early next week, how we plan to support more virtual pastoral opportunities for our children.

Pages not displaying properly in the Virtual School?

If you are having trouble viewing pages in Google Drive, or you think things are not displaying as they should, you might need to clear your cache.

Web browsers hold on to little bits of information in order to speed up the loading of web pages. Over time, these little bits of information can build up, stopping web pages displaying accurately.

It is therefore a good idea to clear your cache from time to time. This empties the information stored on your computer, and allows the browser to display the most up to date information.

It is hard to give instructions for how to do this, as lots of you will be using different web browsers and different devices. However, if you search the Internet for clear cache + the name of your web browser, you should find clear instructions online.

Cooking Curriculum

In order to support the continuation of our unique and bespoke Cookery Curriculum, there are new resources in the Bonneville Virtual School folder titled "Cookery Hub". Inside this folder there are slides for each year group containing all the skills, information, recipe ideas, hygiene and safety tips you may need. You can continually refer to these slides as long as we are still teaching remotely, and we have tried to include videos and resources that highlight **skills** to practise in particular, as well as some optional recipes to try which mean the children will have a chance to practise that skill. Please do send us any photos or videos of the dishes you make over the appropriate year group email! Happy cooking!

Virtual School Updates and New Material

New PE lessons will be available in the PE folder for children in Nursery to Year 6 from Monday.

There is also a new assembly folder that will have uploaded content also from Monday.

In other News!

Reception Applications

This year we received a record of 203 applications for the 60 places available in our Reception cohort. We are also thrilled at the speed in which all 60 places were accepted. An estimated 80% of the 60 places allocated, had Bonneville down as their first choice. This week we hosted a virtual welcome to Bonneville meeting with all our new and returning parents. Thank you to those who have chosen us again and thank you to everyone who I know will warmly welcome our new families to our Bonneville community.

MUGA— 'Let's Make it Happen'

We are still working with Lambeth on our planning application. The reduced capacity within the Local Authority team has caused significant delays with communications. I will have an update on where we are in the process for you soon.

We are pleased to confirm that we are fully staffed for September 2020.

This means we are in the best position to plan for whatever may come ahead!

Friends Association of Bonneville So far £6,909 has been raised on the Thank you Bonneville Keyworkers, Crowdfunding page. Thank you to everyone who has donated and for your lovely comments. To make a donation visit <https://www.crowdfunder.co.uk/support-bonneville-primary-school>

We are seeking the assistance of a qualified accountant to support us with an independent examination of our PTA accounts. If you would be happy to assist with this, please forward your interest to the office for the attention of Ms Parker.

We are also desperately seeking a parent volunteer to continue Pete's work as the FAB Treasurer for next year. If you are happy to support, we would love to hear from you.



THE BONNEVILLE BUZZ



Friday 5th June 2020

Bonneville Begins to Bounce Back!

Despite the plethora of letters I have sent to you throughout the lockdown period, preparing this Buzz still feels like it has been a while., and it is great to back!

So much work has gone into supporting our children, families and Key Worker's that my gratitude to staff members is endless.

I would also like to say a huge thank you to our community, the support you have shown me and the school has been truly touching.

This week we have seen the return of 92 children across Reception, Year 1, Year 6 and Key Workers in what can only be described as a slick operation. Our organisation, and realistic approach has offered a choice for parents and an enabling school environment for our children, who have simply bounced back most happily. It has been truly great to see them and hear playing and laughter from the playgrounds again.

We are trying very hard to accommodate as best we can. I trust in your support and understanding that, if there are areas where we are unable to facilitate, within the confines of what is available to us, there is good reason for it.

To support our community to be safe and thrive, it will be dependent on the behaviour of us all.

Let's work together to make it work.

Ms.A.Parker
Lead Headteacher

Bonneville in the Papers

As a result of our due diligence, we were invited by the Cabinet Office to share our preparations for the broader opening of schools. It was a pleasure to share our journey and a real privilege to be chosen.



Our school community is like a family, we will do our utmost to protect it!

Accessing Education Principles for Parents and Carers

1. Do not bring or send your child to school if they have coronavirus symptoms, and access a test as soon as possible.
2. Should the school contact you raising concerns for your child's health, specifically related to coronavirus symptoms, make arrangements for the immediate collection of your child, who will remain isolated until you arrive.
3. Promote the regular cleaning of hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered, at home.
4. Promote the 'catch it, bin it, kill it' approach.
5. Promote the avoidance of touching your mouth, nose and eyes.
6. If your child 'Goes home alone' actively promote that they do so with no loitering or waiting for their friends. Particularly if they are not in the same 'Bubble' group.
7. Leave the area (school gates) as soon as you have dropped your child/ren off at school.
8. Do not attempt to access the school grounds without prior invitation from school staff. Instead, access the school by calling or emailing the administrative team.



"I am so happy being in school and playing with my friends" Year 1

Living with COVID-19

Parents have been brilliant at lining up, dropping children off, vacating the area as soon as possible and being on time. Thank you for helping us to make it work.

Our children have shown great resilience and been thrilled to be back.

Thank you so much to the Week 1 team members, your resilience has been astounding. Next week we will be welcoming an additional year 6 and year 1 bubble.



New Systems: Day three of our new systems and everything is going really well. Please remember you must fill in the survey every Wednesday (8.30am to 10am Thursday), to acknowledge your intent for a place the following week. This is key in enabling us to offer the support we need to our staff members, through planning only for the capacity needed. If we are unable to accommodate our staff, within all the guidance and criteria outlined by the government, we will not be able to open. Therefore, if you have no intention of sending your child/ren in, please do not say yes to a place.

We are all desperate to see the children again!

Bubble Life!

Children have expressed the joy of being able to play with their friends.

Learning in a bubble

Classrooms are organised so all children have their own resources.



School Lunch

A reduced catering team is on site preparing packed lunch meals for Free School Meal families and for purchasing, if you inform the school office.

Children have their lunch delivered to their classroom and eat in their Bubble before going out to play.

If you are providing your own packed lunch, please remember children are not permitted to bring nuts into school. We also still expect to see children eating a nutritious healthy lunch.

Socially Distanced Playtimes



Key Worker, Reception, Year 1 & 6 parents, look out for your acknowledgement receipt in your email today. No receipt, no place!