

BONNEVILLE



PRIMARY SCHOOL

Success for today, prepared for tomorrow

Thursday 22nd October 2020,

Dear Parents and Carers,

We have had a wonderful first half term in Bunny class and the children have all settled fantastically. It is lovely to now see all of the children coming into school happy and we very rarely get tears which is fantastic. Thank you for supporting both Ms. Florence and I to help settle your child.

We have had a busy half term and the children have really enjoyed engaging in all of the topics we have covered. Please see below for a list of books that we have covered and the topic areas we have learnt about. Please ask your child about what they have learnt. Perhaps you have the stories at home or you could watch it together on YouTube.

Week 1 – Topic Book: Harry and the Dinosaurs go to School

Topic Area: Settling week

Week 2 – Topic Book: The Colour Monster goes to School

Topic Area: Settling week

Week 3 – Topic Book: So Much

Topic Area: Talking about our families and who we live with

Week 4 – Topic Book: Elmer

Topic Area: Learning about difference and why we are unique.

Week 5 – Topic Book: Rainbow Fish

Topic Area: Learning about friendships and the importance of being kind.

Week 6 – Topic Book: The Colour Monster

Topic Area: Learning about Emotions, exploring when we are happy / sad etc.

Week 7 – Topic Book: Funnybones

Topic Area: Learning the different parts of the body

Maths:

Each week in maths we are focusing on a new number, alongside another area of maths (for example patterning, shapes, measuring etc). So far we have spent a week focusing on the numbers 1, 2 and this week we have learnt all about number 3. Some of the children still find it difficult to recognise the numerals or to count out 3 objects and so it would be a fantastic support if you could continue to help your child learn this at home.

I have uploaded onto google classroom some really fantastic PowerPoints that focus on numbers that would be a great support to you at home. As well as this, perhaps you could look for numbers when you are walking out and about, or when you are preparing the evening meal you could ask your child to count out 3 spoons. Number is absolutely everywhere and it is just about incorporating it into your daily practice. You do not need to spend a long time on it each day, a few minutes a day would make an enormous difference with supporting your child to be confident with numbers.

Youtube also has some fantastic number songs that we enjoy singing together and lots of nursery rhymes involve number (1,2, 3, 4, 5, once I caught a fish alive is a firm favourite in Nursery).

Please ask your child to represent the number using their fingers, if you ask them "please show me 2 fingers" they should be able to hold up 2 fingers.

Please focus on the following areas from Development Matters for children aged 3 and 4.

1. **Recite numbers past 5.**
2. **Say one number for each item in order (counting 1, 2, 3 etc).** Encourage your child to touch the objects as they count as this supports their 1.1. Counting correspondence.
3. Shows '**finger numbers**' up to 5.
4. **Link numerals and amounts:** for example, showing the right number of objects to match the numeral, up to 5.

Please just **focus on number 1, 2, 3** however if your child is confident with these numbers then by all means please practice higher numbers. Please use the number tiles I have issued you to support your child.

Phonics:

In Phonics we are focusing on Phase 1 phonics which does not focus on the letter shapes and sounds. In Phase 1, typical activities we practice in Nursery include 'listening walks' identifying instruments, action songs, learning rhymes and playing games like I Spy. This phase is intended to develop children's listening, vocabulary and speaking skills. There is lots of material available online and on YouTube if you would like to practice this at home.

A lovely activity you could do over half term is go on a 'listening walk'. Ask your child what they can hear while you are on your walk, e.g. birds, card horns, fire engines, aeroplanes, people talking etc.

Name Practice:

Each day when we come into the classroom the children need to self-register and find their name. Please support your child to identify their name if they are not already familiar with it. Please use the laminated name writing sheets and name cards for your child to practice at home. Please look after these as I will be unable to print and laminate anymore. It would be a fantastic help if you could spend 5 minutes a day with your child practicing how to write their name and continue this after half term.

The Weekly Parent Catch-up Meeting for Nursery is every Friday at 9.45am. Please try and join this session as it is really informative and you will be told about your child's learning for the following week.

Google Classroom: Please make sure you can login and you have activated your account.

If you have any questions, then please do not hesitate to email the office. As always, thank you for your continued support. I hope you all have a wonderful half term and enjoy spending some time as a family.

Kind regards,
Miss Clare