

BONNEVILLE



PRIMARY SCHOOL

Success for today, prepared for tomorrow

Monday 11th May 2020

Dear Parents/ Carers,

So we have made it to week 8 - not without challenges, but yes, we have made it!

On Sunday, the government announced further information on the easing of lockdown. I would like to state that whatever you understood from Boris Johnson's presentation. It is important to note that our school based restrictions will continue to apply until further notice.

To date, we have not received any tangible guidance from the government on how schools are expected to manage the attendance of some year groups and not others, whilst practising social distancing. Therefore, it is our position that we will continue to take each day as it comes, until more information is provided. We plan on managing a sensible and safe approach where the concerns of staff and parents will contribute to ensuring that we get it right for everyone in our community.

Virtual School

In case you missed it last week, I thought I would keep it in!

Am I doing enough?			
The minimum	You are doing great!	Enough- You are smashing it!	Time on our hands, why not!
Daily 20 minutes reading	Virtual school daily resources to 50% completion	Virtual school daily resources (set by class teachers) to 100% completion Supporting your families mental health resources	Virtual school daily resources (set by class teachers) to 100% completion including: Spanish PE with Mr Wright Story time Music Weekly competition Additional resources for parents and carers
	The above is with the view that we values the natural and incidental learning experiences that you can offer your child including: Discussions and Talk Finding out about your line of work Exploring (in the garden or on your daily walk) Dancing Having fun together Life skills: Personal care Cooking (dicing/slicing/chopping/mixing/frying/boiling/steaming) Finances (from saving to not spending more than you have) And much much more!		

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Live Conferencing Activities

Live conferencing activities with small groups of children have begun. For example, 'Book Group' in year 5 and 'Quiz Club' in year 6. Please keep an eye out for emails requesting your child's engagement whilst we expand the activities across the school.

Competition Time

To design and make a costume under the theme: **'Where am I going... Who will I become?'**

This can be submitted in two ways...

- a) A sketch
- or
- b) Photograph

Judging Criteria

- 1) Use of appropriate household products
- 2) Wear-ability
- 3) Clarity

Ensure you upload your entries to bjspartnershipcompetition@gmail.com by **Friday 12pm.**

Winners will be announced on Monday 18th May, along with next week's competition.

Parent Voice

This morning we hosted our second Partnership PTA meeting. Thank you Laura (Stockwell) and Carol (Bonneville) for attending. Your feedback, as always, has been pivotal in helping us to assess our progress. Thank you to all the Jessop parents whose feedback was also included in our discussions.

Commonly Asked Questions

Q- Question
S- Statement
R- Response

S - I am printing the materials and it is costing a fortune.

R- The materials have not been created with printing in mind. We are trying to reduce the need for this to ensure everyone can access the resources, as we know that not all of our families have access to a printer. Consider what you are printing and why? Is there a way you can work around the need to print?

Q- Do you have to use coloured backgrounds on the presentations? It costs a lot to print.

R- The presentations are designed in line with how we present them at school. Again, this is not with printing in mind. In fact, this has more to do with supporting pupil engagement and the differing needs of children where black text on a white backgrounds presents a range of challenges, for some.

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Q- Our children need more interaction with their teachers. Can they at least make 121 phone calls once a week?

R- There are quite a few issues with this.

General Data Protection Regulations means we cannot send your personal telephone numbers to staff at their homes. Nor can we expect staff to use their personal phones to make work phone calls. This would pose a safeguarding risk for staff members and go against our policies and procedures. However, we are managing 121 phone calls, delivered by our pastoral team, with key families to touch base, which is going well.

Different schools are doing different things. It is important to be aware that just because a school is making something work, it doesn't mean it is effective, efficient or is going well. I am constantly in touch with Headteachers of different schools who are managing different approaches to support in my assessment of what is right for us.

Please remember, all previous letters can be found on the school's website under our COVID-19 tab.

Keep safe and I will keep in touch.

Regards,



Ms A. Parker
Lead Headteacher