

# Early Bird News

## Ерік Відпіс



Reception

What have the children in Early Years been learning this week?

Date: 14.02.20

### Literacy

**Our book of the week has been** “The Naughty Bus”. We wrote sentences to describe the bus.

### In phonics we have been learning

Miss Stead: v, w, y, z, x

Miss Chaumet: ch, sh

Miss Greenland: spelling of words with 2 syllables. Tricky words: were, there, little one.

### Communication

We worked with a partner to investigate a range of different lands in our “small world” area of the classroom. We discussed adjectives that we could use to describe each area and used these ideas to plan our own story based on “The Naughty Bus”. We became story tellers and told our new story to the class. Our words of the week have been “different” and “similar” and we have been using these in sentences.

### Maths

We have continued our learning about 2D and 3D shapes. We have found shapes in our environment and described them using the correct vocabulary. We made a London bus using 2D shapes to link with our story of the week and even made London Bridge using 3D shapes. We continued to use the vocabulary: circle, square, rectangle, triangle, hexagon, sides, corners, cube, cuboid, sphere, cone, cylinder, faces, edges and vertices.

### Topic

We decided that this week we would like to learn more about London and compare it with the lands we have visited during our topic. In the construction area we built London landmarks. On the ipads we used a “paint” program to create a picture of London sights. We pretended to be the royal family in our role play area and enjoyed drinking cups of “tea”!

### Dates

Class assemblies:

Pandas: 1st April

Dolphins: 2nd April

These will take place at 9.15am in the Infant Hall.

### At home

Our topic after the holiday will be “Let it Grow”. During the holiday you could support your child to plant a seed, research the life cycle of a seed, find out about the parts of a plant and discover what a plant needs to grow.

# Thank you for your support