

Bonneville Driver: Communication
As effective communicators, we will be building on our presentation skills through Class Assemblies and fact presentations about the different prehistoric eras. We will be learning the definitions of new topic vocabulary and using these throughout our work.

Literacy: Genres and Texts

We will be looking at range of Literacy skills but specifically focusing on fiction writing centred on "Stone Age Boy" and newspaper reports.

Bonneville Driver: Possibilities
We will look at the key achievements of the prehistoric eras which have helped human development. We will also be exploring the different career opportunities presented through our Science topic of 'Rocks and Soils', such as geologists and astro-physicists.

Year 3 Spring Term 2

Stone Bronze Iron



Trips and Visitors:

Trip to the Museum of London to see the 'London before London' exhibit.

Bonneville Driver: Enterprise

We will be participating in Enterprise Week where we will be creating and selling our own products to the Bonneville community.

Maths

- Fractions and division
- Addition and multiplication using written methods
- Mental addition (adding and subtracting tens and hundreds)
- 3, 4, 8 and 6 times tables
- Telling the time to the nearest five minutes on an analogue clock
- Mass and capacity

Bonneville Driver: Environment

We will be exploring how humans have developed in relation to their environment throughout the prehistoric period. Through PSHE, we will be exploring ways of caring for our environment.

This topic explores changes in Britain from the Stone Age to the Iron Age. It looks at the origin of society and culture as we know it in Britain.

As Scientists we will be...

- compare and group together different kinds of rocks on the basis of their appearance
- describe in simple terms how fossils are formed when things that have lived are
- recognise that soils are made from rocks and organic matter
- Demonstrate an awareness of the use and application of rocks depending on their properties e.g. marble used for flooring, limestone for walls, slate for roofs

As Artists we will be...

- Exploring artistic creations from the Stone, Bronze and Iron Age
- Creating our own cave drawings and artwork from the Stone Age
- Developing our sketching skills and techniques
- Improving our skills and techniques in sculpture using a range of materials to create historical artefacts

As Geographers we will be...

Exploring how the environment and land mass in Britain and Europe has influenced early humans and how we can use geographical sites to tell us more about the past.

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As Computers we will be...

E-Safety
Coding using Scratch software
Developing word processing skills

As Musicians we will be...

Continuing to learn to play the recorder, the glockenspiel and djembe drums.
Exploring different notes and rhythms.

As Historians we will be...

Pupils should continue to develop a chronologically secure knowledge and understanding of British history in the prehistoric era. They should note connections, contrasts and trends over time and develop the appropriate use of historical vocabulary.

We will focus on:

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

Our PSHE Learning:

Continuing to look at the whole school values.
Circle Times in class assemblies.
Philosophy for Children.

Our Spanish learning:

With the help of our Spanish teacher we will be learning our Spanish colours and continuing with our key vocabulary.

The religion we will study:

Islam and the Prophets
The life of the Prophet Muhammad (pbuh)
What prophets can teach us

With support from Bonneville's Sports Coach, we will be learning and playing:

Dance
Hockey
Basketball
Swimming at Brixton Leisure Centre