#### **Bonneville Driver: Communication**

As effective communicators, we will... use drama to explore dragons through The Dragon Machine. We will use drama to act out battle scenes from history.

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## Key Topic Vocabulary: Period, Research, Evidence, Monarch, Battle and Heir

Exit Activity: A Tudor Banguet.

Bonneville Driver: Enterprise

As enterprising people we will...will be participating in Enterprise Week with the theme 'Bonneville High Street' selling items on 21<sup>st</sup> March.

Numeracy: Linked Learning 2D/3D shapes and exploring symmetry linked to house making + - x ÷ King and Queen worded problems Time, reading analogue and digital clocks. Data Handling. Capacity. Money. Bonneville Driver: Environment As people concerned with the

environment, we will ... explore how we can use sustainable materials in our DT constructions.

This topic explores aspects of British Monarchy and events throughout history through a range of sources of evidence. It looks at the development of the United Kingdom and how the past has shaped the present. Children will understand the parts Kings and Queens played through History. We will be focusing on key events throughout history including: The Battle of Hastings, King Henry VIII, The Gunpowder Plot and The Great Fire of London.

#### English: Genres and Texts

Writing Week - Week beginning 25<sup>th</sup> February.

We will explore a range of fictional stories about dragons and develop our ideas into our own stories.

#### **Bonneville Driver: Possibilities**

As aspirational people, we will...explore the role of an architect through design and development of a 3D Tudor houses.

As Scientists we will be ...

Learning about...

- Everyday materials and how they can be changed by squashing, bending, twisting and stretching.
- We will investigate the effects of heating and cooling on materials.

#### As Musicians we will be...

- Listening to Tudor music.
- Exploring instruments played during Tudor times.
- Playing percussion instruments.
- Composing their own Tudor song looking at notes.

#### Our SMSC Learning:

Our values for the term will be Caring and Unity.

# As Design Technologists we will be...

- Designing a 3D house.
- Assembling, joining and combining materials.
- Evaluating and assessing our completed designs.

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#### As Computors we will be ...

- Exploring Microsoft Powerpoint.
- Typing text in text boxes and importing images.
- Adding fonts, colours and backgrounds.
- Presenting and sharing our work with the class.

The language we will study: (Spanish)

We will be learning Spanish songs and verbs.

#### As Geographers we will be...

- Looking at where battles took place in Britain and in other countries.
- Discussing how people may have travelled to those places.
- Identifying and locating the countries that makes up the British Isles on a globe and map.

#### As Historians we will be...

- Placing events in chronological order on a timeline.
- Finding out about the past using a range of sources of information.
- Communicating our findings in a variety of ways.

As Athletes we will be...learning skills for team games.

As Dancers we will be...creating our own Tudor dances.

### The religion we will study: (Lambeth Agreed Syllabus)

Children will be learning about the Christian celebration of Easter.