#### As communicators we will:

- Use talk to share our facts about animals and ask questions of others.
- Share our experience from London Zoo and describe the different animals and their natural habitats.
- Discuss animal welfare and how to look after our planet.
- We will discuss philosophical questions, such as 'is it a good idea to have a pet lion?'
- Continue to develop our communication skills to support us to resolve conflicts with our friends.

# As sport stars we will:

- Experiment with different ways of moving to represent different animals through dance and movement.
- Warmup using animal movement cards.
- Weekly P.E lessons with Mr Wright on Mondays.

# The World

As citizens of the world we will:

- Learn where different species of animals come from around the World.
- Learn about how animals have adapted to live in their environment and discover their habitats.
- Learn about endangered animals and discover the threat to animals and their environments. We will become environmentalists and learn how we can help to protect and save our environment.
- Explore using our sense and try different foods from around the World.
- Understand food chains and learn how animals survive and get their food.

# As Scientists we will:

- Look at adult animals and their offspring and discuss their similarities and differences.
- Investigate the different materials used to build animal habitats.

# As unique children we will:

- Continue to discuss our family and home experiences with our friends.
- Learn about different animals and understand that all animals are unique like ourselves.
- Talk about our favourite species and share why we love them with our friends.
- Discuss our own pets at home with our peers.



Topic Web - Spring 2 Animal's Around the World

### In literacy we will:

- Write about our trip to the zoo and write a letter to the zoo, thanking the staff for our fantastic trip.
- Make animal fact files on an animal of our choice.
- Create posters to 'Save our Planet'.
- Write in a variety of styles, including speech bubbles, comic strips and short stories.
- Read 'Rumble in the Jungle' and develop our understanding of rhyming words and poetry.
- Make posters and signage to promote our event for 'Bonneville High Street'.

# As artists and designers we will:

- Construct habitats for animals to live in.
- Design and create animal masks for our class assembly.
- Learn about Aboriginal art and create our own aboriginal art work.
- Learn how to sketch wild animals.
- Use percussion instruments to represent the sounds of different animals walking.
- Explore different animal patterns.

### As mathematicians we will:

#### Number

- Learn how to double, half and share equally.
- Solve calculations, focusing on subtraction and addition and word problems.
- Learn the value of money in our 'Zoo Café' and 'Pet Shop' sale.

# Shape/Measure:

- Develop our knowledge of 3D shapes and use mathematical terms to describe them.
- Learn how to measure short periods of time.
- Learn about positional language when going on a Lion Hunt.

### Bonneville Driver: Possibilities

As aspirational people, we will look at how we can care for animals and reduce the number of animals that become endangered.



Topic Web - Spring 2 Animals Around the World Bonneville Driver: Communication

As effective communicators, we will focus on asking questions to learn about different animal species and their habitats.



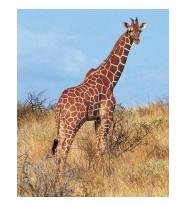


This half term we will be learning about animals. We will be looking at animals that live around the World and learning about how their habitats differ on the continents. We will be focusing on Africa, Asia, Australasia and conclude with

the animals that we are familiar with on our own continent, Europe. Throughout the topic we will become environmentalists and learn how we can make a difference to the animals and our planet. With a trip to the zoo to introduce the topic, the children will learn and be inspired about what they see, bringing their knowledge and love for animals back to the classroom.

As preparation for this topic why not read some animal books at home. In class we will be reading Dear Zoo, The Tiger who Came for Tea and Rumble in the Jungle to name a few. Perhaps you would like to share what you have learnt in class or write a few facts about the animals you have read about in preparation for our new topic.





### Bonneville Driver: Environment

As people concerned with the environment, we will think about ways to look after our planet and the World's beautiful animals.



### Bonneville Driver: Enterprise

As enterprising people, we will raise funds for a future school trip though our Enterprise Event 'Bonneville High Street'.