

Year 6 Spring Term 1

Survivor!

Bonneville Driver: Communication

As effective communicators, we will...

Create survival guides for different UK environments
Investigate localities and their inhabitants

Bonneville Driver: Enterprise

As enterprising people we will...

Use the food in the local environment to create recipes/ meals in order to survive

English: Genres and Texts

Poetry
Adventure Stories
Instructions/Guide books

Maths: Linked Learning

Scaling ingredients; scaling length and weight; statistics-interpret charts; perimeter, area and volume, grid references

Bonneville Driver: Possibilities

As aspirational people, we will...

Look at the lives of famous Survivors

Bonneville Driver: Environment

As people concerned with the environment, we will...

Investigate human and physical features of UK localities



Trips and Visitors: Survivor day ; Science Museum

Exit Activity: Survival Feast!

This topic explores living things in the UK. The children will use maps to locate places looking at physical and human characteristics and use geographical vocabulary to describe a location. They will look at different plants that exist in the UK, identify and classify them using known classification systems and systems of their own. They will write instructions for and devise meals based on vegetation found in the UK. Children will also explore the human circulatory system and its functions.

As Scientists we will be...

- Investigating nutrients, diet and healthy lifestyles
- Describe how living things are classified into groups
- Make observations on living things based on similarities and differences of their characteristics
- Classifying plants and animals based on these and give reasons for doing so

As Technologists we will be...

- Tasting food made from foraged ingredients
- Combining ingredients and testing
- Designing recipes that include foraged ingredients
- Cooking
- Evaluating our food

As Geographers we will...

- Identify places on maps
- Use geographical vocabulary to describe locations
- Identify physical and human features of Scottish localities

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Our SMSC Learning:

- Anti-bullying

As Computers we will be...

- Creating escape-from-the-wilderness games using Scratch or Kodu

As musicians we will be...

- Developing our stringed instrument skills as we continue to learn the violin and the cello.

Our Spanish learning:

About towns, cities and festivals

The religion we will study: (Lambeth Agreed Syllabus)

Ummah - understanding the world family of Muslims and its multicultural nature.

As athletes we will be...

- Developing our Rugby skills
- Enhancing our prowess as dancers