

COMMUNICATION & LANGUAGE

- Continue to use talk to express our ideas and opinions of what it would be like to visit space.
- Show our understanding of humour in stories and nonsense rhymes.
- Ask and answer 'how' and 'why' questions in relation to our topic.
- Show that we can listen attentively in a range a range of situations.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Continue to develop our self-confidence to speak in front of the class through weekly circle time sharing sessions.
- Talk about our own and other's behaviour and how we can follow the rules.
- Describe ourselves positively and show sensitivity to how other children feel.
- Consider different factors about Space and how we'd feel if we lived on a different planet.

PHYSICAL DEVELOPMENT

- Work on our fine motor skills by getting involved in daily tasks such as threading, cutting and sticking.
- Travel with skill and confidence around, over and through climbing equipment and develop our movement skills, such as skipping and hopping.
- Show we can move equipment safely around the classroom and at Forest School.

LITERACY

- Be confident with segmenting sounds to spell and write CVC words and blend sounds to read words.
- Bring home a reading book or reading activity to practise these skills.
- Be confident with all of our phase 2 sounds: s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/g/h/f/b/l/l
- Continue to learn the following Phase 3 sounds: j/v/w/x/y/z/zz/qu/ch/sh/th/oa/oo/ar/or/ur/ow /oi/ear/air/ure/er
- Start writing short captions and simple sentences applying our phonic knowledge.
- Begin to learn about different writing techniques, such as lists, letters and diary entries.

A Journey to Space Reception

Topic Web - Spring 1



We will...

MATHEMATICS

Number:

- Continue to build on our number recognition looking at single digit and two digit figures.
- Count forwards and backwards from 1-20.
- Record our work using marks we can understand.
- Confidently write numbers to 20.

Shape/Space/Measure:

- Begin to use everyday language relating to time.
- Discuss our daily routines and other sequencing using language such as: first, then, next, secondly, last, finally.
- Continue to build upon our shape recognition within our classroom environment.
- Start learning about measuring in weight and capacity. Identifying which objects are heavier or lighter, fuller or emptier.

UNDERSTANDING THE WORLD

- Investigate the properties of different materials to see what would make a good rocket ship. Is it hard? Will it be safe? Will it protect us?
- Make observations of the Moon, noting its similarities and differences to Earth and learn about the planets in our solar system.
- Be involved in science experiments, creating alien slime and making predictions.
- Learn about the environment and think about living things on Earth.
- Begin to learn how to cook, discussing health and hygiene, whilst making bread.

EXPRESSIVE ARTS AND DESIGN

- Explore different ways of joining materials together such as using glue, tape, paper fasteners, paperclips, hole-punchers, staplers.
- Make music with instruments, copying and creating rhythm.
- Continue to explore mixing paints to create different colours by studying the artist Jackson Pollock and creating Space themed art work.

Bonneville Driver:

Communication

As effective communicators, we will... extend our vocabulary, exploring the meaning and sounds of new words through the use of non-fiction books.

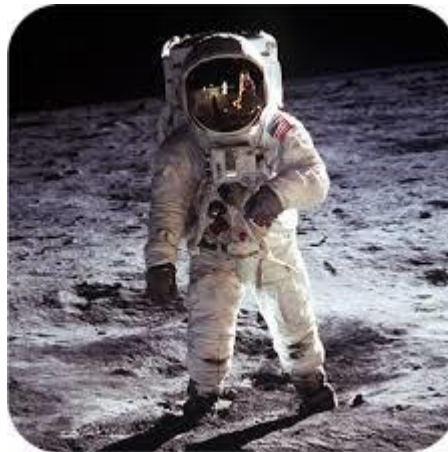
Reception

Spring 1

A Journey to Space

Bonneville Driver: Enterprise

As enterprising people we will... use our own expertise to help others in the classroom.



Bonneville Driver:

Possibilities

As aspirational people, we will... become scientists, exploring Earth and Space.

This half term we will look at the Earth and Space through a variety of core literacy books, such as *Whatever Next*, *Man on the Moon* and *Aliens love Underpants*. We will think about the journey astronauts take to get to space and we will think about what it would be like when we are there. Throughout our curriculum, we will encourage all children to become independent investigators, scientists, astronauts, authors, artists, builders, mathematicians and inventors.

We will be going on another school trip to the library where the children will choose new books and have an opportunity to explore more into the pleasures of reading.

We look forward to another great term with the children, and as always, please do not hesitate ask us any questions!

Bonneville Driver:

Environment

As people concerned with the environment, we will... think about ways to look after our planet.