

## COMMUNICATION & LANGUAGE

- Build vocabulary to reflect experiences: Children to begin to retell stories and explain what happens at the beginning, middle, and end.
- Develop skills in asking questions.
- Develop listening skills to answer how and why questions.

## PHYSICAL DEVELOPMENT

- Daily Physical Development interventions to include: Dough disco, WriteDance, tinkering table, fine motor table and gross motor dancing activities. All of which will improve the children's balance, gross motor and fine motor co-ordination.
  - Children will also practise writing their names daily.
  - As well as weekly scissor and pencil holding practise
  - We will also be experimenting with different ways of moving, and noticing the effects of exercise on our bodies.

## PERSONAL, SOCIAL AND EMOTIONAL DEV

- Our topic of 'Space' will aid discussion in how we can look after our world and care for living things in the environment.
- There will also be opportunities for children to ask questions about aspects of their familiar world such as the place where they live or the natural world.
- We will work on our team building skills by working together to build a rocket.

## LITERACY

- Core books: Whatever next, how to catch a star, The dinosaur that pooped a planet, Aliens love underpants, and The way back home.
- Daily story times, discussing the story and the children's favourite parts, sequencing stories.
- Continued name writing practise. Children to move onto name writing in books.
- Phase 2 phonics sessions, c, k, e, h, r, m, d
- Guided writing – model lists, and labelling.

## Up, up and away!

Nursery

Topic Web – Spring 1



## MATHEMATICS

- Daily counting/chanting
- Super number of the week.
- Continued revision of number recognition.
- Beginning to represent numbers
- We will be solving basic number problems.
- We will be looking out for shapes in the environment.
- Giving directions by using positional language.

## UNDERSTANDING THE WORLD

- This half term we will focus on our ability to ask and answer questions.
- Promote curiosity about our community and the world around us.
- Promote a love of the world and learn ways in which we can care for our planet.

## EXPRESSIVE ARTS AND DESIGN

- 3D junk modelling - building rockets.
- Exploring clay – making and decorating clay planets.
- Exploring combining materials and effects such as marbling and paint mixing.

## WOW moments!

- Pyjama Day.
- Trip to Greenwich