

Year 3 Spring Term 1

Out of Africa

Bonneville Driver: Communication

As effective communicators, we will explore using descriptive writing, diary entries, biographies non-chronological reports, music, dance, drama and poetry.

Literacy: Genres and Texts

We will be exploring our literacy skills through writing our own creation stories, letters to authors (Mwene Hadithi), diary entries, biographies and non-chronological reports.

Bonneville Driver: Possibilities

As aspirational people, we will look at the rights for all people. how this has not always been the case and how this has changed in Africa.



Bonneville Driver: Enterprise

As enterprising people, we will explore different occupations and economies in Africa and how the physical and human geography of African countries has affected this.

Maths

Reading, writing, comparing and ordering of 3-digit numbers
Mentally adding 10, 100 and 1000
Rounding to 10, 100 and 1000
Adding and subtracting numbers using column method and mentally
Exploring the properties of 3D shapes
Collect, present and interpret data using bar chart, block graph and tables
Consolidating our times table facts and using the grid method to multiply larger numbers
Using bus stop method to divide

Trips and Visitors: African masks workshop and swimming at the Brixton Leisure Centre.

Exit Activity: We will host an Africa Day to end our topic unit.

Bonneville Driver: Environment

As people concerned with the environment, we will explore the human and physical geographical characteristics of different areas across the continent.

This topic explores all things “Africa” focusing on the geography and diverse cultures of the continent. It looks at African animals, African environments, geographical features, African people and cultures. Children will understand that Africa is a continent, where it is in relation to the rest of the World and research African countries.

As Scientists we will learn about light and shadows by...

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the sizes of shadows change.

As Artists we will...

- Exploring and researching Tinga Tinga art
- Colour wheel and colour mixing techniques
- Designing our own Tinga Tinga final piece
- Applying skills of colour mixing and painting
- Evaluating and displaying our designs
- Completing a Tinga Tinga mural

As Geographers we will...

- Locate Africa in the world
- Identify geographical features of the African continent
- Research and compare African countries (physical and human features)
- Explore African food and their source, as well as links with trade and their economies

Year 3 Autumn Term 1

Out of Africa

As Musicians we will...

Continue to learn the recorder and drums with the Lambeth Music Service.

Explore African dance and music from across the continent.

As Computer Scientists we will...

E-safety and the importance of keeping safe on the internet

Coding

Our SMSC Learning:

Philosophy for Children

The monthly Bonneville value

PSHE Circle Time lessons

The religion we will study:

Christianity

Christian beliefs

(Lambeth Agreed Syllabus)

As Design Technologists, we will...

Be exploring our new Cookery Curriculum through our Cookery day. We will be practising skills of chopping fruit and vegetables to create a fruit smoothie and a Greek salad. We will also be developing our knowledge of hygiene and safety in the kitchen.

As Athletes we will...

Explore balance and coordination when completing gymnastic routines.