# Bonneville Driver: Communication As effective communicators, we will

- Write and perform poetry;
- Rehearse and perform Class Assemblies.
- Talk aloud and clearly about what
   I have been learning about

### English: Genres and Texts

- Explore variety of poetry from both the UK and Mexico
- Story of The Day of the Dead
- Travel brochures
- Writing instructions
- Narrative writing

Bonneville Driver: Possibilities

As aspirational people, we
will...

Explore the possibilities offered by transatlantic travel and communication.

Year 4 Autumn Term 2

# Adiós Inglaterra México Hola



Trips and Visitors: Church visit

Visit from an 'expert.' Curator of <u>The Day of the Dead</u> exhibition at the V and A museum.

#### **Exit Activity:**

Mexican Theme Day with Mexican Fiesta and Banquet.

#### Bonneville Driver: Environment

As people concerned with the environment, we will...
Explore the human impact on countries located on both sides of the Atlantic.

#### Maths: Linked Learning

- Time across both countries
- Fractions (including decimals)
- Measurement
- Properties of Shape
- Position & Direction

#### Bonneville Driver: Enterprise

As enterprising people we will...

Design and make Mexican food and artefacts.

This topic explores and compares Britain with Spain and a Spanish speaking Central American country. It looks at human and physical differences between the countries and how these have changed over time. The children will learn about cities, rivers, coasts and mountains on both sides of the Atlantic Ocean and will research cultural differences between European and Central American countries. They will explore and recreate transatlantic art, design, music and dance.

#### As Scientists we will be...

Learning about solids, liquids and gases by:

- Investigating the temperature at which water changes states.
- Exploring how water changes state as part of the water cycle.

#### As Artists we will be ...

- Sketching Central American artefacts.
- Revisiting our sketches to improve our ideas.
- Improving our drawing and painting techniques.

# As Design Technologists we will be...

 Using our own sketches to design and create jewellery or decorations inspired by Central American art and artefacts.

### As Geographers we will be...

- Exploring differences between the UK, Europe, Central and America;
- Using maps, atlases and globes; compass points, grid references, symbols and keys.

#### As Musicians we will be...

 Learning our instruments as part of a "band" with Lambeth Music specialists

# Year 4 Term Autumn 2

# Adiós Inglaterra México Hola

# As Computors we will be...

Working with our Computing technician to improve our skills in

- Digital Imagery
- Multimedia

#### As Historians we will be...

 Investigating how aspects of transatlantic life have changed over time.

# Our SMSC Learning:

 Learning about the negative impact of bullying and developing an antibullying campaign.

#### Our Spanish learning:

 Continuing to learn about the days, months and seasons with our Spanish specialist teacher

# The religion we will study: (Lambeth Agreed Syllabus)

- Christianity The Church
- Christmas story

# As Sports people we will be...

Continuing skills in:

- Tag Rugby
- Gymnastics
- Mexican dance