

### Bonneville Driver: Communication

**As effective communicators, we will...**

- Listen to each others ideas.
- Act out and role-play scenes from stories and history.
- Present our learning to the class.
- Work on speaking and listening skills through small group presentations.
- Perform in the school play.

Year 1 Autumn Term 2

# Twinkle Twinkle

### Bonneville Driver: Enterprise

**As enterprising people we will...** We will design and create Christmas cards.

### Literacy: Genres and Texts

**Fiction** - Room on the Broom  
Stories with repeated language and rhyming.

**Non - Fiction** -  
Instruction Writing



### Numeracy: Linked Learning

#### **Measurement:**

Days of the Week/Months of the year.

Weight/mass/capacity. Time

#### **Geometry:**

Positions and Directions

#### **Number/Place Value:**

Tens and ones, Partitioning

#### **Addition/Subtraction:**

Using number lines and finding missing Numbers.

### Bonneville Driver: Possibilities

**As aspirational people, we will...** be scientists and test and investigate light and dark. We will research astronomers, artists and astronauts to explore various career possibilities.

### Trips and Visitors

Trips: We will be going to the Science Museum to explore Space, light and dark.

Exit Activity: Christmas Concert and Christmas Party. Moon exploration day.

### Bonneville Driver: Environment

**As people concerned with the environment, we will...** look at how we can save energy through our work on light and dark. Discuss turning off lights and closing doors.

This topic explores the concepts of light and dark through art, science, celebrations and significant historical events to do with light. We look at: different light sources, the effects of light and dark within everyday living, and the importance of light to the world. Children will understand that light is produced by nature and man and the difference between sources and reflectors of light. They will learn skills to plan and carry out their own investigations and research the history and people behind significant events and celebrations.

### As Scientists we will be...

Learning about light and dark through

- Sorting and comparing a variety of light sources.
- Identifying how light is produced.
- Investigating what materials reflect light.
- Our Scientist will be Thomas Edison.

### As Artists we will be...

- Identifying light and dark colours.
- Mixing colours and tones.
- Look at the work of Vincent Van Gogh and focus on his style of painting.
- Look at 'Starry Night' and recreate their piece using a range of materials.
- Create a silhouette using sugar paper.

### As Historians we will be...

- Researching Guy Fawkes and the story behind 'Bonfire Night'.
- Learning about Copernicus
- Learning about the history of moon landings.

Year One - Autumn Term 2

## 'Twinkle Twinkle'

### As Musicians we will be...

- Playing tuned and un-tuned instruments.
- Listening and appraising light and dark pieces of music.
- Learning songs and rhymes about light and dark.

### As Computers we will be...

- Learning how to log on to the computers independently.
- Opening computer programmes to explore their functions.
- Controlling the mouse to draw pictures.
- Typing sentences using the keyboard.

### PSHE:

Circle Time

Values: Simplicity and Happiness

### P.E

- Gymnastics where will be developing skills in balancing and moving in a variety of ways using different apparatus.
- Multi skills where we will be developing many key skills such as agility.
- We will be learning about working as a team.

### The religion we will study: Christianity (Lambeth Agreed Syllabus)

The birth of Jesus.  
The Festival of Christmas.  
The Bible - the sacred text for Christians.