

Bonneville Driver: Communication

As effective communicators, we will use drama to explore different versions and different international settings of the Cinderella story.

Literacy: Genres and Texts

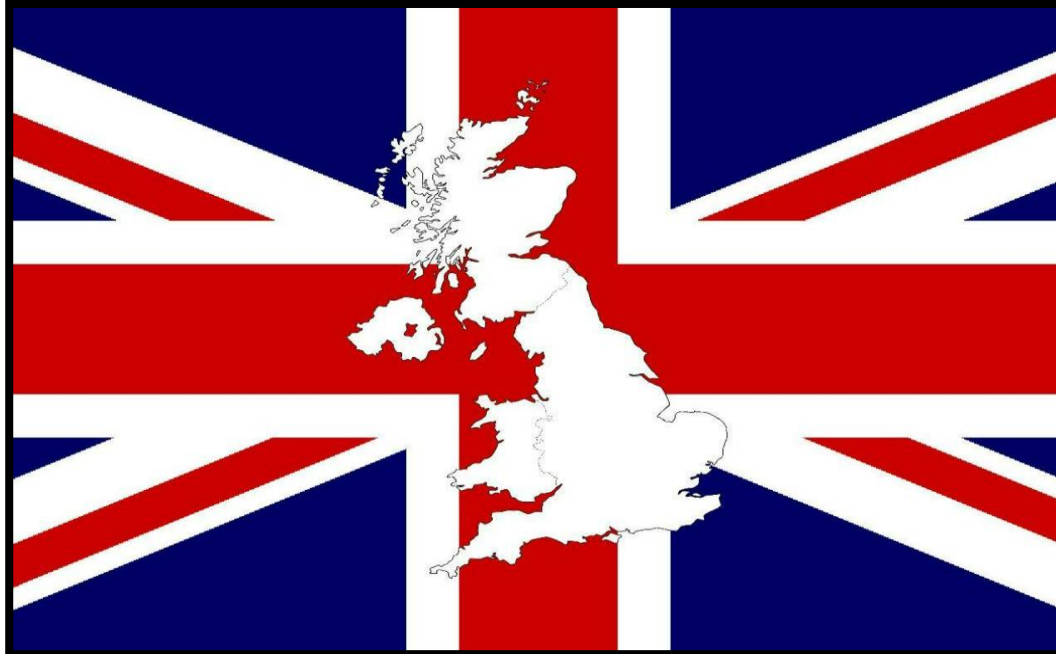
- Book Reviews
- Stories from different cultures: "Cendrillon"
- Poetry from different cultures: "Allow Me to Introduce Myself"

Bonneville Driver: Possibilities

As aspirational people, we will find out how individuals have helped to influence and change our thoughts and attitudes towards different cultures.

Year 5 Autumn Term 1

RED, WHITE & BLUE



Trips and Visitors: Visit Science Museum as part of our "Animals including Humans" Science learning.

Exit Activity: British Values Day - traditional National dishes and costumes feast.

Bonneville Driver: Enterprise

As enterprising people we will research how technology can help us make the most of our environment through the use of wind turbines, Thames Barrier and solar panels.

Numeracy: Linked Learning

- Number and Place Value
- Decimals and Place Value
- Addition and Subtraction
- Properties of Shapes
- Angles
- Multiplication
- Division
- Fractions including Decimals
- Percentages

Bonneville Driver: Environment

As people concerned with the environment we will explore and draw how humans have changed the face of the earth using paintings by the artist David Hockney as inspiration.

This topic explores the different cultures of the United Kingdom. It looks at the history of races and their physical and human changes. Children will understand the impact of climactic and geographical changes on peoples' lives. They will research how technology can make the best use of the natural environment.

As Scientists we will be...

Animals including Humans

- Learning about the different life cycles of humans and animals.
- Describe the changes as humans develop to old age.

As Design Technologists we will be

- Exploring foods from United Kingdom National cultures.

As Artists we will be...

- Looking at the work of David Hockney.
- Using different mediums to reproduce our own versions of landscapes in his style.

As Geographers we will be...

- Locating the UK on a world map.
- Naming and locating the countries that make up the UK and its major cities.
- Identifying physical and human features of the UK.

As Musicians we will be...

Continue our learning with Lambeth Music to...

- Play and perform in solo and ensemble contexts.
- Use our voices and play musical instruments with increasing accuracy, fluency and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.

Year 5 Autumn Term 1



As Computers we will be...

- Investigate multimedia presentations online that include text, images, sound and video and identify feature
- Experiment with adding sound and video to a presentation
- Experiment with adding text to a presentation using bullet points, text boxes, tables and animations

As Historians we will be...

- How the UK was formed.
- The history of the Union Jack.
- The Patron Saints of the UK.
- Looking at how man has changed landscapes over time.

Our SMSC Learning:

- We will be learning how to co-operate and work together
- Identifying differences between cultures, gender and abilities.

Our Spanish learning:

We will continue working with our Spanish tutor...

- To say and understand vocabulary about members of the family including their names and ages.

The religion we will study:

Christianity

- Places of worship for Christians and what makes it important for them.

As Athletes we will be

We will continue working with our Sports Coach...

- Learning to play football

As Swimmers 5H will be...

- Developing our strokes and perfecting our technique.