

Year 3 Autumn Term 1

# Marvellous Mummies



## Bonneville Driver: Communication

As effective communicators, we will continue to look at our communication skills through speech and language and listening to one another with a specific link to the Ancient Egyptians creation of Hieroglyphics and communication through writing.

## English: Genres and Texts

We will be exploring and studying fictional stories and non-fiction texts about the Ancient Egyptians and we will be using these to influence writing in different genres.

## Bonneville Driver: Possibilities

As aspirational people, we will look at how the Ancient Egyptians were successful in a variety of ways and their key to being successful. We will think about the effect of this on our future possibilities.

## Trips and Visitors:

Trip to the British Museum.  
Ancient Egyptian themed day.

## Bonneville Driver: Enterprise

As enterprising people we will look at how the Ancient Egyptians were inventors. We will use these enterprising skills to inspire us.

## Maths:

Numbers and calculation – Ancient Egypt themed worded problems and investigations.  
Shape and space – using nets to explore 3D shapes, calculating perimeter and angles  
Measuring – Ancient Egypt themed problems to do with weight, capacity and time.

## Bonneville Driver: Environment

We will be exploring the impact the environment had on Egyptian settlements e.g. the Nile, irrigation and the impact of the Sahara desert

This topic explores ancient civilisations with a specific study on Ancient Egypt. It looks at one of the earliest civilisations and the achievements of the Ancient Egyptians. Children will look at the geography and chronological history of Ancient Egypt through specific studies and research on the Pyramids, the Pharaohs, burials and mummies and the Ancient Egyptian gods. Children will enjoy learning about Ancient Egyptian arts and crafts through creative and hands on activities.

**As Scientists we will be conducting an investigation unit.** We will begin the year by developing our scientific and critical thinking. We will be conducting this through:

- Asking appropriate scientific questions
- Planning investigations
- Making predictions
- Looking at what makes a test fair
- Appropriately measuring and recording results in different ways and using a range of equipment
- Developing conclusions from data
- Using secondary sources to research
- Exploring scientists and their work

**As Design Technologists we will be...**

Exploring construction through:

Research and developing design criteria to inform the design of innovative, functional, appealing products that are fit for purpose based on Ancient Egypt.

Generate, develop, model and communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

**As Artists we will be...**

Exploring Ancient Egypt through the creation of a variety of Ancient Egyptian artwork including:

- Pharaohs
- Papyrus Paper
- Hieroglyphics

**As Geographers we will be...**

Locating Ancient Egypt on maps within a world scale and in comparison to us here in London.

We will explore the key environmental regions of Ancient Egypt including physical and human characteristics, surrounding countries, and major cities.

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**As Musicians we will be...**

- Continue to have music lessons with Lambeth Music Service.
- Continue to learn to play the recorder, glockenspiel and drums.

**As Historians we will be...**

Looking at the achievements of the early civilization of the Ancient Egyptians through studies on:

- Chronological timelines
- The Pyramids
- The Pharaohs
- Burials and Mummies
- Gods

**As Computers we will be...**

- Using word processing and developing our typing skills through creating blogs.
- Revising e-safety so that we are sensible and responsible users of technology.

**Our PE Learning:**

We will be learning how to play rugby this half term. We will develop our teamwork skills as well as passing the ball in different ways, catching, scoring and finding space in a game.

- Our PSHE Learning:
- Continuing to look at the whole school values and through circle time, assemblies and PSHE lessons.
- Philosophy for Children.

**Our Spanish learning:**

- We will continue to work on the key vocabulary we have learnt so far this year in Spanish about ourselves, greetings, numbers, and colours and will learn some key classroom vocabulary.

The religion we will study the beliefs and religious practices, traditions and festivals within Hinduism.