

### Bonneville Driver: Communication

As effective communicators, we will improve our listening and understanding skills when working alongside others especially the volunteers in the Edible Garden.

Year 3 Summer Term 1

# Plantastic

### Bonneville Driver: Enterprise

As enterprising people we will look at how natural products have been used to appeal to consumers and to help protect our environment.

### Literacy: Genres and Texts

Story writing  
'The Great Kapok Tree' by  
Lynne Cherry  
Non-fiction texts  
examining features e.g.  
glossary, contents, index,  
subheadings



### Numeracy: Linked Learning

Numbers & Place Value  
Shape & Space  
Measuring  
Geometry  
Multiplication and Division

### Bonneville Driver: Possibilities

As aspirational people, we will look at all the roles involved in the production of products from plants and in protecting the environment.

### Trips and Visitors:

Working within the Bonneville Edible Garden and Forest School to plant, maintain and grow a range of plants, fruit and vegetables.

Visit Kew Gardens and partake in their Rainforest interactive lesson.

### Bonneville Driver: Environment

As people concerned with the environment, we will be working in the Edible Garden to care for plants and see how they grow and produce food.

This topic explores plants, their life cycle and tropical rainforests. It looks at plants around the world and how they have adapted to their local environments to survive and flourish. Children will understand and research how a range of different artists used natural beauty, as their inspiration and the children will then create their own 'Plantastic' masterpieces.

### As Scientists we will be...

- Identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Sorting items into different food groups
- Classifying animals depending on what they eat
- Exploring nutrition from food that can be sourced from the rainforest
- Looking at the life cycles of rainforest animals and insects
- Exploring the relationship between plants and animals in food chains and food webs

## Year 3 Summer Term 1

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### Our PSHE Learning:

- Continuing to look at the whole school values.
- Circle Times in class assemblies.
- Philosophy for Children.

### As Geographers we will be...

- Be looking at plants in our local environment and those further afield drawing comparisons.
- Locating key geographical areas around the world where rainforests and tropical plants grow.
- Find out how plants around the world have adapted to their surroundings.

### As Artists we will be...

- Exploring a range of famous artists who have worked with plants or based their artwork on plants.
- Creating our own artwork using plants.
- Working collaboratively to create a group masterpiece based on a famous artist.

### As Computers we will be...

- Learning how to keep safe online.
- Continuing to develop our ability to use and our knowledge of using Internet services and a range of digital devices.
- Selecting, using and combining a variety of software on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Planning, creating and editing a short film.

### As Musicians we will be...

- Continue to have music lessons with Lambeth Music Service with Joe.
- Continue to learn to play the recorder, glockenspiel and drums.

### The religion we will study: (Lambeth Agreed Syllabus)

- Sikhism - Guru Nanak

### Our Spanish learning:

We will continue to work on the key vocabulary we have learnt so far this year in Spanish about ourselves, greetings, numbers, colours and key classroom objects and will learn some fruits and vegetables vocabulary.

### In PE we will be...

Continuing to work with Bonneville's Sports Coach Mr Wright and playing team sports:

- Rounders
- Circuits
- Cricket
- Tennis