

Year 4 Summer Term 1

# Save our World

## Bonneville Driver: Communication

**As effective communicators, we will...**

Read, write and perform poetry.  
Communicate with people in different ways about how to be eco friendly.

## Bonneville Driver: Enterprise

**As enterprising people we will...**

Designing and making environmentally friendly products

## English: Genres and Texts

Narrative

Stories which raise issues or dilemmas

The Promise: a story about guerrilla gardening  
Poetry -Raps /poems to perform.Saving the world and water

## Maths: Linked Learning

Following Bonneville's whole school Maths programme of study. 4M-12 x 4B 6x focus

Being cross curricular as often as possible.

## Bonneville Driver: Possibilities

**As aspirational people, we will...**

- explore possible future scenarios and what we can do to affect our futures

## Bonneville Driver: Environment

**As people concerned with the environment, we will...**

explore ways of saving energy and reducing waste



Trips and Visitors: Buddhist temple/ Wandsworth Recycling centre

Exit Activity: 'Empty classroom'Day'. Cross Phase shared learning.

This topic explores environmental issues and how we can contribute to a greener planet. It looks at how we produce and use energy and how we can reduce our carbon footprint. Children will understand how their choices can impact the world around them and will research different forms of energy.

### As Scientists we will be...

- Learning about different types of teeth and their function
- Planning and carrying out investigations related to sound

### As Design Technologists we will be:

- Investigating and analysing existing shopping bags;
- Designing and making our own 'bag for life';
- Evaluating our bags for design, function and environmental friendliness.

### As Artists we will be:

- Creating print designs with fruit and vegetables
- Sketching Buddhist symbols
- Making clay lotus leaf candle holders

### As Geographers we will be learning about...

- Climate zones, biomes and the vegetation belt;
- Types of settlement and land use,
- Natural resources including energy, food, minerals and water.

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### As Musicians we will be...

- Working with Lambeth Music teachers to continue our learning of:
  - Trombones
  - Trumpets
  - Clarinets
  - Flutes
  - Percussion

### As Computers we will be...

- Digital Exploration through Digital Literacy and Computer Science including exploring "fake news".

### The religion we will study: (Lambeth Agreed Syllabus)

#### Buddhism:

- The Buddha's life, enlightenment, teaching and death.
- How the Buddha changed people's lives.
- Wesak - festival remembering the life, enlightenment and death of the Buddha.
- Images of the Buddha.

### Our SMSC Learning:

- Drugs education
- How resources can be allocated in different ways
- How these choices affect individuals, communities and the environment

### Our Spanish learning with our Spanish tutor:

- Parts of the body

### As Athletes we will be

- Working as a team to compete in athletic games and trials
- dance