

Bonneville Driver: Communication

As effective communicators, we will be...

- Sharing our knowledge with each other.
- Presenting
- Debating
- Writing letters

English: Genres and Texts

- Debates
- Diary Entries
- Letters
- Play Scripts

Bonneville Driver: Possibilities

As aspirational people, we will be...

- Creating musical instruments.

Bonneville Driver: Enterprise

As enterprising people we will be...

- Designing, making and evaluating musical instruments

Maths: Linked Learning

- Graphs
- Time
- Addition and Subtraction (Mental Methods)
- Area and Perimeter
- Capacity and Mass

Bonneville Driver: Environment

As people concerned with the environment, we will be...

- Investigating sound proofing.

Year 4 Spring 2

Fun Times



Trips and Visitors: A toy museum. Parents who would like to come in and share toys they had growing up are welcome. Please see your child's class teacher.

Exit Activity: Making toys

This topic explores an overview of toys and games through time. It looks at how toys and games have changed over time. Children will understand similarities and differences between toys and games from different periods, including how they are made. They will research how toys have evolved through comparing toys over time.



As Scientists we will be...

Learning about sound by:

- Exploring how sounds are made;
- Investigating how to change the pitch and volume of sound;
- Making our own junk band.

As Design Technologists we will be...

- Investigating and labelling musical instruments;
- Designing musical instruments;
- Improving our designs;
- Creating a design plan;
- Making musical instruments.

As Artists we will be...

- Sketching games and toys through history.

As Historians we will be...

- Exploring games and toys throughout history - organising and labelling.
- Identifying similarities and differences between games and toys;
- Sorting and organising toys to create our own toy museum;
- Identifying mystery games and toys from different periods of history.

Year 4 Spring 2

FUN TIMES

As Musicians we will be...

- Learning and performing music using voices and instruments with our specialist music teachers from Lambeth Music Trax.

As Computers we will be...

- Looking at Music and Sound.

Our SMSC Learning:

Reflecting on spiritual, moral, social and cultural issues, using our imagination to understand other people's experiences

Our Spanish learning:

Revising numbers and dates, playing games involving both.

The religion we will study - Judaism (Lambeth Agreed Syllabus):

Jewish rules for living - Kashrut.

The mezuzah signifies the Jewish home.

Festivals celebrated at home - Hannukah and Sukkot.

An introduction to the Synagogue

As Athletes we will be

- Playing invasion games **basketball** developing and applying basic principles and skills and getting ready for Sports Day with **athletics**.