

### Bonneville Driver: Communication

**As effective communicators, we will...**

Use drama and letter writing to explore the experiences of people in different time periods.

Year 5: Spring Term 2

## Time Travellers: Post War Britain

### Bonneville Driver: Enterprise

**As enterprising people we will...** explore how far we can make a world war budget stretch.

### Literacy: Genres and Texts

- Focus on "The Highway Man":
- Narrative Poetry
- Newspaper Reports
- Diary Writing
- Explanation texts



### Numeracy: Linked Learning

- Fractions
- Decimals & Percentages
- Perimeter, Area & Volume
- Statistics
- Addition & Subtraction (mental methods)

### Bonneville Driver: Possibilities

**As aspirational people, we will...** create inventions to solve modern day problems.

### Bonneville Driver: Environment

**As people concerned with the environment, we will...** explore ways of reusing/recycling resources and land in Post War Britain

**Trips and Visitors:** Black Cultural Archives, Family & Friends discussing post war experiences.

**Exit Activity:** "Festival of Bonneville" - Time Capsule Day

This topic explores different periods of time in Britain through studying stories, investigating images and artefacts and exploring maps. It looks at lives of different groups of people and draws comparisons between them as well as between the past and the present. Children will understand what the United Kingdom was like after World War 2 ended and the period of time that followed the war and why they were so important, their legacies and why it is important to learn from the past. They will research important people and events and find causes and explanation for these.

#### As Scientists we will....

- Ask relevant questions
- Set up simple practical enquiries that involve comparative and fair testing
- Use results to draw conclusions.

#### As Computers we will be...

- Focussing on Programming, Coding and Controlling Devices
- Design and debug programs
- Use sequence selection and repetition
- Use logic and reason to make a game

#### As Geographers we will be...

- Observe record and present human and physical features in the local area past and present

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## Time Travellers: Post War Britain

#### As Musicians we will be...

- Continuing to work with Lambeth Music to learn our instruments.
- Performing and playing with increasing accuracy, fluency and expression.

#### As Historians we will be...

- Investigating the impact of war on the country.
- Finding about Post War Britain: Windrush and Festival of Britain.

#### As Artists we will

- Focus on finding out about great architects, designers and artists in history 20<sup>th</sup> Century Art
- Improving our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

#### Our PHSCE Learning:

- Focusing on our whole school values.
- Why and how rules are made and enforced.

#### Our Spanish learning:

- Work with our Spanish tutor.
- Time
- Seasons

#### The religion we will study: (Lambeth Agreed Syllabus): Sikhism Learn about

- The Amrit Ceremony.
- Belonging to the Sikh community.
- The Gurdwara.
- Values by which Sikhs live.
- Marriage.

#### As Athletes we will.....

- Work with our Sports Coach.
- Be focusing on Netball.