

### As communicators we will:

- Use talk to share our facts about animals and ask questions of others.
- Describe animals and their habitats.
- Discuss animal welfare and how to look after our planet.
- We will discuss philosophical questions, such as 'is it a good idea to have a pet lion?'

### As mathematicians we will:

#### Number

- Learn how to double, half and share equally.
- Solve calculations, focusing on subtraction and addition and word problems.
- Learn the value of money in our animal pet shop sale.

#### Shape/Measure:

- Measuring the size of animals using our bodies, tape measures and objects.
- Compare the sizes of different animals.

### In literacy we will:

- Write about our trip to the zoo and the animals we saw.
- Make animal fact files and write key facts.
- Write about our favourite animals and describe them to put in our class animal fact book.
- Create posters to 'Save our Planet'.
- Write in a variety of styles, including speech bubbles, comic strips and short stories.
- Read 'Rumble in the Jungle' and look at rhyming words.

### As sport stars we will:

- Experiment with different ways of moving to represent different animals through dance and movement.
- Warmup using animal movement cards.
- Weekly P.E lessons with Mr Wright on Thursdays.

Reception

## Topic Web - Spring 2 Magnificent Beasts

### As artists and designers we will:

- Make habitats for animals to live in.
- Design and create animal masks for our class assembly.
- Learn how to sketch wild animals.
- Use percussion instruments to make the sounds of different animals walking.
- Use tools to make animals from clay.

### The World

#### As citizens of the world we will:

- Learn where different species of animals come from around the World.
- Learn about how animals have adapted to live in their environment and discover their habitats.
- Learn about endangered animals.
- Understand food chains.
- Become environmentalists and learn how we can help to protect and save our environment.

#### As Scientists we will:

- Investigate materials used to build animal habitats.

#### In computing we will:

- Learn

### As unique children we will:

- Learn about different animals and understand that all animals are unique like ourselves.
- Talk about our favourite species and share why we love them with our friends.
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Bonneville Driver: Possibilities

As aspirational people, we will look at how we can care for animals and reduce the number of animals that become endangered.

# Reception

## Topic Web - Spring 2 Magnificent Beasts

Bonneville Driver: Communication

As effective communicators, we will focus on asking questions to learn about the different species of animals and their habitats.



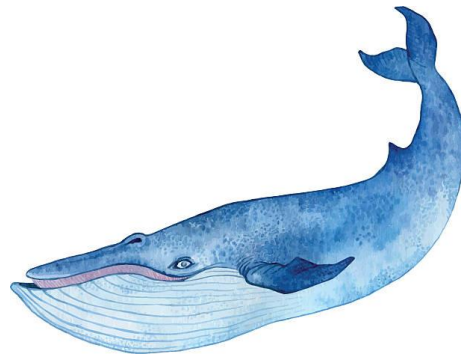
This half term we will be learning about animals. We will be looking at zoo animals with a focus on larger animals before learning about the animals that live in our oceans and the Arctic. To conclude this topic we will become environmentalists in the final week and learn that we can make a difference to the animals and our planet. With a trip to the zoo to introduce the topic, the children will learn and be inspired about what they see, bringing their knowledge and love for the animals back to the classroom.

As preparation for this topic why not read some animal books at home. In class we will be reading *Dear Zoo*, *The Tiger who Came for Tea* and *Rumble in the Jungle* to name a few. Perhaps you would like to share what you have learnt in class or write a few facts about the animals



Bonneville Driver: Environment

As people concerned with the environment, we will think about ways to look after our planet.



Bonneville Driver: Enterprise

As enterprising people, we will design and make a craft to raise some funds to donate to London Zoo and adopt an animal.