Year 5 Summer 1

Water, Water, Everywhere

Bonneville Driver: Communication

**As effective communicators, we will…**

Ask and answer questions to find out about our environment

Bonneville Driver: Enterprise

**As enterprising people we will**… raise money for water aid.

picture

**This topic explores ways in which water is and has been used over time. It looks at conserving water and different bridge designs. Children will understand why water is important and research the different rivers we have in our world.**

Trips and Visitors: Thames river boat trip

Exit Activity: Bridge Exhibition

Numeracy: Linked Learning

Reading and writing numbers

Formal written calculations

Measuring length/perimeter/

volume/area

Properties of shape

Number

Literacy: Genres and Texts

**Newspaper reports-linked to river boat trip**

**Instructions –linked to science**

**Flotsam –picture book**

Bonneville Driver: Environment

**As people concerned with the environment, we will**… Look at how we can conserve water in order to help save the planet

Bonneville Driver: Possibilities

**As aspirational people, we will**…design and build bridges of the future



**As Computors we will be…**

* Understand computer networks including the internet; how they can provide multiple services, such as the world wide web
* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**The religion we will study:**

**(Lambeth Agreed Syllabus)**

**Hinduism**

* + The diversity represented in the school and what makes each person's unique identity.
  + The journey of life in Hinduism

**As Athletes we will be**

* Developing our throwing, catching and batting skills whilst playing cricket

**Our SMSC Learning will be…**

Looking at unity and honesty

* Recognising that collective strength and harmony helps the team work together

**As Musicians we will…**

* Play and perform in solo and ensemble contexts
* Use our voices and play musical instruments with increasing accuracy, fluency and expression
* Improvise and compose music for a range of purposes using the inter-related dimensions of music

**As Scientists we will be…**

Learning about Forces

* Naming and identifying everyday forces
* Carrying out investigations and conducting fair tests

**As Artists we will be**…

* Recording observations and using them to review and revisit ideas

**As Design Technologists we will be ….**

* Researching the different type of bridges
* Designing and making bridges

**Our Spanish learning:**

* To tell the time and look at the seasons

**As Historians we will be…**

* Identifying the different reasons people settled by rivers

**As Geographers we will be…**

* Researching and locating rivers of the world
* Naming the features of rivers

Year 5 Summer Term 1

Water, Water Everywhere E\_\_\_\_\_\_\_\_\_\_\_\_\_\_