

Year 3 Autumn Term 1

Out of Africa

Bonneville Driver: Communication

As effective communicators, we will explore using music, dance, drama and poetry.

Literacy: Genres and Texts

Authors and Letters - writing to famous Black author. African themed stories, Hadithi stories.

Poetry – language Play: African poetry.

Bonneville Driver: Possibilities

As aspirational people, we will look at the rights for all people and how this has not always been the case and how this has changed in Africa.



Trips and Visitors: African masks workshop

Exit Activity: African Day - traditional African dress, typical / traditional foods, African school day, jobs, typical African day. African Carnivals

Bonneville Driver: Enterprise

As enterprising people we will encourage independent thought.

Numeracy: Linked Learning

Numbers & Calculation - African themed worded problems

Shape & Space - African themed problems

Measuring - African themed problems

Geometry - African themed problems

Data handling – investigating questions around children's experiences / data / statistics / flags.

Bonneville Driver: Environment

As people concerned with the environment, we will explore water systems and physical processes and how they affect communities in Africa.

This topic explores all things "Africa" focusing on geography and culture of the continent. It looks at African animals, African environment, African people and culture. Children will understand that Africa is a continent and where it is in relation to the rest of the World and research African countries.

As Scientists we will learn about Light and Shadows by...

- Play mirror games to help them to answer questions about how light behaves.
- Think about why it is important to protect their eyes from bright lights.
- Creating sunset pictures – silhouettes of African animals and trees using shadows.
- Creating African animal shadow puppet.

As Artists we will...

- Practice creating repeating African themed patterns using computer.
- Create stencil and print onto material.
- Look closely at African textiles.
- Sketch from life.
- Create collage of Africa by collaging separate countries using tissue paper.

As Geographers we will...

- Research different types of extreme weather and their effects – link to African countries.
- Research different physical and human aspects and landscapes of African countries e.g. rivers and mountain ranges.
- Use globes and atlases to identify continent of Africa and different countries within it.
- In relation to Africa identify key positions and their significance of the World.
- In relation to Africa identify time zones (including day and night).
- Ongoing challenge – how many African countries can you name on the map of Africa?

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As Musicians we will...

- Sing African song.
- Listen and discuss African music.
- Music project focusing on senses and exploration of African sounds: "Hands, Feet, Heart " - A Song That Celebrates South African Music.

As Computer Scientists we will...

- Research and gather information on a chosen African country.
- Present gathered information by creating e a folded leaflet about their chosen African country.

Our SMSC Learning:

- Circle Times.
- A range of subject matter including looking at listening to others, sharing opinions and appreciating others opinions.

**The religion we will study:
(Lambeth Agreed Syllabus)**

- Hinduism: The Mandir

Our Spanish learning:

- "¡Hola!": Looking at:
- Greetings to greet and say goodbye to another person appropriately.
- To say what their name is.
- To ask someone else's name.
- How people meet and greet in Spain compared to the UK.

As Athletes we will do...

Dance:

- Perform African dances using "Crafty Chameleon" and other African stories dance using African CD and African songs / music.

Games:

- Play competitive games –Rounders.