

COMMUNICATION & LANGUAGE

- Build vocabulary to reflect experiences: body parts, physical actions, family, feelings and favourite things
- Song bag; build a repertoire of traditional songs, rhymes and songs linked to topic, including the *Rhyme of the Week*
- Use and understand positional language at tidy-up time and during hide and seek games

PHYSICAL DEVELOPMENT

- Explore the different things our bodies can do. Link to chanting number names aloud as children clap, jump, march etc.
- Squiggle: daily scarf dance sessions linked to the development of handwriting patterns (circles, vertical lines, horizontal lines)
- Dough disco: daily dance sessions linked to fine motor development
- Cutting bin - snipping toy catalogues and images linked to children's interests
- Take increasing responsibility for own dressing and self-care
- Write dancing - discover dominant hands.

PERSONAL, SOCIAL AND EMOTIONAL DEV

- Develop an awareness of own feelings, and other people's feelings
- Communicate confidently to friends and about home and community
- Develop self-esteem and pride in achievements, *I can display*
- Getting to know you name games - missing picture, rolling ball, Who's that in the middle of the circle? Who's got the ball? Bumble bee, I see a person...
- Learn Nursery rules and expectations

LITERACY

- Core books: *Becky's new teacher*,
- Daily story times, encouraging children to listen with increasing attention and recall
- Begin to recognise own name on self register, and other familiar words and logos
- Mark making formats: birthday cards and invitations, telephone messages
- Mark-making books: favourite characters to stimulate drawing and mark making
- Letters and sounds - Phase 1 - environmental and animal sounds

My World, Your World



Topic Web - Autumn 1

MATHEMATICS

- Happy Birthday, How Old Are You? How many children are 3 or 4?
- Numbers in environment: number hunts
- Telephone numbers: make phones, dial numbers, write messages
- Daily number recognition - How many people are here today?
- Number rhymes.
- Days of the week.

UNDERSTANDING THE WORLD

- Make a transition display containing pictures of children with their families
- Birthdays and celebrations, talking about significant events in own experiences, or special times for other people
- My favourite things - talking about what makes the children unique, and what makes them similar to other people
- Talk about the weather
- Go on local walks - talking about features of local environment
- Bring family pictures to schools, talking about home and community
- Harvest festival - What do we like to eat?

EXPRESSIVE ARTS AND DESIGN

- Create self-portraits and collage faces
- Paint and print body parts - fingers, hands, feet etc., handshake colour mixing, silly face painting
- Create nature faces using found materials
- Create playground body art - chalk outlines containing transient materials
- Build a repertoire of songs and dances
- Weekly baking activities/messy play activities to explore textures and changes

Bonneville Driver: Communication

As effective communicators, we will...talk about our bodies, our families and the things we like.

Nursery

Autumn 1

My World, Your World

Bonneville Driver: Enterprise

As enterprising people we will...begin to carry out simple tasks for ourselves, such as putting our coats on our pegs, or sharing fruit at fruit time.



Bonneville Driver: Possibilities

As aspirational people, we will...talk about the things we can do with our bodies, and the things we would like to learn how to do.

This half term there will be a strong emphasis on the new children settling into Nursery life. We also hope to take the children on local walks to encourage them to talk about features of their environment.

We hope that parents and carers will feel free to talk to Victoria, Beverley, Christine and Sandra about any questions or concerns you or your child may have, no matter how small. We look forward to working with you over the forthcoming year.

Bonneville Driver: Environment

As people concerned with the environment, we will...begin to take notice of the weather each day, and explore the Forest School garden.

This topic explores the theme of 'Ourselves' through the children's first-hand experiences. We hope that by providing the children with opportunities to talk about familiar contexts, such as their favourite things and their families, they will grow in confidence when communicating and build friendly relationships with their peers and the adults in the Nursery.