

# Homework

# Policy

## Homework at Bonneville

The purpose of homework is to develop effective partnerships in children's learning between home and school; consolidate and reinforce skills and understanding; extend school learning to develop a creative, learning culture/ethos; encourage older pupils to be self motivated and disciplined in their study.

***Homework tasks are planned for alongside weekly planning to ensure that there is progression in learning***

Tasks are the same across the year group and are differentiated to provide appropriate challenge. Homework tasks are explained to children in class and the L.O. (Learning Outcome) and W.I.L.F. (What I'm Looking For) are stated clearly, just as they are for work in class.

***Feedback on homework is meaningful and prompt.***

Homework is marked with reference to the L.O. and W.I.L.F., just as classwork is marked. Homework tasks may feed into classwork and feedback is then given in this context. Feedback is prompt so that learning points from the homework are still relevant and in the child's mind.

***There are high expectations for the completion of homework and its presentation.***

Children are expected to finish their homework task within the time limit set so that the work can be fed back into lessons. Children who have difficulties in completing tasks may be able to attend a 'Homework Club' at lunchtimes. Homework is expected to be presented in a neat and organised way.

***Parents/carers are aware of the role they play in their child's homework.***

All children will need to be given time, space and encouragement to learn at home. With many homework tasks children will benefit from adult support – these tasks have the letter 'S' to show that parent/carer support is needed. Other tasks will have the letter 'I' to show that the child is expected to do the homework independently. Parents/Carers need to sign the homework to acknowledge that it has been seen.

**Homework Times:**

<b>Year Group</b>	<b>Homework Tasks</b>		
<i>Reception</i>	Reading, Phonics work		
<i>One</i>	Reading, Spelling, Number bonds		
	<b>Breakdown of Time</b>	<b>Total Length of Task</b>	<b>Ongoing Homework</b>
<i>Two</i>	2 x 15 min tasks	30 mins	Reading
<i>Three</i>	2 x 20 min tasks Occasional research/extended task	40 mins	Learning Spellings Learning Times tables
<i>Four</i>	2 x 15 min tasks Research/extended task - 30mins	1 hour	
<i>Five</i>	3 x 20 min tasks Research/ extended task - 45 mins	1 hour 45 mins	
<i>Six</i>	3 x 20 min tasks Research/extended task - 1hour	2 hours	